

FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

MANUFACTURING SUBCOMMITTEE
OF THE
ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE

8:30 a.m.

Wednesday, May 21, 2003

Ballroom Salons A-D
Gaithersburg Marriott - Washingtonian Center
9751 Washingtonian Boulevard
Gaithersburg, Maryland 20878

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ATTENDEES (Continued)

GUESTS AND GUEST SPEAKERS: (Continued)

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FOOD AND DRUG ADMINISTRATION STAFF:

JOSEPH FAMULARE
DAVID HOROWITZ
AJAZ HUSSAIN, PH.D.
HELEN WINKLE

ALSO PRESENT:

COLIN R. GARDNER, PH.D.
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P R O C E E D I N G S

(8:30 a.m.)

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3 DR. BOEHLERT: Good morning. My name is Judy
4 Boehlert, and I'm chairing this Subcommittee on
5 Manufacturing of the Advisory Committee for Pharmaceutical
6 Science. I always have to stop. I always say it the wrong
7 way. I say Pharmaceutical Science Advisory Committee.

8 I welcome you all to today's meeting and
9 tomorrow, hopefully, as well. I'm looking forward to a
10 very productive interchange of ideas. I know we should
11 have that based on the caliber of the committee members I
12 see here, and I'm looking forward to your input.

13 Our first order of business this morning is to
14 introduce ourselves for the benefit of those on the
15 committee who might not know everybody and for those in the
16 audience. As I said, I'm Judy Boehlert. I am a consultant
17 to the pharmaceutical industry and I consult in areas of
18 quality, regulatory affairs, product development on
19 scientific and compliance issues.

20 So if we could start around the table, and
21 Efraim, if you would introduce yourself. It's a way to
22 check if the mikes are working as well.

23 DR. SHEK: Efraim Shek from Abbott
24 Laboratories.

25 DR. LAYLOFF: Tom Layloff. I'm with Management

1 Sciences for Health, an NGO working developing health
2 systems in less-developed countries.

3 DR. SINGPURWALLA: I'm Nozer Singpurwalla,
4 George Washington University.

5 DR. PECK: Garnet Peck, Professor of Industrial
6 Pharmacy, Purdue University.

7 DR. HOLLENBECK: I am Gary Hollenbeck,
8 Professor of Pharmaceutical Sciences at the University of
9 Maryland.

10 DR. DeLUCA: Pat DeLuca, Professor of
11 Pharmaceutical Sciences at the University of Kentucky.

12 DR. TEMPLETON-SOMERS: Karen Templeton-Somers,
13 acting Executive Secretary to the subcommittee.

14 MR. PHILLIPS: Joe Phillips, regulatory affairs
15 advisor to the International Society of Pharmaceutical
16 Engineering.

17 MR. SERAFIN: Dick Serafin, consultant
18 primarily in the manufacturing area.

19 DR. GOLD: I'm Dan Gold. I'm a consultant from
20 D.H. Gold Associates. We consult with regulatory and
21 manufacturing compliance issues.

22 MS. WINKLE: I'm Helen Winkle. I'm the
23 Director of the Office of Pharmaceutical Science, Center
24 for Devices -- Devices.

25 (Laughter.)

1 MS. WINKLE: Boy, I'm not too quick this
2 morning. Thank you. I've been on vacation for a couple of
3 days. I forgot where I work. Center for Drugs and
4 Evaluation.

5 DR. HUSSAIN: Ajaz Hussain, Office of
6 Pharmaceutical Science, CDER.

7 DR. BOEHLERT: Thank you.

8 Our next order of business is Karen Templeton-
9 Somers will read the conflict of interest statement.

10 DR. TEMPLETON-SOMERS: The following
11 announcement addresses the issue of conflict of interest
12 with respect to this meeting and is made a part of the
13 record to preclude even the appearance of such at this
14 meeting.

15 The topics of this meeting are issues of broad
16 applicability. Unlike issues before a committee in which a
17 particular product is discussed, issues of broader
18 applicability involve many industrial sponsors and academic
19 institutions.

20 All special government employees have been
21 screened for their financial interests as they may apply to
22 the general topics at hand. Because they have reported
23 interests in pharmaceutical companies, the Food and Drug
24 Administration has granted general matters waivers to the
25 following SGEs which permits them to participate in these

1 discussions: Dr. Judy Boehlert, Dr. Patrick DeLuca, Dr.
2 Daniel H. Gold, Dr. R. Gary Hollenbeck, Dr. Thomas Layloff,
3 Dr. Thomas Peck, Dr. Gokeju Raju, and Mr. Richard Serafin.

4 A copy of the waiver statements may be obtained
5 by submitting a written request to the agency's Freedom of
6 Information Office, room 12A-30 of the Parklawn Building.

7 In addition, Mr. Joseph Phillips and Dr. Nozer
8 Singpurwalla do not require general matters waivers because
9 they do not have any personal or imputed financial
10 interests in any pharmaceutical firms.

11 Because general topics impact so many
12 institutions, it is not prudent to recite all potential
13 conflicts of interest as they apply to each member and
14 consultant.

15 FDA acknowledges that there may be potential
16 conflicts of interest, but because of the general nature of
17 the discussion before the committee, these potential
18 conflicts are mitigated.

19 With respect to FDA's invited guests, Ken Lavin
20 has no financial interest or professional relationship with
21 any pharmaceutical company. Gerry Migliaccio is employed
22 full-time by Pfizer, Incorporated, and is a member of PhRMA
23 GMP Steering Committee. Glenn Wright reports he is
24 employed full-time by Eli Lilly & Company.

25 We would also like to disclose that Dr. Efraim

1 Shek is participating in this meeting as an acting industry
2 representative, acting on behalf of regulated industry.

3 Dr. Shek reports that he is employed full-time as
4 Divisional Vice President for Abbott Labs.

5 In the event that the discussions involve any
6 other products or firms not already on the agenda for which
7 FDA participants have a financial interest, the
8 participants' involvement and their exclusion will be noted
9 for the record.

10 With respect to all other participants, we ask
11 in the interest of fairness that they address any current
12 or previous financial involvement with any firm whose
13 product they may wish to comment upon.

14 I would like to back up a little. I think
15 there was a typo here. It's Dr. Garnet Peck. Right? Not
16 Dr. Thomas Peck. Okay, thank you. And he has a general
17 matters waiver.

18 DR. BOEHLERT: Thank you, Karen.

19 Our first speaker this morning is Helen Winkle,
20 and she will introduce the topic in today's agenda.

21 MS. WINKLE: Well, my job this morning is to
22 welcome everyone here on the Manufacturing Subcommittee.
23 It is really nice that we could get together. The last
24 time we were scheduled to meet, which was the first
25 meeting, we had an orange alert. The war was starting, so

1 we had to cancel the meeting or postpone the meeting, and
2 here you all come today and we have another orange alert.
3 So maybe it's the subcommittee.

4 (Laughter.)

5 MS. WINKLE: But anyway, I want to welcome
6 everybody.

7 This is a really exciting time for us in OPS.
8 We're really excited about getting this subcommittee
9 started. I think there are going to be a number of really
10 important issues that are going to come before the group,
11 and we are looking forward to working closely with you on
12 those issues.

13 I just want to give you a little idea of why
14 we're having the Manufacturing Subcommittee, where it sits
15 in the structure of the Advisory Committee for
16 Pharmaceutical Science, and just an idea of what we
17 anticipate that this subcommittee will do.

18 Why was the committee established? I think
19 mainly what we were thinking about from the advisory
20 committee standpoint was it was important for us to focus
21 on manufacturing science. It's a real important part of
22 what we do in the Office of Pharmaceutical Science and a
23 real important part of where we're going under the GMP
24 initiative. It affects not only how we do review, but how
25 we do inspection as well. We felt like it would be very

1 helpful to have experts from outside of the agency to work
2 with us so that we could get a better understanding about
3 manufacturing and a better understanding of where we needed
4 to go with our various initiatives.

5 Basically it's a time to look at what is
6 critical for quality and design in manufacturing. It's
7 really important that the whole agency focus on this, but
8 again, we need some help in looking at what is critical to
9 quality and how we need to go about doing this.

10 Also, we think it's important that we be open
11 in our communication on this, and through the subcommittee,
12 it is an open public meeting, and there are issues I think
13 that we can talk about publicly here that will help all of
14 us, both in the agency and in industry as well as others,
15 to help understand what we're doing and where we're going
16 and also focus on what we hope to accomplish over the next
17 few years with this subcommittee. I think we're going to
18 look at levels of information and data that are needed in
19 the applications in the review side, and we'll also look at
20 changes to manufacturing and, through the committee, help
21 us understand better what we need to be focused on when
22 we're looking at these changes.

23 One of the examples of that is comparability
24 protocols. We already have a draft out on comparability
25 protocols. But I think many of you might have been at the

1 GMP workshop a couple of weeks ago. There are still a lot
2 of questions out there that need to be answered both from
3 an agency standpoint, as well as the firms' standpoint. So
4 this will give us an opportunity to take a look at things
5 from the subcommittee and to get some assistance from the
6 subcommittee on where we need to be going.

7 We need to validate the science behind the
8 review. I think this is very important to all of us in the
9 center. I think there's a lot of science in the review
10 area, but I think that we need to have a better handle on
11 that science and better focus on what it is.

12 Also, I think the subcommittee can help us
13 address the science that really needs to be validated
14 through research. We have the capabilities of doing that
15 research internally, as well as through our Product Quality
16 Research Institute. So I think the subcommittee can be
17 important to us in thinking about those areas where we need
18 more data, we need more information, and helping us to
19 focus on that.

20 Basically why now? Why have a subcommittee now
21 for this? I think, first of all, the time is right. We
22 need to look at change as being good. There is a lot of
23 good change out there, and I think the agency has been
24 hesitant to move toward change. We in the agency now
25 realize that we need to do that. We need to change

1 internally, as well as work with industry, to begin to
2 implement change, and we need in the agency to be able to
3 facilitate that change.

4 And by facilitating that change, I mean
5 understand what is needed, what we need as far as good
6 manufacturing science, what we need as far as good quality
7 built into the design of the products, and we need to have
8 a better understanding of that. We hope to work with every
9 one of the members on the subcommittee to help us think
10 through these changes, to think through what's needed, and
11 to help in facilitating that and what we need to do to
12 facilitate that.

13 Also, we need to focus on risk management. I
14 think that every place you go now, there's a lot of talk
15 about what's risk management. In some cases, we're not
16 completely certain what are the elements of risk
17 management. So working with the subcommittee, we hope to
18 be able to have a better handle on that. At the next
19 meeting of the subcommittee, in what we hope will be
20 October, we really want to look at some of the risks that
21 are out there and how best to prioritize those when we're
22 looking at taking compliance actions or doing some
23 inspections in the future.

24 Of course, I've already mentioned the PAT
25 initiative and the GMP initiative. These are two really

1 important initiatives in the center that have been driving
2 us forward for the last almost year-and-a-half/two years,
3 and they are very important to what the subcommittee will
4 be doing. It's a good time to bring the subcommittee
5 together to sort of help facilitate both of these
6 initiatives.

7 There was a PAT Subcommittee. I think there
8 were several people here on the subcommittee that are on
9 the Manufacturing Subcommittee. There are still areas that
10 we need to pursue, and I'm hoping that the subcommittee can
11 do that.

12 I mentioned the GMP workshop. There were a lot
13 of issues that came up, a lot of questions that came up at
14 the GMP workshop. A number of these questions still need
15 to be answered internally in the agency. So we're hoping,
16 with the help of the subcommittee, that we can answer some
17 of these questions and begin to put out information and
18 data that will be helpful to industry.

19 The CDER/CBER merger. There are new
20 therapeutic products, of course, that will be coming under
21 CDER's jurisdiction, and we need to take a look at what
22 best principles are. I think we'll have questions along
23 the line. We really will see a number of elements in both
24 areas, in the CDER products and in the products that are
25 coming over from CBER where we need to answer questions on

1 how best to address review issues with those products. So
2 I think the subcommittee can be very helpful here, and it's
3 very timely the subcommittee is being set up at this time.

4 Of course, global harmonization continues to be
5 an important part.

6 And lastly, I have on here better resource
7 utilization. This is important. It's important to us in
8 the center and I know it's important to all of you in the
9 firms, and I hope to work closely with the subcommittee as
10 we think about how best to utilize our resources,
11 especially in the center as we move forward in the 21st
12 century.

13 The other thing that's important too is we find
14 more and more need to coordinate between some of the issues
15 that we have with generic products, as well as new drug
16 products. There are things that will come up at this
17 subcommittee that will affect both areas of regulation and
18 areas that we need to answer questions on how best to
19 address. So, again, the time is ripe for this
20 subcommittee, and I appreciate all of your participation on
21 it.

22 Structure. Just to mention real quickly, the
23 relationship to the main advisory committee. This is a
24 subcommittee under the main advisory committee. There are
25 actually five subcommittees that will be under the advisory

1 committee. The other four committees are the Clinical
2 Pharmacology Subcommittee, which has already met; the
3 Biopharmacology Subcommittee, which is scheduled to meet
4 later in the summer; the Pharmacology and Toxicology
5 Subcommittee, which is going to meet for the first time in
6 June; and the Microbiology Subcommittee, which will also
7 meet later in the summer.

8 We set up this structure because it was very
9 difficult from the perspective of the main committee to
10 focus on the numerous issues that are out there regarding
11 the things that are regulated within OPS and throughout the
12 center. It's very difficult to bring together 13-14 people
13 with diverse backgrounds and have them focus on a specific
14 issue. So we felt like the subcommittee structure was a
15 good structure to have where the subcommittee could then
16 make recommendations to the advisory committee as to
17 specific areas that needed to be changed or specific
18 recommendations for ways to go in the future.

19 The composition in the Manufacturing
20 Subcommittee. Of course, you met all the members here this
21 morning. Each of you met each other. And I want to thank
22 Judy Boehlert for taking the time out to help us with this
23 subcommittee. She was a member of our advisory committee
24 and very, very helpful to us at looking at various issues
25 having to do with chemistry review and other CMC issues.

1 So we appreciate her helping us.

2 Based on that, that's all I want to say. I do
3 want to welcome the committee again. I look forward to a
4 really exciting time working together.

5 Today basically what we're going to focus on is
6 a lot on the GMP initiative. As I said, there are a lot of
7 things under the initiative that I think working together
8 with the subcommittee we can address, questions that we
9 have, areas of manufacturing science that we need to focus
10 on. So we have quite a full agenda.

11 David Horowitz and I are going to talk a little
12 bit about the initiative this morning, and then we will
13 spend the rest of the morning and part of the afternoon
14 really looking at trying to prioritize how we want to go
15 about working on some of the projects because there are
16 numerous ones.

17 Again, as I said, at the GMP workshop two weeks
18 ago, a number of issues were identified, a number of
19 questions were asked by industry on how we were going to
20 get things done, and we'd like to start with the committee
21 actually helping plan how we need to tackle some of those
22 things. So Dr. Hussain is going to walk you through this
23 this afternoon after several presentations, beginning to
24 look at how we want to handle this.

25 Tomorrow we're going to continue along with the

1 GMP, but we're also going to have an update on the PAT and
2 an update on aseptic processing. The subcommittee has not
3 -- of course, this is the first time it's met -- heard
4 either one of these issues addressed specifically, but I
5 think the PAT Subcommittee has sunsetted. There are a
6 number of issues that came out of that committee which
7 we'll present tomorrow. And then the aseptic processing
8 update will basically just be an update of what we talked
9 about with the advisory committee, as well as an update of
10 the work that was done at the Product Quality Research
11 Institute. So I realize you all have not been really
12 briefed on this particular initiative that we had ongoing
13 or this particular guidance. So it will just sort of be an
14 update as to where we are and where we're going in the
15 future.

16 So with that, I'm going to move on to my next
17 presentation. Actually David Horowitz is going to give the
18 first part of the presentation, and fortunately, David is
19 here now. So we will go ahead and start with that. We
20 wanted to, as I said, give you an overview of the GMP,
21 where we are or where we're going. David is going to start
22 out talking about how we got where we are and basically the
23 reasons behind why the initiative came about. So I'll hand
24 it over to David.

25 MR. HOROWITZ: Good morning. Thank you for

1 having me here. I'm glad to have an opportunity to address
2 this subcommittee of the advisory committee, and I hope we
3 have a chance to interact informally and a chance for me to
4 answer any questions you may have or hear comments you may
5 have.

6 I wanted to talk to you a little bit today
7 about FDA's GMP initiative, which is really a drug quality
8 initiative. It's broader than just manufacturing
9 inspections and their oversight. I'm going to talk a
10 little bit about some abstractions today, with a few
11 specifics along the way. I'm going to talk about why FDA
12 undertook this initiative, dividing that into some
13 challenges in the environment and some opportunities. And
14 not surprisingly, there's some overlap between those two.
15 I'll talk a little bit about the scope of the initiative,
16 and then I'll talk about the goals of the initiative. I'm
17 not going to talk too much about the specific tasks and
18 projects, but I'll give you a few examples to make it a
19 little bit more concrete. And then Helen will follow up
20 with some more of the specific projects that relate to
21 these goals. Hopefully, I'll provide somewhat of a
22 framework that explains why we're engaging in certain of
23 the specific tasks that we're engaging in.

24 So I'll talk about external goals, and by that
25 I mean goals for the drug manufacturing and drug

1 development industries, and internal goals for FDA, and
2 then other guiding principles that may not be our major
3 internal goals, but are part of our objectives here.

4 Why did we undertake this initiative? The
5 first thing is that it's been 25 years since the FDA
6 substantially changed its approach to the oversight of drug
7 quality, and in particular, the last major change was the
8 1978 revision or comprehensive overhaul of the agency's GMP
9 regulations. There have been other incremental shifts
10 since then, including FDAMA's easing up on some of the
11 requirements associated with manufacturing changes and
12 SUPAC, which you'll hear more about later today.

13 But not surprisingly, there have been quite
14 significant changes in the environment of pharmaceutical
15 regulation over the last 25 years, and I'll talk about some
16 challenges and some opportunities created by those major
17 environmental changes.

18 The first challenge I think for us is the
19 dramatically larger role that pharmaceuticals have come to
20 play in health care and will continue to come to play in
21 health care, as well as the larger number of products.
22 Well, what does that mean for FDA? That means we have a
23 larger number of drugs, a wider range of drugs, all
24 different kinds of drugs in different classes. That
25 creates a regulatory challenge for us. We need greater

1 expertise, for example, and greater manpower to deal with
2 that.

3 This gives you an idea that our resources have
4 not increased with the increase in the rate of drug
5 development and the growth of the pharmaceutical
6 manufacturing sector. What you can see from this is that
7 our ability to conduct GMP inspections, manufacturing
8 oversight inspections, has declined by almost two-thirds
9 over the last 20 years.

10 So another related factor that's made it even
11 more difficult for us to keep up with our available
12 declining resources is the pharmaceutical industry has
13 become increasingly globalized. There's also been an
14 increase in foreign manufacturing sites. It wasn't true 25
15 years ago, the way it is now, that about two-thirds to
16 three-quarters of the active pharmaceutical ingredients,
17 really the most important part in many respects of the
18 finished dosage form, are manufactured abroad, often in
19 third world countries that are harder to get to and more
20 expensive to get to and more difficult, therefore, to
21 oversee with the same level of scrutiny.

22 We've also seen dramatic advances in
23 pharmaceutical science, including the application of
24 biotechnology to drug discovery and manufacturing. As I
25 alluded to a moment ago, drugs have become more complex.

1 Manufacturing, therefore, has become more complex and
2 diverse. That's a regulatory challenge for us. A large
3 number of manufacturing supplements have been submitted to
4 the agency and that number has only increased with the
5 number of drug applications that have been approved. And
6 yet, our resources have not kept up with that.

7 However, at least in the PDUFA area, to some
8 degree, there's been an increase in resources available on
9 the review side. But that's created somewhat of an
10 imbalance, in my opinion, in the approach that we've taken
11 to the oversight of the quality of pharmaceuticals.

12 There are some opportunities here as well.
13 There have been major advances not just in the science of
14 drug development, but in manufacturing science and
15 technology throughout all manufacturing sectors. But
16 you'll hear more today and you've probably heard plenty
17 already that there is a great deal of opportunity within
18 the pharmaceutical manufacturing sector and that much of
19 the technological advances that we've seen adopted in other
20 manufacturing segments have not yet been adopted and
21 adapted in the pharmaceutical sector.

22 We've also seen significant advances in the
23 science of quality management, including quality systems
24 approaches. So 25 years ago, when we rebuilt those
25 pharmaceutical GMPs, concepts of quality systems and

1 quality management were really in their infancy, to say the
2 least. Since that time, we've seen a lot of development in
3 the area, and FDA has made some incremental changes to its
4 approach to regulation. In particular, I think the device
5 regulations do an excellent job of incorporating the state
6 of the knowledge and science when it comes to quality
7 management. HACCP in the food area is a systems-based
8 approach, in essence. More recently, without changing our
9 GMP regulations, we have taken a systems-based approach to
10 applying or overseeing our GMP regulations.

11 Other opportunities I think that have come from
12 the change in the environment are dramatic changes in our
13 ability to apply risk analysis and risk management. Some
14 of our data analysis capabilities that have enriched risk
15 analysis and risk management come about naturally as a part
16 of the information technology revolution. There is data
17 that we can analyze today that we simply could not have
18 reasonably or easily analyzed 25 years ago, and that
19 creates a wide range of opportunities for FDA and for
20 industry.

21 Now, again, I think risk analysis and risk
22 management is not foreign to foreign manufacturing, neither
23 is it foreign to FDA. But I do think it's more
24 systematically applied outside of the pharmaceutical sector
25 and outside of FDA. Risk management approaches in

1 government on the regulatory compliance side are really
2 gaining wide acceptance and they have a great deal of
3 experience with this at EPA, at Customs, at OSHA, and
4 everyone's favorite agency, IRS. We are just beginning, I
5 think, to tap into this approach as a regulatory approach,
6 and I think there are also opportunities for industry to
7 focus its energy and resources using risk analysis and risk
8 management.

9 Let me talk a little bit about the scope of the
10 initiative now. It's not just drugs. You'll hear me using
11 the word "drugs," but what I mean is broader than just
12 drugs. The last bullet there involves all of the
13 pharmaceutical centers, CDER, CBER, CVM, and the component
14 of the agency that encompasses our entire field force of
15 4,000 or so people, the group that enforces and inspects
16 our GMP regulations.

17 Going back up here, it involves more than just
18 GMPs. It involves the submission, review, or the
19 application component, chemistry and manufacturing
20 controls, CMC. It certainly involves inspection, and it
21 involves standard setting more broadly. Standard setting I
22 think applies both in the review context and in the
23 inspection context. To the extent we're interpreting and
24 applying GMPs, we're setting standards.

25 I mentioned that it applies to veterinary

1 pharmaceuticals, as well as human pharmaceuticals and
2 biological drugs.

3 It's a two-year initiative. It was first
4 announced in August of 2002. We issued a six-month
5 progress report in February of 2003. You'll be able to
6 find that information on the FDA web site in great detail,
7 if there's anything that I say that interests you.

8 First, I'll talk a little bit about the
9 external goals, and then I'll talk a little bit about our
10 FDA internal goals, and I hope you'll see some parallelism
11 between the two, or at least some connection.

12 We want to facilitate and encourage the
13 adoption in pharmaceutical manufacturing of the latest
14 advances and innovations in three main areas. These are
15 really the three themes running through the GMP initiative:
16 manufacturing science and technology; quality management,
17 including quality systems approaches; and risk management
18 approaches.

19 Now, why do we care about that? CDER's
20 mission, which is a part of the agency's mission, is to
21 make safe and effective drugs available to the American
22 public, and we believe that facilitating innovation and
23 availability of safe and effective drugs are consistent
24 with these objectives here.

25 There are a bunch of working groups that Helen

1 will talk more about that are focused on our internal
2 tasks, and I'll relate those to our internal goals, but I
3 won't stay too long on this slide because I think Helen has
4 it as well.

5 Primary internal goals. Well, the first piece,
6 not surprisingly, is the quality systems piece. We need an
7 internal quality systems approach. We need to achieve
8 greater coordination and synergy from better integration of
9 the submission review and our facility inspection
10 components. In other words, the application review and the
11 inspection folks need to be integrated in a way that I
12 think we haven't fully accomplished. We need to generally
13 enhance the coordination between the field and the centers
14 and among the centers that regulate pharmaceuticals.

15 Now, these are all consistent, we believe, with
16 a quality systems approach. This kind of integration and
17 looking at the totality of our approach to regulation is
18 important. We need to enhance the consistency in applying
19 science-based standards for both the submission review and
20 the facility inspection programs. We've formed, toward
21 this end, a work group in internal quality systems, and
22 there is a great deal of energy that will be devoted to
23 this task in the coming years.

24 The second major internal goal, implementing
25 systematic risk management approaches to all aspects of

1 drug quality regulation. That includes standard setting,
2 it includes review, and it includes inspection.

3 Now, we want to identify the parameters and the
4 processes that are critical for drug quality, as well as
5 those that are insignificant. Now, this is a key piece of
6 risk management for us because this is a risk assessment
7 technique or activity that will allow us to prioritize
8 risks and better focus our energies internally for setting
9 standards and for focusing our resources. We want to
10 ensure that FDA resources are used most effectively and
11 efficiently to address the most significant public health
12 risks. As you saw on that chart, we don't have resources
13 to burn. We need to know what's most important. We can't
14 take the risk that we'll be focusing on some moderate risk
15 and trying to abate that while we're ignoring something
16 that could be more significant, a risk to the quality and
17 safety and effectiveness of drugs.

18 In general, what we want to accomplish is
19 adjusting the level of regulatory scrutiny so that it is
20 commensurate with the risk, and there a variety of tasks
21 that we're working on that pertain to that.

22 The first is work planning. We want to look at
23 how we allocate our resources for inspection. We want to
24 have a systematic risk-based model that allows us to
25 prioritize our inspections according to the risks

1 associated with the manufacturing going on at particular
2 inspection sites. So we want to be smart about where we
3 go, but we also want to be smart about what we look at, and
4 that's going to include changing our guidance that we give
5 to investigators, our compliance programs that tell them
6 what to look at when they get there. As we have more
7 sophisticated process knowledge and we better understand
8 what's important and what are the critical parameters, we
9 can focus our investigators, when they get to the high-risk
10 sites, to focus on the high-risk things.

11 So I mentioned earlier adjusting the level of
12 regulatory scrutiny with the risk. Related to that also on
13 the review side, I think, is the comparability protocols
14 and making sure that the application and supplement
15 requirements for submission are consistent with risk posed
16 by the manufacturing change.

17 Similarly, changes to the approach to
18 regulating electronic records, known as Part 11, are
19 consistent with this risk management framework. We don't
20 want to have regulatory requirements that are completely
21 out of sync with the risk posed by those topics which the
22 regulatory requirements are intended to address.

23 The last and perhaps most important internal
24 goal for this group is enhancing the scientific
25 underpinnings of all aspects of the agency's regulation of

1 drug quality. That means, in part, more science and risk-
2 based manufacturing guidance. It means FDA learning
3 through various opportunities from the process knowledge
4 that can be gained from the design and development phase.
5 What we've learned is that industry has a lot of this
6 knowledge and gains it when they're designing and
7 developing new drugs. Sometimes that information isn't
8 shared with FDA because it's not required to be shared with
9 FDA, and we think it would be very useful to have that
10 knowledge shared so we're operating from the same page in
11 understanding about what are some of the critical processes
12 and parameters for manufacturing.

13 Also consistent with enhancing the science in
14 the agency is providing greater opportunities for
15 specialization, for training, and cross-cutting teams.
16 Tasks that pertain to beefing up our science are developing
17 a specialized core of pharmaceutical investigators in the
18 field, known as the pharmaceutical inspectorate, to adding
19 product specialists when appropriate on inspection teams,
20 and the PAT initiative, which you'll hear much about.

21 There are some other internal guiding
22 principles which overlap with many of these three internal
23 goals that I talked about, and I'll just speak about these
24 briefly.

25 The first is improved internal and external

1 coordination. Well, I don't think we can do any of the
2 other three things I talked about unless we can improve
3 those things, and a lot of our activities pertain to
4 improving those communications, like we're here today.
5 Scientific workshops and advisory committees are crucial to
6 us achieving greater transparency and better communication.

7 We're developing an easier to use dispute
8 resolution process to raise scientific and technical issues
9 that arise during an inspection where scientific issues and
10 disputes come about.

11 We want to do what we can to make sure that
12 people better understand what a 483 is. For those of you
13 who don't know that agency phrase, that's the list of
14 inspectional observations that an investigator hands out at
15 the conclusion of an inspection. It has come to our
16 attention that those observations have been widely
17 misinterpreted sometimes because there is not sufficient
18 science-based guidance, and these observations of one
19 investigator are interpreted and applied as though they are
20 the agency's official position on what is required for drug
21 manufacturing.

22 Finally, center review of GMP warning letters
23 we think will help us improve our internal communications,
24 as well as, to some degree, our external communications.
25 What I mean by that is with the center's being involved in

1 overseeing and working with the districts in the field on
2 the warning letters, there will be greater opportunities
3 for the field and the center to exchange their views, to
4 raise any disagreements, and to resolve them.

5 The last two items I wanted to talk about that
6 are guiding principles are international harmonization,
7 which has become increasingly important and, from what we
8 learned at the workshop, is quite important to the
9 industry. We're going to be working through the ICH forum
10 and other international fora to make sure that the approach
11 that we're striving toward will be consistent with our
12 goals for international harmonization.

13 And last and perhaps most important, we're
14 never losing sight of the strong public health protection,
15 which is the main purpose of this initiative and the main
16 purpose of FDA's goals and objectives. We will not take
17 the risk that this initiative will interfere with strong
18 enforcement of existing standards, even while we're
19 examining and revising our approaches. So there's not
20 going to be a moratorium on all quality regulation. We do
21 expect that these principles will immediately infuse our
22 thinking, as I think they have for many months now.

23 Thank you very much. If you have any
24 questions, I'll be glad to answer them when there's an
25 opportunity.

1 DR. BOEHLERT: David, I think we have an
2 opportunity right now, if there are any committee members
3 who have specific questions, because we're well ahead of
4 time on our schedule.

5 MR. HOROWITZ: Please.

6 DR. SINGPURWALLA: I have a comment and a
7 question. The comment is on your chart number 5 which
8 shows the proportion of inspections going down.

9 MR. HOROWITZ: Okay. That one I know by heart.

10 DR. SINGPURWALLA: I just would like to make a
11 comment that that in itself is not too bad because as
12 things improve, you probably want to monitor less.

13 MR. HOROWITZ: I think that would be true if we
14 felt that things really had improved dramatically at that
15 rate over the last 25 years, but I agree with you that we
16 ought to get to a point, through these other techniques,
17 that the level of inspectional resources we have are
18 sufficient if we use our resources smartly.

19 DR. SINGPURWALLA: That's just a comment.

20 MR. HOROWITZ: I appreciate it.

21 DR. SINGPURWALLA: The question pertains to my
22 favorite agency. I'm curious. How does the IRS use risk
23 analysis --

24 (Laughter.)

25 MR. HOROWITZ: Well, they wouldn't tell me any

1 trade secrets, so I can't pass them on to you. But in
2 general, what they try to do is similar to what all
3 regulatory agencies who use risk management do. They try
4 to identify risk factors to better target. So, for
5 example, if they determine that through various empirical
6 and experimental methods that people who have home offices
7 are more likely to phony things up, then they would target
8 areas like that. That's obviously an oversimplification on
9 my part, but in general, they devote a great deal of energy
10 to identifying risk factors through various surveillance
11 techniques, which includes data analysis primarily in their
12 case.

13 DR. SINGPURWALLA: Thank you.

14 DR. BOEHLERT: Dan.

15 DR. GOLD: Mr. Horowitz, I also would like to
16 address slide 5. You show a reduction of two-thirds in the
17 number of inspections. I was not aware the field force had
18 decreased by that heavy a percentage. In fact, I'm not
19 aware that they decreased over this period at all. So what
20 would be the explanation for this?

21 MR. HOROWITZ: Well, I think there are a number
22 of explanations. Over the last 25 years, the agency's
23 legislative mandates and the complexity of the world has
24 grown. The scope of FDA's oversight has grown dramatically
25 over the last 25 years, counterterrorism, biotechnology.

1 Many of these resources have been pulled away to other
2 things that were not on the horizon in 1980.

3 However, there's one other important factor.
4 Some of these drug inspectional resources have been shifted
5 to the preapproval inspection program. That's covered by
6 PDUFA. As I mentioned earlier, PDUFA has changed the
7 landscape to a large degree of the oversight of drug
8 quality regulation.

9 There has been a large increase, also related
10 to the 1980s' generic drug scandal I think, in increasing
11 preapproval scrutiny. I think in part it has come at the
12 expense of post-approval, comprehensive, systems-based GMP
13 inspections.

14 DR. GOLD: But if you were to add preapprovals
15 in and if you were to add the international inspections in,
16 which have increased substantially during this period, what
17 would the normalization figures be?

18 MR. HOROWITZ: I don't have the exact numbers,
19 but first I can tell you that the number of international
20 inspections has not increased significantly. The number of
21 international drug GMP inspections that are not preapproval
22 inspections is very low, very low indeed. It would be just
23 a small blip on that chart. So if you added the foreign
24 preapproval inspections and the foreign domestic, you would
25 still see the same trend. The line wouldn't be as steep,

1 though.

2 DR. GOLD: Are you excluding from those
3 international inspections API inspections?

4 MR. HOROWITZ: Those inspections are just
5 domestic, what I put up, the chart --

6 DR. GOLD: No. I'm talking about the summary
7 you just gave. You said inspections have not increased
8 dramatically overseas. Are you excluding API inspections
9 from that?

10 MR. HOROWITZ: API inspections are often part
11 of the preapproval inspections.

12 DR. GOLD: Yes, I realize that.

13 MR. HOROWITZ: And those, of course, with PDUFA
14 have increased both domestic and foreign. I am saying that
15 there has not been a dramatic or significant increase in
16 API inspections that are not part of preapproval. We don't
17 have the resources. We don't have the capacity to
18 adequately monitor foreign manufacturing, particularly when
19 it is not part of the preapproval inspection program.

20 DR. GOLD: Thank you.

21 DR. DeLUCA: David, it seems that table 5 has
22 drawn some attention here. I guess the question I would
23 ask is the numbers decreased here, but what about the time
24 devoted? If you're spending more time on an inspection,
25 then maybe it's balancing out.

1 MR. HOROWITZ: Yes. I have heard and I have
2 seen evidence that drug GMP inspections have tended to take
3 a little bit longer over the years, and some of you may
4 have personal knowledge of that. As the complexity of
5 manufacturing has gone up, in part that has resulted in
6 longer inspections, and some have said that there's been
7 regulatory creep in that regard.

8 But I've seen the numbers. I don't have them
9 charted, but I've seen the numbers and the trend is still
10 the same. The hours that are available or the FTEs that
11 are available for this inspectional program have
12 significantly and consistently declined over the last 20
13 years, and that's something we need to make up for by being
14 smarter about what we focus on.

15 DR. BOEHLERT: Gary?

16 DR. HOLLENBECK: David, this is an impressive
17 agenda. It's very nice to see all of these itemized and
18 laid out in front of the group. I'd just like you to
19 comment on the two-year time frame. You mentioned that
20 it's a two-year initiative.

21 MR. HOROWITZ: Right.

22 DR. HOLLENBECK: So what do you mean by that
23 and what do you expect to accomplish during that period?

24 MR. HOROWITZ: I'm glad you brought that up. I
25 can't put anything over on you guys.

1 The truth is that this is a two-year initiative
2 and that doesn't mean we'll accomplish all of these goals,
3 stop this, and then go back to what we were doing because
4 we all know this is really a radical shift in what the
5 agency has been and will be doing for many years to come.
6 In two years, we hope to be well along the path and have
7 established the path to continue down these roads to better
8 accomplish all these objectives. We're not going to just
9 shut this down in two years, nor could we.

10 DR. LAYLOFF: I have a question and a comment.

11 My question is over the 25-year period, how has the
12 official establishment inventory fared as the industry
13 consolidates across the country?

14 MR. HOROWITZ: Well, that's an interesting
15 question. You'd think with greater consolidation, the
16 establishment inventory would decrease and it would make it
17 easier for FDA. We haven't really seen that. Even though
18 there might be one corporate parent, in many cases they
19 aren't shutting down manufacturing sites. As more and more
20 drugs come to market, they haven't been shutting down the
21 actual site. They've just been putting it under different
22 management.

23 But the biggest strain for us has been, believe
24 it or not, the growth in medical gas repackers. There are
25 about 6,000 domestic firms that manufacture, repack, or

1 test drugs. About half of them -- and this was not the
2 case in 1980 -- are these facilities that take medical gas
3 from large stand tanks and transfill them into smaller
4 tanks, and they're subject to GMPs. In the late '80s, the
5 resources that were being devoted to that were climbing
6 dramatically, and it was taking resources away from the
7 higher risk manufacturing establishments.

8 Since about 2000, we've significantly cut that
9 back and those resources have been put back into what I
10 might call the traditional pharmaceutical manufacturing
11 oversight.

12 DR. LAYLOFF: And one comment. I think FDA has
13 been strongly involved in risk management of products since
14 1938.

15 MR. HOROWITZ: Correct.

16 DR. LAYLOFF: Actually we led everybody else.

17 MR. HOROWITZ: Absolutely.

18 DR. BOEHLERT: Nozer, did you have another
19 comment?

20 DR. SINGPURWALLA: Just a general comment.
21 It's based on your very nice presentation. I get the
22 general impression that when you use the words "risk
23 analysis" and "risk management," you're taking a very, very
24 broad-based view. I have difficulty separating it from
25 classical statistical analysis. So I just want to go on

1 the record as saying that when you use the words "risk
2 analysis," it encompasses a very broad spectrum of things,
3 and perhaps we may need to sharpen our understanding and
4 terminology as we move along so that we can all communicate
5 at the same level.

6 MR. HOROWITZ: Yes, I think that's an excellent
7 point. For the purposes of this presentation, we wanted to
8 sort of give a broad overview and operate on the more
9 general levels. But we recognize internally that a great
10 deal of work still needs to be done on focusing and
11 sharpening our approaches and defining what we mean not
12 just by risk management and risk assessment, but in fact
13 what we mean by risk, what we mean by drug quality. And I
14 think you'll be hearing more about that in the coming
15 months.

16 DR. SINGPURWALLA: Just to add to that, when
17 people in finance talk about risk, which they use quite a
18 bit, all they mean is variance or volatility. That's the
19 word they use. That's a cause of risk. That itself is not
20 risk.

21 MR. HOROWITZ: Yes. There's a great deal of
22 academic and industry literature applying risk and risk
23 analysis to the financial field, to the insurance industry,
24 even in the legal field to litigation in health care, for
25 example. In general, one of the common threads is they

1 talk about the severity and the probability of a particular
2 harm. Those are two of the elements we're looking at in
3 risk.

4 But, of course, one of the challenges in
5 applying risk to drug quality for us is what is the harm.
6 Is the harm risk of violating some regulation? Probably
7 not. Is the harm the risk of reduction in drug quality,
8 and if so, what is drug quality? Some have said, well,
9 drug quality is fitness for use. Well, what is fitness for
10 use?

11 So these are all questions that we're grappling
12 with, and we appreciate your pointing out that a lot more
13 work needs to be done in this area and we expect to have
14 additional public discussions like this one as our thinking
15 evolves.

16 DR. BOEHLERT: Any other questions? If not,
17 David, thank you very much.

18 DR. DeLUCA: I'd like to just add one thing.

19 DR. BOEHLERT: Wait a minute.

20 DR. DeLUCA: Looking at this, as was already
21 pointed out, this is quite an ambitious agenda. I can't
22 help but think as an academician that we're at a time, over
23 the last 10-15 years, where the area, what we're talking
24 about here, manufacturing science and technology making
25 advances, is an area where in our colleges of pharmacy this

1 emphasis has been declining. Not only has pharmaceuticals
2 been declining at the expense of other disciplines in
3 research, but as you start moving in this direction, which
4 I think is very important -- it's music to my ears -- I
5 can't help but think how this is declining and there needs
6 to be some effort by the industry and the regulatory agency
7 to try to impress upon our academic institutions that this
8 is an area that is in need of emphasis and maintaining
9 excellence in this area. That's being lost, and I think my
10 colleagues here might add some comments to that.

11 DR. HUSSAIN: Judy, may I? I think that is a
12 very important point, and one of my hesitations and
13 concerns has been did we start a bit too late because I
14 think in a sense industrial pharmacy infrastructure in
15 academia has dwindled leaving behind a situation where I
16 think we may not have a critical mass today coming out of
17 schools, and that is a concern. The agency is working with
18 the National Science Foundation also highlighting the need
19 for this. In fact, I probably will be speaking to the
20 deans of schools of pharmacy to reemphasize the need for
21 this, but also trying to bring chemical engineering
22 departments into this. So I think we are very much aware
23 of this challenge, and I think we will seek your help to
24 bring awareness to the right people.

25 DR. PECK: The point is well taken, Pat. We

1 have been approached by several industrial units within the
2 Midwest to try to blend pharmaceuticals and regulatory
3 affairs, and we have recently established some sort of
4 academic approach to bridge the gap of understanding
5 regulatory affairs and drug product design, process design.

6 Ajaz was with us last week as we did some
7 specific training on PAT. It came out of that that we need
8 to look at centers of excellence in pharmaceuticals that we
9 have left, one.

10 And two, we have to get others to realize the
11 importance of pharmaceuticals. I think in our educational
12 programs over the years, we've emphasized the product and
13 where it goes, and it goes to a patient. We have to relook
14 at that as we approach the manufacture of products and have
15 a true appreciation of this effort for quality. So we have
16 a challenge for those of us who are still active in this
17 kind of education to make certain that people understand
18 where the product goes.

19 DR. BOEHLERT: Any other discussion?

20 (No response.)

21 DR. BOEHLERT: If not, I thank the committee
22 members. I think we brought up a number of issues today
23 that came to my mind, at least when I reviewed the
24 background material, not the least of which is defining
25 what we mean by risk management. So it's a good start to

1 our discussions. Thank you.

2 Helen has been standing in the wings.

3 MS. WINKLE: While he's working on the
4 computer, I'm just going to start a little bit. I'm going
5 to just continue with FDA's perspective and where we are
6 with the GMP initiative and try to go through the various
7 task groups and just give you a quick update.

8 First of all, I want to thank David for coming
9 today and talking a little about the initiative with us. I
10 think it's really important, as the subcommittee moves
11 forward, to realize the need for all different parts of the
12 agency to work closely together with the committee as we
13 look at manufacturing science and at other aspects of the
14 initiative, as well as other aspects of how we're doing
15 manufacturing. The Office of Compliance and the Office of
16 Pharmaceutical Science are working very closely together to
17 make the GMP initiative happen, but we're also working very
18 closely to try to make other parts of the regulatory
19 process work better within the center.

20 But we've worked closely too with the field
21 organization, with the Office of Regulatory Affairs. We
22 had hoped that John Taylor could join us today to talk a
23 little bit to the subcommittee. Unfortunately, the timing
24 was bad. But as the subcommittee continues to meet over
25 the next few years, I think you will see a lot of input

1 from the Office of Regulatory Affairs, as well as from both
2 the Office of Compliance and the Office of Pharmaceutical
3 Science. So I wanted to really again thank David for
4 helping us introduce this subject this morning.

5 As I said, I'm just going to catch you up as to
6 where we are and we can probably do it without the slides.

7 This is again the slide that David showed on
8 the various GMP task groups. I wanted to put it back up
9 again because I think it's important to at least keep these
10 groups in mind as we talk about the initiative and how
11 we're going to focus on it with the Manufacturing
12 Subcommittee.

13 As you can see, basically the group is made up
14 of a steering committee. The steering committee is across
15 the agency. It includes all of the different centers who
16 are involved in pharmaceutical manufacturing and
17 regulation, and also Dr. Woodcock is the chair of that
18 committee.

19 There are 14 task groups within the committee.
20 Some of these task groups are not completely active. I'll
21 talk a little bit about them, though. As you can see,
22 there's a training task group on here, and all of the other
23 task groups I think in some way will contribute to the
24 training task group. So until they've really completely
25 identified their working plans and where they're going, we

1 won't have much from the training task group.

2 Also the evaluation group. Every initiative
3 needs an evaluation group, and this group, although it has
4 met, will of course not focus until some of the other tasks
5 are completed.

6 The question that came up was how long the
7 entire initiative is slated for. Obviously, there's a lot
8 of work here. As I go through these various task groups,
9 you'll see all that we're working on. David has already
10 touched on several of them, but obviously two years isn't
11 enough to complete every one of the tasks. This is a
12 continuing improvement process I think both within the
13 center, as well as in industry, and we'll be working hand
14 in hand for many years out to make these improvements.

15 The first task group I wanted to talk about is
16 the Part 11. I think David already touched on this quite
17 well. Basically the goal is to change the approach to 21
18 C.F.R., Part 11 and incorporate the principles of the cGMP
19 for the 21st century.

20 Again, there is a lot we haven't done in the
21 last 25 years that has focused on this area except put out,
22 I think, regulations which was confusing to everyone. So
23 we're trying to now go back. We have put out a new
24 guidance on this to industry. We want to amend 21 C.F.R.,
25 Part 11, both the rule and the preamble, and actually have

1 a narrow interpretation of the scope, making sure that
2 everyone understands that it doesn't cover systems
3 incidental to creating paper records. It's really focused
4 on the e-records, and we're trying to clarify that. We
5 realize that that clarification is very necessary. Joe
6 Famulare, who is sitting at the table, actually is heading
7 up this work group and has done quite a bit already to help
8 clarify in this area.

9 Manufacturing science. The goal here is to
10 ensure high efficiency and quality of pharmaceutical
11 manufacturing and associated regulatory processes and to
12 enhance FDA's expertise in engineering and technology. I
13 think that it's very important, the second part of this
14 goal, from the subcommittee's perspective, to help us in
15 the agency to have a better understanding of what we need
16 to know in the area of manufacturing science and to help us
17 to understand those technologies that we need to have a
18 better understanding of and be able to apply those in the
19 regulatory scheme.

20 We did have a workshop in April of 2003. I'm
21 sure many of the people in this room, as well as people on
22 the committee, were at that workshop. It was a very
23 important milestone, I think, for us in the agency because
24 it was one of the first times we've really gotten a lot of
25 information from industry and other stakeholders on what

1 really we need to focus on. And we are in the process now
2 of going through that information that came out of the
3 workshop and evaluating the information and trying to
4 determine where that fits in our planning for the next
5 stages of the initiative.

6 Also, we've talked about manufacturing some at
7 the advisory committee, and as a result of that, we have
8 set up this subcommittee. As I said earlier, the
9 subcommittee I think is going to be very valuable to the
10 agency in helping address many of the issues on
11 manufacturing science.

12 Changes without prior approval. The goal is
13 basically here to identify the opportunities to allow post-
14 approval manufacturing changes without FDA review and
15 approval prior to implementation. This is very important
16 for a number of reasons, I think, resources being the main
17 reason both on the industry side and on the agency side.
18 But there are other important aspects of this as well.
19 Hopefully, we'll be able to look at this, both at the
20 subcommittee level and more at the agency level, to find
21 other things that we can do to help simplify, as well as
22 make changes more effectively.

23 We already have the comparability protocol
24 guidance, the draft that's come out. At the workshop, we
25 heard a lot of questions on this. So there's a lot of

1 clarification we need to have here. That guidance is up on
2 the web.

3 483 communications. David spoke to this as
4 well. The goal here is to determine proper mechanism for
5 communicating deficiencies and inspectional observations to
6 industry. In many of the conversations I've had with
7 various groups on the GMP initiative and what it means to
8 industry and other stakeholders, there have been a lot of
9 questions on how we really communicate the observations on
10 the 483, a lot of questions as to what kind of effect they
11 have on our manufacturing processes, as well as on how we
12 regulate internally. So we really need to clarify that.
13 We have written internally additional language for the 483s
14 to help clarify that they are observations that are made by
15 the inspector, but there's a lot more education and
16 training that needs to get out there to the industry on
17 what these communications actually need to be. So we'll be
18 working a lot on this in the area.

19 This group has actually been folded into the
20 dispute resolution group, and I'll talk a little bit about
21 that in a minute.

22 But this has been important because, again,
23 there are a lot of questions in this area on what we're
24 saying in the observations, and I've heard from industry
25 that many of the companies will read through the

1 observations and actually make changes in anticipation of
2 inspections to accommodate to the observations that have
3 been made in other firms. So it's an area where we really
4 need to think more about how best to get this information
5 out.

6 Warning letters. The goal here is more
7 scientific review of warning letters before they're issued
8 to the firms and to ensure consistent application of
9 policies and procedures. We're in the process now of
10 implementing a new internal process so that we can get more
11 scientific review of warning letters before they're issued.

12 In the past, there has not been input from the scientific
13 side or actually in CDER from the CDER side as to what the
14 letters may say and whether they're really focused on
15 relevant scientific issues that need to be addressed. So
16 we're going to go back, look at that process. We'll start
17 a process where, in fact, some of the reviewers can
18 actually have an opportunity to look at the warning
19 letters, along with our compliance folks in the center, to
20 make sure that we're really addressing significant problems
21 that need to be addressed.

22 Dispute resolution. I already mentioned this.

23 The goal here is to develop consistent policies and
24 procedures for formally resolving scientific and technical
25 GMP issues and improving transparency of such procedures.

1 We're in the process of developing the guidance. Actually
2 David and I chair this working group. This was one of the
3 things that people call low hanging fruit, and actually
4 it's at the top of the tree.

5 (Laughter.)

6 MS. WINKLE: We're having more trouble with
7 this particular working group than we ever anticipated.

8 But I think we're to the point where we do have
9 a process identified, where we'll be putting a guidance out
10 hopefully in the next few months. What we plan to do is
11 have a 12-month pilot with the dispute resolution process
12 in order that we can evaluate the process and determine
13 where best to make improvements to it. It's been very
14 difficult. Again, we were looking at having both an
15 informal process, as well as a formal process, and
16 basically we're focusing now more on the formal process so
17 that we can get something out there that everyone can take
18 advantage of.

19 Risk management. I think the questions here
20 were very good. I have had problems myself because I think
21 when we talk risk management, every one of us is talking
22 something different. But as David tried to explain, we
23 definitely need to better define risk management. But as
24 far as this particular working group is concerned, they
25 really have a goal to ensure that systematic risk

1 management approaches are applied, whatever we identify as
2 being the real risk, that we can apply so that we can
3 better allocate resources, actually select sites for
4 inspections based on those risks, and determine the scope
5 of the GMP programs for both human and veterinary drugs.
6 This is really important.

7 It's a big area for us and one that's going to
8 be, I think, very complicated for us to really determine
9 where to focus our resources. We hope to work with this
10 group a lot in being able to help us to identify and maybe
11 even define risk management and help us to identify what we
12 need to be focused on as we try to apply this to actual
13 inspections.

14 Pharmaceutical inspectorate. The goal here was
15 to establish a staff of highly trained inspectors who will
16 spend the majority of the time doing drug inspections on
17 high-risk firms and have a close working relationship with
18 the centers. This has not been the case. When we talked
19 about the decrease in the number of drug inspections, as
20 David said, there's a number of reasons why this has
21 happened. We need to have a better handle on directing
22 these inspections and really sort of get the bang for our
23 buck when we send our people out. So having an
24 inspectorate will make it possible for us to have better
25 trained people who can do inspections more efficiently,

1 more effectively and facilitate the opportunity to work
2 closely with the center. This doesn't happen as much as
3 we'd like to see it happen. I think it's very important
4 that you have that interaction between the inspectorate and
5 the people who are doing the reviews, the people who are in
6 the center working them from the regulatory aspect. So
7 this is one of the things we hope to accomplish.

8 We're looking at approximately 50 people.
9 Where we are now with this initiative is that we have been
10 working on an expert PD for the members of the inspectorate
11 and an agreement between the centers and the field. We're
12 looking at approximately 50 people in this inspectorate.
13 We will probably, in the next year, have identified 25 of
14 these people and we'll begin to work with them to do more
15 training. What we will do is come up with a curriculum for
16 additional courses, additional information that they really
17 need to be able to do an adequate job in doing inspections.

18 Product specialist. In order to sort of
19 supplement the inspectorate, we'd like to be able to
20 utilize some of the people we have in the center who have a
21 lot of knowledge in particular areas. Obviously, every
22 inspector can't be trained in every aspect of manufacturing
23 science, but we have experts in the center in a variety of
24 places that we're hoping to be able to include on an
25 inspection team that can help in strengthening the

1 consistency of the reviews and to ensure that submission
2 reviews and inspections are better coordinated and are
3 synergistic. We're still in the process of identifying who
4 these people will be. In the review areas, we've tried to
5 narrow down who some of the specialists that we have are,
6 people who have particular expertise in certain areas of
7 manufacturing, and begin to utilize these people more in
8 looking at some of the applications, as well as getting
9 involved in the inspections. We have developed a concept
10 paper which is up on the web.

11 Team biologics. I didn't want to talk much
12 about this because I really don't know a whole lot. David
13 is probably in a better position, but there's already been
14 a lot of work that's been going on with the team biologics
15 program. The improvements to this program started before
16 the GMP initiative. It's basically been rolled into the
17 initiative, but with taking on the new products into CDER
18 from CBER, it really is going to be necessary for us to be
19 more involved in this program and to have a better feel for
20 how we need to interact with the program and adopt some of
21 the principles of this program into our own inspectional
22 area.

23 Basically the team biologics program is already
24 in the process of adopting an internal quality management
25 system and developing metrics to determine the impact on

1 industry. I think this is really important. This is
2 something we need to think more about in the center, these
3 metrics. Standardized training and qualifications of core
4 team members. They've implemented a risk-based work
5 planning, and they've increased their communication between
6 headquarters and the field. As I said, there are several
7 things from here, I think, that we can learn and
8 incorporate into the CDER program.

9 Quality systems. This is an area that still
10 needs a lot of work with the working groups. We actually
11 have two working groups, an external and an internal
12 working group. We're still trying to determine how best to
13 apply the internal knowledge that we have to be able to see
14 where we're going with this. Some of it is we've been
15 looking at whether we need to rewrite our regulations,
16 whether we should leave the GMP regulations the way they
17 are. Maybe there are parts of it we need to do. We also
18 are looking at getting guidances out in this area. So we
19 really know that there's a broader implementation process
20 that needs to be incorporated, but also when we look at
21 that, it goes beyond the scope of the GMP initiative. It
22 actually affects how all of us do our work in the agency.
23 So it's difficult to narrow down on that part that we need
24 to focus on.

25 We have, though, as a part of this, begun to

1 implement a quality systems approach in how we conduct CMC
2 reviews. I hope at one of the future meetings that we can
3 talk more about some of the things that we've done as far
4 as the quality systems approach in our Office of New Drug
5 Chemistry and actually get some feedback from you. So this
6 is an area I think you're going to see more and more. As
7 we in the center and in the agency get a better handle on
8 what the quality systems approach is and how we plan to
9 implement it as far as GMPs, I know that we'll be coming
10 back to the subcommittee.

11 International. David has already talked about
12 this. The goal here is to have internationally harmonized
13 approaches to assure drug product quality and encourage
14 technological innovation. He mentioned ICH in July where
15 we'll begin to talk about some of these approaches. Also,
16 there are other venues too that we'll begin to look
17 through. We actually probably even appreciate
18 recommendations from the committee as to where we might
19 want to look in the future to improve that international
20 harmonization.

21 There is a task group on here, contracts
22 management. Basically this group was set up to expedite
23 external studies of key issues to be addressed by the GMP
24 initiative. We have several contracts that are currently
25 being researched in the agency. One is for effective

1 quality systems practices. We actually had planned to have
2 a number of briefings on what we think are effective
3 systems and to better educate our people in this direction.

4 We also are looking at some benchmarking projects. But
5 neither one of these contracts has been let as of right
6 now. So we're still in the process of talking about them
7 internally within the agency.

8 Other. I already mentioned evaluation and
9 training. Both of these will be based on what comes out of
10 the other working groups.

11 Next steps. I talked about these, and when I
12 talked earlier this morning, I talked about the role of the
13 Manufacturing Subcommittee. I think there are a number of
14 things the subcommittee can help us in doing to move
15 forward. Obviously, there are numerous activities that you
16 all can help us in supporting and helping us better think
17 through them. I mentioned today that in the agenda we're
18 going to begin to work out a plan for the subcommittee.
19 Working together, I think we can determine what we need to
20 prioritize.

21 Also, I'd like to ask the subcommittee to help
22 us recognize other areas that we might want to consider
23 that we may not have thought about. When we sat down and
24 originally set up the initiative, we looked at those things
25 that we felt were the most relevant to helping us make

1 changes in how we looked at issues, but I know there are
2 things that we probably haven't touched base on, and I
3 think over the next few meetings, we can begin to identify
4 a number of those issues as well.

5 Again, I think it's an important group here. I
6 look forward to working with you all in this area. This
7 morning David and I have given the FDA perspective. Dr.
8 Raju is going to give an academic perspective, and then Mr.
9 Lavin will give the industry perspective from GPhA, and
10 Gerry Migliaccio from the PhRMA perspective. I think this
11 will help us all think through where we need to be going,
12 how we need to plan out the next steps. I think they will
13 all begin to weave together and we can begin to see the
14 issues and identify those issues that we feel that this
15 subcommittee can really give us some answers to.

16 So with that, I'll turn it back over to Judy.
17 If anybody has any questions, I'll be glad to answer them.

18 DR. BOEHLERT: Any questions or comments? Dan?

19 DR. GOLD: Helen, one area that would leverage
20 the available resources within the agency that you did not
21 mention or David did not mention are mutual recognition
22 agreements. I haven't heard anything about them recently.
23 They would obviously relieve some of the inspectional
24 burden. Why are they not part of this group of initiatives
25 that you've mentioned?

1 MS. WINKLE: I'm going to let David or Joe
2 answer that. They probably have a much better answer than
3 I do.

4 MR. FAMULARE: As you're probably well aware,
5 we were well on the task of a mutual recognition agreement
6 with the European Union, and that is a very resource-
7 intensive effort in and of itself in terms of finding each
8 other's authority's equivalent. In terms of saving
9 resources, the actual equivalence determination itself is a
10 very resource-intensive task which, to this date, has not
11 been able to be finished because of that resource
12 involvement.

13 But all is not lost there. We are looking for
14 other approaches in terms of taking advantage of what we
15 can from our international partners. Some of that was even
16 brought up generally at the PQRI/FDA joint meeting several
17 weeks ago in Washington in terms of how we could harmonize,
18 how we could take advantage of other organizations such as
19 the pharmaceutical inspection cooperation scheme and so
20 forth which could make us get to some of that information
21 sharing in maybe a less burdensome way. So there's more to
22 come in that area, but right now mutual recognition is
23 burdened by the resource strain.

24 MR. HOROWITZ: If I could just add to that.
25 The spirit that motivated the MRA, I think, is alive and

1 well. The problem is that the equivalency determination
2 proved to be so burdensome, and the implementation of the
3 MRA that the EU insisted on required that all of the EU
4 nations be found equivalent before the agency could gain
5 any of the resource benefits of starting to implement on a
6 country-by-country basis the MRA. Particularly now that
7 the EU has expanded with several additional less-developed
8 countries, that approach is not workable.

9 So at the moment, we're looking at other ways
10 and other opportunities to leverage the results and
11 oversight of other foreign inspectional bodies and working
12 through harmonization and other techniques to accomplish
13 the same objectives.

14 DR. LAYLOFF: Another thing, Dan. I think that
15 products in the United States are part of a web which
16 involves the FDA, but it also involves very heavily tort
17 law. So you can't look at it from a monolithic point of
18 view that the FDA is the sole controller of product
19 quality. It's actually the whole legislative and societal
20 environment that controls it, and I don't think we have
21 that in other parts of the world.

22 DR. BOEHLERT: Nozer?

23 DR. SINGPURWALLA: Question. When you issue a
24 483 communication, is this open to the public or does it
25 only go to the particular organization? Because there is a

1 risk-benefit in that. If you tell everyone, then the
2 others are aware that this has happened and so they will
3 take action. But at the same time, the particular industry
4 that has received the 483 suffers because their reputation
5 could be tarnished. So what is the disposition of a 483?
6 Is it public?

7 MS. WINKLE: It is public, and you couldn't
8 have said it better than we would say it here. I think
9 that industry would agree with you that this is why there
10 are a lot of questions on the 483 is because their
11 reputation can be tarnished, as well as what I was saying.

12 A lot of people take advantage of that information to
13 utilize as a way of trying to see what direction the agency
14 is going as far as their inspections are concerned and what
15 are some of the scientific and technological areas that
16 they're focused on. So, yes, they are public.

17 MR. FAMULARE: If I could add to that, I think
18 one of the important issues that the work group looked at
19 was the fact that these are the investigators' observations
20 just as they're doing the inspection, and they haven't
21 gotten the review of the agency or been determined to be
22 actual violations of the law, the advantage being, of
23 course, the fact that they are available to the general
24 public from the perspective that you looked at it, but the
25 disadvantage is that many companies feel that once that

1 observation is there, that they will implement it, not only
2 in that company but in other companies, without a full
3 airing of the issues to see if it's actually appropriate at
4 the end of the day. So that's the problem that's being
5 grappled with.

6 MS. WINKLE: One of the things I failed to
7 mention is at least many of these different task groups are
8 sort of intertwined with one another, and one of the things
9 with the 483 group and how we communicate sort of
10 intertwines with what we're doing in dispute resolution.
11 It's to give now industry a mechanism for being able to
12 come in and dispute some of those observations, the science
13 behind the observations. And what's going to be very
14 important to us in the agency is then to be able to
15 communicate that information out publicly as well so that
16 industry has a better opportunity to see why we have made
17 certain decisions or observations.

18 DR. BOEHLERT: I think next on the list was
19 Efraim and then Tom.

20 DR. SHEK: Yes, but I wanted to talk about the
21 international --

22 DR. BOEHLERT: Okay. Tom, do you want to make
23 a comment to that? Then go ahead.

24 DR. LAYLOFF: The dispute resolution provides a
25 CA/PA procedure which is an internal quality system on your

1 training of investigators. By reviewing 483s and going
2 through the dispute resolution process, it gives you a
3 closed loop to train the investigators not to do that
4 again.

5 DR. BOEHLERT: Before Efraim, Pat, you wanted
6 to comment?

7 DR. DeLUCA: Yes, on the 483. I just would
8 follow up what Tom said.

9 When I teach my course in parenteral
10 technology, I use the 483 as a springboard because you can
11 cover an awful lot of territory just by going through a 483
12 covering a number of issues.

13 I guess one of the things that I would like --
14 and I thought Helen had said something about really
15 understanding the 483 -- is that what are observations and
16 what are violations. And I don't think that comes out too
17 clear. I'm just wondering if that could be a focus. Is it
18 an observation or is it a bona fide violation?

19 MR. FAMULARE: Anything on the 483 is an
20 observation. Whether it rises to the level of a bona fide
21 violation can only be determined once the agency further
22 reviews that and makes a determination. For example, I
23 don't have a representative. Well, we have Mike here from
24 ORA. But one of the efforts that ORA at least made in the
25 past towards this effort is to send a letter to each firm

1 after the inspection and review to tell you what the
2 outcome of the inspection was. Now, that wasn't a line-by-
3 line listing of how you made out on each 483 observation.

4 But the issue and the fact still remains, as
5 Helen brought out, that it is a public document so that if
6 something on the 483 turns out to be, after evaluation of
7 that initial observation, really not appropriate, as Helen
8 said, all of industry may see this and say, well, this must
9 be the way to go and follow along that way. So one of the
10 things that was done by this 483 committee folded into the
11 other committee was to put a statement further explaining
12 the observation nature, that it's not a final agency
13 conclusion.

14 DR. DeLUCA: Is there some link in the public
15 record here or availability between the 483, what's written
16 by the inspector, the letter from the FDA, and the response
17 by the industry? It seems there should be some kind of
18 linkage there to tell the whole story.

19 MR. FAMULARE: Well, the documents are
20 available through FOI. The thing is that they're not all
21 released in sequence. One thing about the 483, when it's
22 given to the firm, it's releasable except for certain
23 information, confidential, commercial, and trade secrets so
24 that it's out there before the company has responded and so
25 forth. So it's out there at the very beginning of the

1 process.

2 MS. WINKLE: Two points I'd like to make is
3 we've had this discussion ourselves within the dispute
4 resolution working group quite a bit. One of the things we
5 feel is very necessary in the whole process is that when an
6 observation is determined by the field, before it even goes
7 into dispute resolution, to not be a viable or accurate
8 observation, that they will also put something out as an
9 addendum to the 483 that says that this observation has
10 been removed or it didn't have the scientific validity or
11 whatever. We haven't come up with any words or how we're
12 going to do it. But I think it's really important that we
13 indicate that when an observation comes off a 483, that
14 everyone knows it, and we don't publicize that now. The
15 firm may know that that observation is no longer on the 483
16 or it's been agreed to by the district to remove it, but
17 the public doesn't. So that's one part of it.

18 But I think it's really going to be important
19 for us to find better ways to communicate with industry
20 about the observations, that these are observations, the
21 importance of that, because I think that the interpretation
22 is they are violations in many cases. And I think that's
23 why industry goes to the extreme that they do go to to try
24 and make corrections because they don't want those same
25 violations or those same observations when inspections are

1 done. So we have not done a good job, I think, internally
2 within the agency of really communicating what these
3 observations mean.

4 So I think when we talk 483 communications,
5 we're talking much more than the 483 itself. We're talking
6 about how to get better information out to the stakeholders
7 on what we mean by the document.

8 DR. BOEHLERT: Efraim.

9 DR. SHEK: To get back a little bit to the
10 international initiative, I believe it's a great
11 opportunity for society both for the regulatory agencies,
12 as well as for industry.

13 As all of us know, we are spending a lot of
14 energy on what we call the common technical documents, but
15 if you look at them really critically, there are not too
16 many documents that don't have to be rewritten between
17 requirements in the U.S. and international requirements.
18 What is basically left many times is just the frame, the
19 outside frame, and it's worthwhile to try to harmonize.
20 Maybe that will be an easier step than to get the mutual
21 recognition to harmonize, as much as we can, the regulatory
22 requirements which will enable us to come to better
23 agreement and use the common technical documents.

24 MS. WINKLE: I agree. Thank you. I think
25 there's a lot that we have to do here. It's going to be

1 determining where we need to focus our efforts. That's why
2 I put other venues on there because I think we have not
3 completely determined ourselves how best to make some of
4 the international changes we need to focus on.

5 DR. BOEHLERT: Gary?

6 DR. HOLLENBECK: Helen, I'd like to focus on
7 the empty box there, the training box. I heard your
8 explanation, and I think it was something like we'll see
9 where the other boxes end up and then we'll do the training
10 initiative. I guess my perspective you should start now.
11 Maybe I'd like to hear your comments as to why the training
12 and education aspects of this initiative haven't been
13 started yet.

14 MS. WINKLE: Well, in some ways I think they
15 have. I just don't think we have an identified task group
16 yet. I think each one of the working groups has some type
17 of education process going on. Identifying, though, who we
18 need to train besides industry is going to come very
19 shortly through the various working groups. I think each
20 group is going to have specific programs that they need to
21 incorporate as far as training is concerned.

22 But again, I think we have started training. I
23 think the workshop two weeks ago was the beginning of that
24 training. I think we'll have a number of other workshops
25 in the very near future. David mentioned risk management.

1 I think there are several other groups that are looking to
2 have workshops. We may even decide to have some more stuff
3 on dispute resolution because we feel we need to get
4 information out there on the process very soon.

5 We have in dispute resolution too done a
6 session with industry that was a smaller session than the
7 workshop to begin to get input but to help them have a
8 better understanding of what we were trying to accomplish.

9 I think, to answer your question, it has
10 started. It doesn't have a specific working group, and I
11 think that that will be developed very soon.

12 We're also talking about actually having a
13 specific working group on communications as well because
14 there are a lot of things, besides just actual training,
15 that need to be better communicated as far as what we're
16 doing.

17 DR. HUSSAIN: Just from a PAT perspective, I
18 think that becomes an example for the overall initiative.
19 You'll recall that we actually developed a curriculum and
20 training and certification program for the PAT review and
21 inspection team. So that is an example, but that is
22 probably a higher level training that we are conducting
23 right now. Last week we were at Purdue doing that. So in
24 that sense, the training is happening from different
25 angles. But as Helen said, I think the training group will

1 focus more on the starting level of training and then
2 specialization and so forth. So you'll see bits and pieces
3 that will come together soon.

4 DR. BOEHLERT: Other questions or comments from
5 the committee? Gary?

6 DR. HOLLENBECK: I guess my perspective is it's
7 a big job, and if initiatives have already been started, I
8 think coordination of these initiatives would really be --
9 in my previous involvement with training, history has shown
10 it to be a big job. It's an effort which requires
11 coordination of groups that have been highlighted in your
12 plan so far, and I think having a group step back and take
13 the larger perspective would be something to give
14 consideration to.

15 MS. WINKLE: I think we all appreciate that
16 comment. We need to focus there and we realize that.
17 Thank you.

18 DR. HUSSAIN: I remember working with you and
19 the University of Maryland going through the SUPAC training
20 and the challenges that we faced there. I think the
21 challenges are great, but I think there's one aspect that
22 we haven't discussed here which is having the right people
23 to start with. That is another part of this initiative.
24 We're trying to hire people with engineering and industrial
25 pharmacy background also at the same time. So that's a

1 combination effort that will have to come also.

2 DR. BOEHLERT: Gary, did you have a response to
3 Ajaz?

4 DR. HOLLENBECK: No, but at the risk of ruining
5 my career, I would like to point out that the box that says
6 "evaluation of the initiative" is chaired by the same
7 person who's in charge of the entire steering committee.

8 (Laughter.)

9 DR. HOLLENBECK: I have the utmost respect for
10 Dr. Woodcock, but I think there's an inherent conflict of
11 interest there, and you might want to give that
12 consideration as well.

13 MS. WINKLE: Thank you. What can I say without
14 risking my career?

15 (Laughter.)

16 DR. BOEHLERT: Nozer, did you want to add
17 something or have a question?

18 DR. SINGPURWALLA: Well, if there is time, I'd
19 like to ask a question for clarification.

20 In one of your slides titled "Risk Management,"
21 you laid out in a very clear way what your goal is. It
22 says to ensure systematic risk management approaches are
23 applied to allocating resources, selecting sites and so on
24 and so forth. That's very clear, but that is from the
25 perspective of the FDA's operation. Is it my understanding

1 that this initiative also involves a reciprocal attitude
2 towards what the industry itself does towards risk
3 management?

4 If so, then the two risk management tasks are
5 adversarial. What you would like industry to do would be,
6 in a sense, adversarial to what industry would like to do.

7 For example, industry would prefer that you don't come and
8 do any inspections. You would like to go and do the
9 inspection from your point of view. So there is an
10 adversarial situation.

11 What I'd like to know is, does this initiative
12 apply both to the FDA and to the industry or does it only
13 apply to the FDA?

14 MS. WINKLE: I'm going to let David address
15 that question.

16 DR. SINGPURWALLA: Is that clear? Is my
17 question clear?

18 MR. HOROWITZ: Yes. I understand what you're
19 getting.

20 I think the initiative really has two main
21 pieces to it. One is changing FDA's behavior and
22 approaches, but ultimately the goal is to change things
23 that industry does. The two will work together.

24 So, more specifically, what Helen referred to
25 there on the slide, those are the short-term goals of a

1 working group on risk management that is focusing on the
2 internal piece as its first goal, and that doesn't mean
3 that we're not interested in the broader approach to risk
4 management. But that group is really focusing applying
5 risk management concepts and principles to work planning of
6 our own internal FDA work. That means what do we fund,
7 where do we go, and what do we look at.

8 Now, that last question, what do we look at, I
9 think actually has crossover potential. When we have
10 greater process knowledge and greater understanding of the
11 critical parameters and the variables that are predictive
12 or associated with problems, that information I think is
13 just as valuable, if not more valuable, to industry to
14 focus its own resources and to improve and control its own
15 quality.

16 So in many ways, when FDA figures out or has a
17 better understanding of how to better focus its
18 inspectional resources, that information will automatically
19 be very useful to industry. First of all, they like to
20 know what we're going to be looking at so they can get
21 there and fix it before we ever find it. And second of
22 all, I think it will be useful for them to focus their
23 limited quality control resources on what we jointly can
24 determine matters most.

25 DR. BOEHLERT: Any follow up?

1 DR. SINGPURWALLA: The only comment I'd like to
2 make is that there may be some common ground, but there is
3 also opportunity for an adversarial situation evolving
4 because industry's attitude is to maximize utility. Your
5 particular attitude is to maximize safety. So the two are
6 kind of, by definition, adversarial unless industry wants
7 to change its complete form of existence.

8 MR. HOROWITZ: Well, I agree with your basic
9 point that there's a natural tension -- and there should
10 be, frankly -- between the regulator and the regulated.
11 But at the same time, it's in industry's interest to avoid
12 problems with the FDA for a variety of economic and more
13 public-spirited reasons. It's my view that when we are
14 transparent about what we believe that matters most, that
15 industry, assuming there's a sound scientific basis for
16 those conclusions, will also benefit and be able to focus
17 their limited quality resources on those activities, and in
18 the end, they'll be better able to control their quality
19 and improve the efficiency of their operation and
20 ultimately be able to innovate more effectively.

21 DR. BOEHLERT: I think we have time for two
22 more comments. Ajaz, then Efraim.

23 DR. HUSSAIN: Well, I think this is a very
24 important point. In my presentation this afternoon, I want
25 to build on that. That is, I think we can create a win-win

1 opportunity here, and science is what brings the win-win.
2 And David alluded to this already. If you understand your
3 processes and can justify that you have that level of
4 understanding, then that becomes low risk. So there is an
5 incentive for doing good science and understanding your
6 processes. That I think would really create a win-win.
7 For companies who do not, then our attention gets focused
8 on them.

9 DR. SHEK: If I just may add some comments
10 especially with regard to the quality. Yes, I think
11 industry is a business, running as a business, but quality
12 in the pharmaceutical business is extremely important and
13 it's just good business. So this aspect is there. And
14 it's true. The whole system is a check and balance system,
15 and that's going back to human nature.

16 But maybe one thing to think about while we
17 look at new -- and there are really fresh wins here -- and
18 trying to change the approach is to look not only at the
19 stick, but have some carrots because there you can achieve
20 much more if you have some kind of specific benefits where
21 both parties can realize that there is a win-win situation
22 there. I think there is one initiative to have a
23 development report there. If that can be as an example
24 situated as a carrot instead of as a stick, I think we can
25 achieve much more then.

1 DR. BOEHLERT: Unless you have one burning,
2 brief comment, it's time for a break.

3 DR. DeLUCA: I just had one on the subject.

4 DR. BOEHLERT: Okay.

5 DR. DeLUCA: I would just inject a little humor
6 before I ask this question along these lines. My tenure in
7 academe is longer than it was in industry, but I've served
8 on a number of USP and FDA committees. I guess a lot of
9 times things come out when we talk about regulations.
10 Colleagues in industry will say, we can't live with that.
11 I usually interject, well, it seems like the patient can't
12 live without the regulation.

13 A question I had was with the slide, "Changes
14 Without Prior Approval." I guess this is something that
15 this subcommittee is going to get involved with, these
16 types of issues in much more detail. But I guess I just
17 wondered what was the thought to allow post-approval
18 manufacturing changes without FDA review and approval prior
19 to implementation. Can anyone articulate on what types of
20 manufacturing changes?

21 DR. HUSSAIN: Well, I think you will have
22 several presentations tomorrow and this afternoon also on
23 that.

24 But if we wish to have a continuous improvement
25 model, innovation and change is necessary. And if change

1 requires a prior approval supplement and its associated
2 long review times and the type of development information
3 that needs to be submitted, then that becomes a hurdle for
4 change or innovation and improvement. So I think we would
5 like to create a flexible change model that is based on
6 science, scientific understanding of the change, and
7 thereby sort of reduce the prior approval supplement
8 process for that.

9 MR. FAMULARE: It's a carrot.

10 DR. HUSSAIN: It's a carrot.

11 DR. BOEHLERT: It's time for a break. I'd like
12 to thank all the committee members for very fruitful
13 discussions this morning. There's food available here for
14 the committee members. Please help yourselves, and we will
15 begin promptly at 10:30. Thank you.

16 (Recess.)

17 DR. BOEHLERT: I think we have most of our
18 members back again. I'd like to try to keep us on time, if
19 we can, if at all possible.

20 Our next speaker is G.K. Raju, and I've asked
21 him to just introduce himself. He missed the introductions
22 this morning.

23 DR. RAJU: Thanks, Judy. My name is G.K. Raju,
24 as you can see here. I'm the Executive Director of MIT's
25 Pharmaceutical Manufacturing Initiative.

1 I was asked to give an academic perspective on
2 the cGMPs. I'm going to give a personal perspective. It
3 will be just my opinion, and because of the academic bent
4 to this perspective, I'm not going to call it cGMPs. I'm
5 going to call it manufacturing science, the means to cGMPs
6 in the 21st century. Although I'm going to call it cGMPs,
7 I'm not going to call "c" cGMPs, but GMPs because I'm going
8 to challenge the word "c" in the cGMPs, and I'm going to
9 say it's not current good manufacturing practice but
10 future, great manufacturing practice that I really want to
11 talk about.

12 (Laughter.)

13 DR. RAJU: Let's see if I can begin to shed
14 some light on this.

15 This is an extension of a talk I gave on
16 manufacturing science at the PQRI meeting that Ajaz asked
17 me to present on, and I'm going to try to repeat a lot of
18 that material and extend it to see if I can build a
19 connectivity to our discussions from earlier this morning.

20 It sounds like an academic perspective. I'm
21 going to start with a definition of some of the
22 terminology. So let's see if I might start there. I'm not
23 going to define cGMPs. I'm going to define manufacturing
24 science because I think that's going to be the paradigm in
25 which to decide whether we're good, current, or great.

1 When you're looking for a definition and you
2 can't find one, you sometimes end up looking in the
3 dictionary and you end up looking in a library. Somewhere
4 out there somebody tried to do that before and documented
5 it.

6 The first shot at trying to find a definition
7 goes back in time to the very word "manufacturing" which,
8 like many things in the world and many words in the world,
9 is derived from Latin and comes from manus, which is hand,
10 and factus, which is made, meaning made by hand. And if we
11 were going to talk about great manufacturing practice for
12 the 21st century, it sounded like I shouldn't go too far
13 with that definition. It was a good place to start. We
14 did do a lot of things by hand, but we can do a lot of
15 other things by hand instead of pharmaceutical
16 manufacturing.

17 So there was an opportunity to look for another
18 definition, and a second one is the one below that says,
19 manufacturing is the transformation of materials and
20 information into goods, which are materials and
21 information, for the satisfaction and maybe even delight of
22 human needs. I like this definition a lot. It includes
23 material and information, includes a transformation which
24 is value addition, but connects to why we are doing all of
25 this, which is to satisfy and delight human beings by

1 increasing the quality and quantity of human life. So that
2 then is the definition I'll choose from the slide.

3 There was another word in this phrase,
4 "manufacturing science," and I had to figure out the
5 definition of science. So once again, I went off to the
6 library. In this case I did find a lot of definitions and
7 again ended up with the luxury of choosing the ones that I
8 might use for this context.

9 Science can be viewed in many different ways,
10 and here are some possible ways to describe it and define
11 it. "A body of knowledge, body of facts or information,
12 body of laws or principles, body of truths, verities or
13 realities." Good stuff. "Skill, expertise, mastery, know-
14 how." "Organized knowledge." "A means to solve problems."

15 I would have loved that to be a means to capture
16 opportunities because I don't believe there is anything
17 such as a problem. But let's go with the definition from
18 The Synonym Finder for now.

19 That then gave us some flexibility to decide
20 which one to choose among them, and since this was the cGMP
21 initiative, I thought I might choose the first one, and of
22 course, the other ones below must apply.

23 We then have a definition of the word
24 "manufacturing" and a definition of the word "science" and
25 we've now got to figure out how to combine them into a

1 phrase we want to start talking about, called
2 "manufacturing science."

3 When I first went to the library and looked for
4 manufacturing science, the MIT library, there was no
5 definition, but here on the next slide are the beginnings,
6 I hope, of one version and one interpretation of a
7 definition that we might choose to use. "A body of
8 knowledge, laws, principles" -- that's from the science
9 points -- "involved in the transformation of materials and
10 information into goods for the satisfaction of human
11 needs." That then is a definition.

12 A definition is a great place for academics,
13 but doesn't always end up with something operational for
14 people in the industry on the shop floor to use. We've got
15 to start talking about building some connectivity from that
16 definition into something that's tangible that we can
17 change and enhance and measure performance around.

18 So let's let go and start describing the
19 dimensions of manufacturing science so that we can connect
20 it to some bigger system called manufacturing system, so we
21 can figure out how we want it to be.

22 The dimensions of manufacturing science should
23 now say, if that's the definition, what are its dimensions.

24 One of the things I figured out very early on is that it's
25 good to presume that we live in a Newtonian world where our

1 two dimensions are space and time. I haven't been able to
2 figure out anything that Einstein has said really. I like
3 the Star Trek, the Next Generation in terms of space and
4 time in the next frontier, but for now, if we're talking
5 about pharmaceutical manufacturing going beyond made by
6 hand, I think it's okay to restrict ourselves to a space
7 and dimension that are seemingly distinct. So that's the
8 definition. Let's try to put some pictures around the
9 space and time dimension.

10 Let's talk about extent of manufacturing
11 science along the space dimension. You can then translate
12 that into different levels that describe some set of
13 discrete, not always easy to separate levels of
14 manufacturing science in terms of this thing called
15 knowledge, and there are different levels of knowledge.

16 Along the space dimension then, you can argue
17 that you can start talking about different kinds of
18 knowledge.

19 Descriptive knowledge. What did you do?
20 Knowledge that says, I opened the top of the blender. I
21 put in the excipients. I put in the active. Then I closed
22 the top of the blender. Then I did this. This was my
23 final reading on my certificate of analysis. And when the
24 FDA comes in, they say, what did you do? You say, I lifted
25 the top of my blender. I put in the active ingredient. I

1 put in the excipient and then I closed it and then I mixed
2 it for 15 minutes. And here it is. I met specification.
3 That is descriptive knowledge. That is meant to ensure
4 that you meet safety and efficacy, which is did you meet
5 specifications and describe what you did as part of doing
6 that.

7 The descriptions of the how are about how you
8 did different parts of your process. It's about connecting
9 not just that blender but connecting it to all the unit
10 operations before and after, which is the process
11 knowledge, which brings the measurement and each of these
12 steps together into a connectivity of how. How did you do
13 this? I granulated. I blended. I dried. I compressed
14 tableted capsules. That is your process flow diagram
15 knowledge that in many cases is not part of your common
16 knowledge that's shared across your organization, and
17 that's the next level of knowledge that brings in the space
18 and time dimension to your "what" knowledge.

19 In many ways, the focus of the cGMPs is about
20 saying that you can do that, while the focus of the bottom
21 level knowledge is to say that you're safe and efficacious
22 and you satisfy the ultimate customer. Since the FDA
23 cannot consume and test all of our products, they have to
24 come down and look at our paper trail around our processes.
25 That's the level of knowledge that they look at to figure

1 out if we have the level of knowledge that demonstrates
2 safety and efficacy, which is the customer of our product,
3 while in many ways we have a customer for our information
4 and our paper product as well.

5 We then, over the life cycle of knowledge and
6 space and time dimensions of knowledge, have the ability to
7 either have known why we did things the way they are, which
8 is why do we do this and this. We could do that in process
9 development. You can learn that from the data during
10 manufacturing, and that's the causal knowledge.

11 You can then figure out if you can get general
12 classes of mechanisms, mechanistic knowledge. This is a
13 first order reaction. This is a second order reaction.
14 Here are the basic pieces of the models that I can build to
15 get a mechanism that can begin to predict because a
16 correlative knowledge in no way can predict. It can only
17 interpolate that.

18 In the end, it's about going back to the basic
19 first principles, and the basic first principles of saying
20 this is my state of manufacturing science. This is my
21 knowledge, and here this knowledge presumes that you've
22 climbed the pyramid of knowledge, and that then is the
23 space dimension of manufacturing science. So that's the
24 space dimension.

25 What is the other dimension I should be showing

1 on my next slide? The one that we believe based on Isaac
2 Newton is the time dimension that says we now have to
3 decide where we want to be, where we can be, where we
4 should be, where we could be on the space dimension over
5 the course of the life cycle of each of our products, each
6 of our processes, each of our organizations.

7 If you choose this to be the time when you
8 actually submit your NDA and you first go into commercial
9 manufacturing, ideally you could say I'm going to do all my
10 learning and going up the pyramid of knowledge just before
11 and after I go to the market because I have these large
12 scale trials that I'm going to learn from a lot of data, a
13 lot of experiences, and now climb the pyramid of knowledge.
14 And that's my time profile along the space and time
15 dimension of manufacturing science, and that's the learning
16 by doing approach.

17 The good news there is you're learning about
18 the product that actually goes into somebody's body. The
19 good news also is that you're learning while you're
20 actually making something and getting some money for it.

21 The other approach and obviously complementary
22 approach is to do most of your learning before time, before
23 you go to market, and you start at a much higher point.
24 Maybe you start at level 5 which is the learning before
25 doing.

1 Now, I want to make a clarification here. This
2 does not mean that this company or this product does all
3 that learning before time. In many cases, in most
4 industries, academia, government, the industry in a social
5 structure has put in place a set of principles that the
6 industry can leverage to start at a very high point even as
7 they start.

8 As you go by some of the comments that were
9 brought up today, if society and academia haven't laid that
10 foundation, it puts an overwhelming burden for the company
11 for one product to suddenly climb this pyramid ahead or to
12 do that in the case of this, when the basic principles of
13 manufacturing science for pharmaceutical manufacturing have
14 not been put in place.

15 Just for sake of completeness, that's the
16 learning by doing. This is the learning before doing,
17 which is often the lab scale and the pilot scale. But
18 there are two other learnings before that. There's the
19 learning through simulation and computers, which is even
20 before that, and there's a learning by thinking and
21 planning. So you can learn inside here by thinking and
22 planning. You can learn in a computer. You can learn in
23 your pilot and lab scale, or you can learn in your
24 commercial environment. Each one is more and more
25 expensive. Each one is closer and closer to "right first

1 time," and each one is more and more expensive as you go
2 forward in time.

3 I'm going to start with just these two, the
4 pilot scale, which you actually have to do a lot of design
5 work, if you can. That's the academic piece of laying the
6 foundation.

7 I want to emphasize this is a personal opinion
8 slide. After having had a chance over the last 15 years to
9 study pharmaceutical manufacturing in quite a deep way with
10 a large number of organizations, it is my opinion that
11 while there are differences in levels of manufacturing
12 science in space and time across products and across
13 companies and structures of the industry, it is very clear
14 in my opinion that there is a big difference between where
15 this manufacturing science is and where it can be, should
16 be, and could be. And when I was at the PQRI meeting, I
17 used this slide to say that the regulator, the FDA, the
18 regulated, the industry, and academia all put together have
19 a learning disability. And we need to find out how we can
20 do more investments into pharmaceutical sciences ahead of
21 time.

22 I'm not sure if this was said in my
23 introduction. I had the great, good fortune of getting a
24 Ph.D. in chemical engineering from MIT, and MIT claims, at
25 least, that they invented chemical engineering many years

1 ago. If that is true -- and even if it isn't true -- I
2 could tell you that in all of my curriculum I didn't learn
3 anything about solids processing. Chemical engineering has
4 gone into the liquids and the gases and the biotechs.
5 There is nobody who works on pharmaceutical engineering or
6 pharmaceutical sciences. If you want them to do it, they
7 will throw you out. It is not one of their top priorities.

8 If you look at pharmacy schools, their focus
9 has been more and more on the clinical side and more and
10 more of the industrial pharmacy pieces are being lost, just
11 when I'm saying that we have a learning disability. And
12 many of these pharmacy schools do not train people to run
13 plants at a large scale and a pilot scale, and as a result
14 academia has very much mimicked the industry and the
15 regulators' bigger structure of working together to move to
16 this higher plane.

17 So there's reason for us to be here. There's a
18 reason for having these academics and industry and
19 regulators all in this room together because it is our
20 purpose in life then to see and understand why we are not
21 there, figure out if we should be there, and honestly
22 within ourselves see if we can assist each other in making
23 this leap in space and time upwards. The reasons can be
24 business. It could be compliance. It could be cost. It
25 could be cycle times. But in the end it's simply because

1 it's the right thing to do.

2 Those then are the different dimensions in
3 space and time for manufacturing science. In the end I'm
4 talking about manufacturing science. Let's just now
5 connect that back to a manufacturing system, not because we
6 want to forget the science, but we want to connect that
7 science into something that we can start looking around and
8 tailoring.

9 A manufacturing system -- and there is a
10 definition here and there are many definitions of
11 manufacturing system -- is a set of processes and systems
12 bound by a common material and information flow. Notice,
13 for the first time, when I put in manufacturing system
14 rather than just science, there's a description of a
15 process, and that process brings in a set of people that
16 are bound by this same information and material flow. When
17 I talked about manufacturing, I just drew a box around it.

18 Now when I'm talking about a manufacturing system, I'm
19 putting more description around the details of the box,
20 around people and the system of space and time, the way
21 they're connected to help us go from a set of inputs to a
22 set of outputs. That then is a manufacturing system.

23 And if you look deeper at most of the
24 manufacturing systems, particularly on the drug product
25 formulation/fill finish side, this is a process flow

1 diagram of what many of these manufacturing systems look
2 like.

3 So if this was the bigger manufacturing system
4 and we want to figure out how we are doing, let's draw a
5 box in space and time -- like I said, just like
6 manufacturing science has a space and time dimension, so
7 does the system -- and ask how are we doing with this
8 manufacturing system. And we can measure how we're doing
9 in terms of quality, time, cost, or safety.

10 Let's take a look at one of these process flow
11 diagrams and ask what the manufacturing system looks like.

12 The manufacturing system -- in this case their drug
13 product, and it's shown in boxes all the drug substance in
14 API side which is at least as important, if not more, but
15 more difficult to show in a public forum like this. Here
16 is a set of unit operations, one of the terminologies I
17 learned in chemical engineering. Weighing, dry mix, wet
18 granulation, a set of steps that I don't want to describe
19 in further detail, drying, sieving, blending, and
20 encapsulation.

21 If you look at this bigger system of making
22 something, you will find that we have a lot of sequential
23 unit operations, very little measurement of performance
24 along the way, as a result, little or no feedback control
25 along the way, and a huge burden of testing in this

1 pharmaceutical system at the beginning and end of this
2 pharmaceutical manufacturing system.

3 If you then look at the tests at the back end
4 of this process and you look at your C.F.R. 210 and 211,
5 you will find that these tests map identically to those.
6 We test exactly, to a large extent, the minimum that we
7 need to test at the latest possible point in that process.

8 Performance is made here and performance is tested here.
9 If this is the set of causes and this is the set of
10 effects, they are very, very, very far away in space and
11 time, and that is okay if you are on level 4 and level 5 of
12 the manufacturing science pyramid. That is not okay if
13 you're in the level 1 and level 2 of the pyramid because
14 then you have not designed the quality in and the testing
15 is just for business reasons. You can even drop the test,
16 but instead you are trying to, even though you don't really
17 want to, test in quality.

18 This, particularly on the drug product side, is
19 what a process flow diagram looks like. We have to figure
20 out how we can make it look like this or even take out the
21 tests by doing a lot of this level 4 and level 5 stuff
22 ahead of time and figure out how we can go from level 2 to
23 level 3 to level 4 to level 5 after, which is the learning
24 and doing paradigm. So how do we go from here to there?

25 One of the benefits of being at MIT is the

1 Sloan Foundation, which funds a lot of work at the MIT
2 Program on the Pharmaceutical Industry, has a number of
3 industry centers where they look at textiles,
4 semiconductors, and look at their evolution over time. And
5 I've looked at the software industry and a couple of other
6 industries and tried to map their evolution over time
7 relative to a process flow diagram.

8 I've tried to capture those five levels of
9 manufacturing science along these five pictures of a
10 process that reflects that level of manufacturing science.

11 Nobody exists in business here unless you're already at
12 level 5 and you don't have to test. So let's not talk too
13 much about level 1.

14 Level 2 is very much about a process that tests
15 at the beginning and the end and very little in between.
16 And if your level of variability justified that, that would
17 be just fine, but in many cases this can be also mapped
18 down to a level inherent internal variability or a sigma
19 level. And this in ascending scale of sigma levels is in
20 descending scales of variability or increasing levels of
21 process understanding or increasing levels of manufacturing
22 science.

23 What we'd like to do is to figure out what our
24 process flow diagram should look like, measure what the
25 critical variables are, but you've got to measure a lot

1 more before you figure out what's critical, then measure
2 what's critical, analyze, understand, correlate causality,
3 mechanisms, maybe close the control loop. And now we have
4 a much more automated process, much more well-understood
5 process. Now that we have it better understood, we don't
6 necessarily have to test quality in. We might choose to do
7 it for business reasons or liability reasons, but one day
8 we may not.

9 The bottom line is manufacturing science
10 described in those five levels of manufacturing knowledge
11 has five levels of pictures in terms of what your process
12 flow diagram could look like along these five levels.

13 And product by product, product class by
14 product, processes by processes, our goal is to climb this
15 pyramid either before doing or after doing, and hopefully
16 both, because you can't do everything. You can't finish
17 thinking before you do any doing, and you can't do all your
18 doing without any thinking. Right? We can't separate
19 thinking and doing to the extent that we have.

20 That is, we want to now climb that pyramid of
21 manufacturing science and that's going to be reflected in
22 our manufacturing system in the picture that we paint, and
23 let's look at that manufacturing system now to figure out
24 how we can go from here to there.

25 If you believe the personal opinion that we are

1 here, then we can now continue the rest of my slides to
2 figure out how we can go there. If you don't, then Judy is
3 going to get you during the discussion session and you can
4 ask.

5 How do we get there? This is multi years of
6 opinion about where we stand. Why and what are the
7 implications now of this manufacturing science and
8 manufacturing system and its implications?

9 What are the implications then of manufacturing
10 science? Let's start with the FDA initiative, which is one
11 of the reasons why we're here. We should be all talking
12 about our own initiative rather than the FDA's initiative,
13 but today we're talking about the FDA initiative which is
14 the pharmaceutical cGMPs for the 21st century, a risk-based
15 initiative.

16 So why was I talking about manufacturing
17 science in the context of today's meeting which was about
18 the FDA's cGMPs for the 21st century initiative? Because
19 the first part of that initiative that Lester Crawford and
20 Janet Woodcock and Mark McClellan and Ajaz Hussain and
21 Helen Winkle list as the components of that initiative, the
22 first thing they say -- maybe not the first thing they say.

23 Sometimes the first thing they say is risk-based. But one
24 of the four things they say is science-based. The other
25 things they say are risk-based, modern quality management

1 techniques, and harmonization. And this is what the FDA
2 calls the four pillars or the four pieces of their 21st
3 century cGMP initiative.

4 But among them, I choose to only talk about
5 this. Why is that relevant for the other four and why is
6 that relevant to the initiative itself? Let's look at the
7 science-based aspect of it, given this foundation.

8 First, if you agree that we're at the level 2
9 of our knowledge across the industry and our processes look
10 like this, then that is going to show up in terms of large
11 inventory levels; incomplete, delayed investigations
12 because cause and effect are far apart; a low quality of
13 life because we haven't measured and automated; and a
14 disconnectivity between the making and the testing. Do we
15 see that? If we see that, we've now to figure out what we
16 might do about that.

17 One thing we might do about that is to see how
18 we might leverage the FDA's PAT initiative, which by the
19 way, I call the FDA PAT initiative, based on the web site
20 of the FDA, to simply be this: simply an effort to
21 facilitate introduction of new technologies to the
22 manufacturing sector of the pharmaceutical industry. It's
23 not about NIR. It's not about the technologies. It's
24 simply about having a mechanism of communication between
25 the regulator and the regulated, and that is most of its

1 potential benefit and most of its potential benefit can be
2 described in terms of the consequences of us working
3 together.

4 Why am I excited about that PAT initiative?
5 It's because if you look at the cause of our performance,
6 the process step itself, and the measurement of that
7 performance, which is the actual test in the QC/QA lab,
8 what we do in between is interrupt the process, secure a
9 sample, hold a sample, document a sample, transfer a
10 sample, batch a sample, prepare the test, then the actual
11 test, test data collection, documentation, results,
12 decision. Red are the human manual operations given by
13 human beings and trees that are cut into paper. Those are
14 the variable expensive operations. Those make it very
15 difficult, even despite the test that's far away, to have a
16 high enough signal-to-noise ratio to connect cause and
17 effect that we need to do to climb the pyramid from level 2
18 to level 3 to level 4 to level 5. And we need to do that
19 both in learning by doing and learning before doing.

20 What I like about this PAT initiative is it
21 allows industry and the regulator to start talking about
22 how we might bring in on-line technologies, the key word
23 really being "on-line-able" rather than whether it's LIF or
24 NIR or pattern recognition. It's not about the chemistry
25 or physics about the test. It's about the paper and human

1 being of the test.

2 And the fact that we make most of our drug
3 products in solids and test in liquids creates all of this
4 red stuff. An ability to be able to test in solids is the
5 on-line-able aspect that begins to connect cause and effect
6 that lays the foundation, if we haven't already been there,
7 to go from level 3 to level 4 to level 5. If you're
8 already at level 5, chances are you already did that in
9 development, and if you did so, you would see that in your
10 inventory levels. The question is do you see that.

11 It's not about the technology. Most of this
12 has been developed in other parts of the planet, other
13 parts of this planet, and you can look at PAT technologies
14 that can measure different aspects of this process, and you
15 have many different ways of doing it. In this case I show
16 about LIF technology that we discussed we've developed at
17 MIT, but there are many other technologies that can be used
18 to measure things that are inherently on-line-able
19 connecting cause and effect. Not everything, but a lot
20 more things than we've used so far and a lot more things
21 that can give us a lot more value.

22 But it's not about measurement either. It's
23 about using the measurements to figure out what measurement
24 is important to figure out how you can analyze those
25 important measurements to understand your processes better

1 so that you can now talk about designing quality in, which
2 is the purpose of existence really, if you're doing
3 pharmaceutical manufacturing, and was supposedly the
4 purpose of the cGMP in 1978. Hopefully, it was about
5 moving us up the pyramid. But where we ended up, the
6 current state, is all of us looking very similar to each
7 other.

8 In many ways I want to say that there shouldn't
9 be too much of this "c" in cGMP. We want to all be
10 different and at different levels of the pyramid and
11 somewhere in the structure of academia, regulator, and
12 regulated, we haven't had the right benefits and penalties
13 and rewards for climbing that pyramid. And that's why all
14 the stakeholders, or some of them, are here, to help us
15 together as a society lay in a good cost-benefit tradeoff
16 and a structure for it.

17 That was the reason why I talked about the
18 science-based aspect in manufacturing science, but it
19 connects to where we are. It connects back to the very
20 purposes of cGMP.

21 But there were three other components listed in
22 this initiative. Does it connect that? How can it not?

23 Let's start by agreeing that we make two
24 products. A physical product for a patient for whom we
25 greatly transform the quality and quantity of human life.

1 Taking a tablet is better than sitting in a hospital for
2 two months. That is an increase in the quality of life.
3 Taking a tablet beats dying for most. That's an increase
4 in the quantity of life.

5 But we also, as part of 1978 cGMPs, have a
6 responsibility for level 2 which has a reasonable level of
7 understanding about how we went about doing that because
8 the FDA, despite all the things that they don't have the
9 ability to do, don't also have the ability to take all our
10 tablets and consume them to see if they work fine.

11 So they have to look at our paper product and
12 our information to figure out how well we are. Are we
13 closer to level 2, which is very much that quality systems
14 framework. It's very much about how do I look at the level
15 2 to figure out that you can do level 1 well.

16 Manufacturing science is about moving up this
17 pyramid so that you can separate the safety and efficacy
18 issues from the cGMP issues. Moving up this pyramid, as
19 long as we are here in this pyramid, we -- I'm absolutely
20 sure, 99.999 percent sure, that we make a safe and
21 efficacious product. I do not believe this is a level 1
22 issue. We're talking about a level 2 issue because when
23 you go back to the cGMPs of 1978, when we get approved with
24 an NDA, we have a responsibility to have something already
25 put in place on level 2.

1 And that is where it is not so clear whether
2 the warning letters are talking about level 2 or level 1.
3 In my opinion, I think we have a solid foundation across
4 the industry in terms of safety and efficacy. I think
5 that's a good thing for the FDA and academia and I think
6 for industry.

7 The question then is about how we're going to
8 do level 2. And level 2, once it's done, now actually
9 begins to lay the foundation for us to climb the pyramid,
10 which is really about understanding our processes not
11 because the FDA says we should, but because we think we
12 should or we know we should or because we could.

13 Really, this is about climbing the level of the
14 pyramid so that we can make the FDA irrelevant. Just like
15 the EPA doesn't have to show up in a plant too often, one
16 day the FDA won't have to show up at our plants. And the
17 only thing we can do to control it, the reward structure,
18 is to climb this pyramid so that first, once we presume
19 safety and efficacy, we want to presume good manufacturing
20 practices, and the way to do that is to get to great
21 manufacturing practices.

22 So how can manufacturing science not be about
23 that risk? And if you look at each of those levels and
24 their primary focus, the focus at the bottom is about
25 conformance, conformance to product and process

1 requirements, which is the basic safety and efficacy
2 argument.

3 The next level up is the focus on prevention
4 and how you get there, which is failure, defects,
5 complaints, and recalls, very much connected to the CA/PA
6 systems and the quality systems. In many ways, when you
7 have an effective process, that lays the foundation for an
8 efficient process. You want to do the right things before
9 you lay a foundation to do the right things well. You
10 won't do them simultaneously, but you must lay a pyramid of
11 effectiveness before you climb the pyramid of efficiency,
12 otherwise you will collapse. That is, if you are here and
13 you cut costs, the pyramid collapses. You want to lay the
14 foundation of these two and then you have a highly
15 profitable reward structure in terms of efficiency, cycle
16 times, and costs.

17 This is about risk. Climbing up this pyramid,
18 every part of this pyramid is a lower risk than the one
19 below. This is the manufacturing science argument, but it
20 is no different from the lower risk argument from a
21 manufacturing point of view.

22 I would take this one argument further to say
23 while we start with a customer and work at the risks and
24 try to look at the bioequivalence and the equivalence
25 between our products, our clinical trials, and our product

1 changes, there is so much of a lack of precision and
2 accuracy in those connectivities from in vitro to in vivo,
3 from bioequivalence to what is not equivalence, that we can
4 only go so far with that minimal level 2 approach that
5 centers around risk.

6 It's appropriate for the FDA to be calling it
7 the risk-based approach, but if you really look at it, it's
8 more appropriate for the industry and academia to be
9 calling it the science-based approach because it's so
10 difficult to connect from the product down into your
11 process that you shouldn't necessarily have to start there
12 to improve your process. Look at your process. Climb the
13 pyramid. That's only going to make you stronger for all
14 the risk issues coming on from the outside. In many ways,
15 there should be an inside-out approach to risk management
16 rather than just an outside-in approach, a process for its
17 own sake approach, while in parallel to a product and its
18 connectivity back to the patient approach because those are
19 somewhat sticky data and very low signal-to-noise ratios.
20 Those are signal-to-noise ratios of process performance
21 that are basically appropriate for measuring level 1 and
22 level 2, not appropriate for really being able to look at
23 deeper issues of process understanding.

24 But really, this is the ability for you to
25 automate. This is the ability for you to have a higher

1 quality of life. This is the ability to create resources
2 so you can put it into prevention. And this really is the
3 ability to ultimately, long term always guarantee that you
4 meet specification.

5 The way to meet specifically is not look at
6 what you did and whether you meet specification, but to
7 focus on the capability to meet specification. So the
8 higher and higher you are up the pyramid, the higher and
9 higher is that capability, and the higher and higher is the
10 ability to make the FDA irrelevant. Just like you want to
11 bring your quality system into your process, in many ways
12 you want to bring some of the thought process of the FDA
13 into your process so you don't need to have them
14 disconnected to inspect you.

15 There is no difference from this side. It's
16 just a matter of where they meet. In terms of the inside-
17 out science-based approach and the outside-in risk-based
18 approach, they are different sides of the same coin. This
19 is the coin we have in our control, and I believe this is
20 the coin that we should focus on within academia while we
21 can focus on the outside-in as well.

22 What does this have to do with quality
23 management techniques? Everything. If you look at quality
24 management techniques along this manufacturing science
25 pyramid and ask what is the focus of quality management,

1 you can go down to the focus at the bottom level on
2 conformance, prevention, improved performance, superior
3 value, and "right first time." And what really is that?
4 It's about effectiveness and efficiency, performance
5 excellence, and "right first time." It's about
6 effectiveness in quality control systems. It's about
7 effectiveness in quality assurance systems, which lay the
8 foundation for the effective and efficient quality
9 management systems, performance excellence, and doing
10 things "right first time" even beyond just financial
11 performance.

12 So in many ways this is modern quality
13 management system and techniques. This is what Juran
14 taught us and Deming taught us. That is, this is not about
15 quality control. It's about connecting the quality control
16 deep down into designing quality into your system.

17 Manufacturing science and modern quality
18 systems. No difference. A difference in terminology and
19 focus where you start, but very much integrated into the
20 whole overall system.

21 You can talk about quality in terms of where
22 you measure it and what is the time associated with
23 addressing the cause for not being right and where you
24 measure right. You can measure right outside in society by
25 looking at whether you have a warning letter or consent

1 decree, and that's really far away between cause and
2 effect, very, very far away, and really very expensive to
3 start measuring your quality system there. This better not
4 be your quality system. Manufacturing science says this
5 better not be your quality system either.

6 Begin by laying your quality system to be some
7 combination of this and this, which is your learning before
8 doing and the level 3 of learning by doing. The
9 manufacturing science is the inside-out approach to be able
10 to enable this transformation to prevent you from going
11 there.

12 I would argue that in a regulated industry,
13 coming from here backwards is a very, very difficult thing
14 to do. Although seemingly academic and esoteric, I believe
15 that this initiative outside is a much higher probability
16 of success initiative than one that focuses on incremental
17 changes around there. It's about a bigger structure of
18 manufacturing science in space and time.

19 What does this have to do with harmonization?
20 I do not know very much about harmonization. I'm not sure
21 how many people do. I certainly don't. But the bottom
22 line says with all the new countries coming into EU, you
23 might have different governments and different customers,
24 and you now have to figure out how to harmonize around
25 them. We just heard how difficult that is and why we might

1 need to postpone that for later.

2 An inside-out approach says you become
3 independent of that government, that customer section.
4 It's about doing things right. Once you do things right,
5 you have now built a capability to harmonize, a capability
6 to handle risk, and a capability to have designed the
7 quality in "right first time." An inside approach makes
8 now a common language between the FDA and the other
9 agencies, we hope. Although I don't know much about
10 harmonization, I believe that the foundations of
11 manufacturing science very much lay the foundations for
12 this harmonization which is very difficult to do with a
13 government issue rather than connecting it back to process
14 understanding.

15 We want to learn and move from a less learning
16 before doing and even less learning by doing approach to a
17 more learning before doing and more learning by doing
18 approach. That is, during process development we want to
19 be able to fail and explore the different boundaries of our
20 processes instead of simply doing them similar to the way
21 we did before and then having those few batches thrown out
22 and then doing the same thing at the end, very much safe
23 and efficacious. Everything in this is safe and
24 efficacious. But we have not laid the foundation for us to
25 ultimately hit the target. This is what a learning curve

1 should look like, which is a learning curve of that desired
2 state, which is the learning curve of the current state.

3 So I'm hoping that all of us sitting together
4 can then begin a conversation -- I would say continue a
5 conversation -- that can enable this structural learning
6 that can overcome this learning disability that I talked
7 about.

8 That then I believe is the way that
9 manufacturing science connects to the reason why we're
10 here. But it's bigger than the FDA initiative. The FDA, I
11 said, after level 2 should be irrelevant.

12 So the question is what is this bigger thing
13 that we're trying to do that goes beyond level 2. And if
14 you look at the pharmaceutical industry itself and look at
15 the fact that all of us in our companies do research and
16 development, manufacturing and marketing, and if you try to
17 simplify this in some ways -- in fact, it really is
18 oversimplified in this industry -- the R&D is the thinking
19 organization. Manufacturing is the doing organization, and
20 marketing is the talking organization. And we want to
21 bring more talking and more thinking into manufacturing,
22 and together as a structure of academia, industry, and
23 regulated, we better create that structure.

24 And the fact that we haven't created that
25 structure today puts the vice president of manufacturing in

1 a very difficult position. To me the hero is the vice
2 president of manufacturing. When he gets his appointment
3 letter, it says, welcome to the management team. You are
4 now vice president of manufacturing of Merck or Pfizer or
5 Glaxo.

6 But really, what's in the invisible ink in the
7 appendix of their appointment letter and all the messages
8 that that poor guy hears is, you are not as important as
9 R&D and marketing. You are a cost. And really, at level 2
10 and level 1, you shouldn't be talking about costs. The guy
11 before him says, the head of R&D says, don't be on a
12 critical path. The guy after him says, just don't stock
13 out. And the guy outside, the FDA says, now, you told me
14 you're going to do it this way. Now, you better do it the
15 same way for the next 12 years.

16 Clear definitions of failure, dysfunctional,
17 almost incomplete, may be missing definitions of success.
18 And if you have only a definition of failure and no
19 definition of success, what will your risk-reward tradeoff
20 be? If the only thing you can do is fail, what is the only
21 thing you will do? And if the only thing you can do is
22 fail, how much risk will you take? Little or no, and
23 that's not a good thing for manufacturing science. That's
24 not good for the vice president of manufacturing. It's not
25 good for the company. That's not good for society.

1 So it's about those four pieces of the FDA's
2 cGMP initiative. It's about putting pharmaceutical
3 manufacturing right to its rightful place in the overall
4 organization and the overall academic and social structure.

5 Not everybody is going to make it up that pyramid. So
6 finally, just like big, small, and medium pharmaceutical
7 companies compete by their ability to research and market,
8 they are now, I hope, at the end of all of this, two years
9 and beyond, going to be able to compete and be different in
10 how they do manufacturing.

11 That is the business proposition that must
12 exist for us to capture this, enable this and encourage
13 them. And that's the point that Efraim made about putting
14 the rewards in place for us to enable climbing up this
15 pyramid. That is about process understanding. That is
16 about decreased variability, and of course, that is about
17 lower costs. But we're not going to get to that lower
18 costs unless we get to this level of the pyramid, and we
19 have got to help each other climb that level of the
20 pyramid.

21 That is also about a change in the industry
22 structure in terms of what the FDA should do and what it is
23 able to do, and now if we climb that pyramid, the FDA does
24 not need to come into our plants as often as they do
25 because you have now climbed the pyramid and communicated

1 to them. And that's the foundation for asking for a reward
2 tradeoff from them, and the inside-out approach says, let's
3 focus on what we can do in terms of climbing the pyramid
4 and describing the data and knowledge and framework to do
5 that, and then let's go to the FDA and make a deal for
6 saying that they're not going to come inside our plants
7 once we climb above level 2.

8 That then is manufacturing science. I talked
9 to you about the definition of manufacturing science. I
10 then talked to you about the dimensions of this
11 manufacturing science. I talked about where the
12 manufacturing system is today and where it could be
13 tomorrow. I talked about a path from here today and talked
14 about the huge implications of being able to, together, go
15 from here to there in terms of science, in terms of risk,
16 in terms of modern quality management, maybe even
17 harmonization, but really about business and really about
18 doing the right thing.

19 I would, again, make the last point that one
20 day I hope it will be the science-based initiative for the
21 21st century rather than risk-based, and that should be
22 what everybody else does in academia and industry, not
23 necessarily what the FDA does because their focus is to
24 ensure safety and efficacy.

25 I am ready to take some questions.

1 DR. BOEHLERT: We have time for questions
2 because we only have one speaker in the next session. So
3 fire away.

4 DR. SINGPURWALLA: I come from a very different
5 culture than you come from. So a lot of my questions will
6 reflect that particular side of the culture.

7 You raised in my mind a very important notion
8 that perhaps is very useful for this particular group, and
9 that has to do with the five levels of -- I believe they're
10 due to Crosby.

11 DR. RAJU: Sorry?

12 DR. SINGPURWALLA: The five levels that you
13 mentioned.

14 DR. RAJU: Different people have different
15 kinds of knowledges. Crosby has done a lot of the quality
16 management, together with Juran.

17 DR. SINGPURWALLA: Now, I had the pleasure of
18 working Walt Humphrey at the Software Engineering Institute
19 where what they did is they took a software house and
20 placed it in one of these five levels that you mentioned
21 somewhere along the line. The motivation for that was that
22 the Department of Defense would give software development
23 contracts based on the level at which the particular
24 organization belonged. So there was a motivation for these
25 organizations to get themselves rated.

1 The process of rating involved a long series of
2 questions. It was completely ad hoc. Then at the end of
3 that process, a particular organization -- just pick a name
4 -- software house was placed in category 1, 2, 3, 4, or 5.

5 Nobody achieved category 5. Maybe just one organization
6 achieved. Most of them were at category 2.

7 Now, the complaint I heard from the other side
8 is that any process that places an organization in one of
9 these categories with any sense of definitiveness should be
10 flawed. In other words, they could only place them in
11 these categories with a certain probability, and
12 calculating that particular probability was not an easy
13 task.

14 So the first part that comes to my mind is
15 could a similar system be developed by the FDA. The
16 software engineering system was called the "capability
17 maturity model." And I'm just wondering or at least
18 throwing open the idea that one may consider some kind of a
19 parallel scheme, recognizing that these schemes have a lot
20 of obstacles and objections associated with them. So
21 that's the thought occurred to me.

22 Now, the second thought that occurred to me
23 comes from my academic cultural background. You constantly
24 used the word cause and effect. Of course, that's a very
25 deep philosophical question which plagued Newton and

1 others, and it's a very difficult thing to essentially come
2 up with a precise cause and effect relationship.

3 And the other point is you called science-
4 based manufacturing and you contrasted it with risk-based
5 manufacturing or you wanted the word "risk-based" to be
6 removed and it be called science-based manufacturing. Now,
7 my thought goes back what is the scientific method, and
8 basically it boils down to this, that if you cannot
9 quantify, you cannot talk about it, and if you cannot
10 quantify, you cannot use the logical method. So
11 quantification is absolutely a fundamental step to be able
12 to invoke the scientific method. A lot of what you said is
13 not quantifiable. So I would challenge that it be called
14 scientific.

15 Now, recognize I come from a different culture.

16 So I want to stop at that.

17 DR. RAJU: Sure. Let me try to take all the
18 three points in sequence.

19 Just to kind of connect back to the comments,
20 going back 10 years now, a little bit later than 1988, the
21 1980s now, Carnegie Mellon University developed the CMM
22 model which is for software, which is the capability
23 maturity model, which was referred to here. Dr. Humphrey
24 and a whole bunch of people have developed a framework of
25 rating software companies. It started off with a bunch of

1 failures in the defense industry, the fact that they had to
2 allocate contracts to different people to put software into
3 something that takes off, and how would you base your
4 decision about who you're going to do it with. That
5 resulted in Carnegie Mellon, together with the Department
6 of Defense I believe at that time and a whole bunch of
7 software companies that resulted from it -- and I think
8 benefitted greatly from it -- in rating things in terms of
9 level 1, level 2, and level 3. And there are many books
10 around written on the capability maturity model, and that's
11 now been expanded into a people maturity model and other
12 dimensions.

13 I fundamentally believe that that was a very
14 successful approach. Today there are 20 or 30 software
15 companies at level 5 just in India just in a couple of
16 cities. When you're at a distance far away and you want to
17 get a contract from a big person who doesn't have the
18 ability to inspect, you have to lay in a foundation of
19 describing your level of knowledge. And a company that's
20 very small and doesn't have to be inspected has now created
21 that foundation to be able to rate its ability to make
22 software.

23 I believe the general principles of that are
24 quite applicable in the case of pharmaceuticals. I would
25 actually argue that in the case of software, it's

1 inherently at least as difficult to measure as
2 pharmaceuticals. I think that pharmaceuticals are at least
3 as inherently capable of being measured -- this is my
4 opinion -- in terms of ability to measure because we're
5 talking about defined physics and chemistry. Macro scale
6 doesn't necessarily mean the case. Human beings
7 interacting with it and many of those pictures that you saw
8 connect back to the software capability model as well. So
9 that's the first framework.

10 I think a lot of it applies and I believe
11 strongly in it. I'm not so sure that the FDA should be the
12 one that drives the intellectual content of that
13 quantification and levels. Similar to Carnegie Mellon, I
14 think somebody similar to that and a neutral party has to
15 define some of the pieces around it. I think the process
16 capability measurements that come from the whole TQM
17 society nicely fit into quantifying different levels, and
18 that's a nice thought process in terms of CPKs and CP to
19 measure capabilities for many different aspects of
20 effectiveness and efficiency.

21 So a lot of foundation of quantifiability is
22 already done. There are parallels in other industries that
23 we could grab, but I'm not sure that the regulator should
24 do that. I think industry and academia should develop the
25 foundation just like the past. The FDA should probably

1 connect back with the Department of Justice to connect with
2 some learnings across it and then be the ultimate decider
3 of whether to use it or not, of course. Of course, there
4 are many other extensions of it.

5 So let me go to the second question. I agree.

6 There is no such thing as a cause. There only different
7 levels of causes. Why am I tall? What is the cause?
8 Because my dad was tall? He wasn't. So I've got to go
9 down to different levels of causes, and you want to be able
10 to ask the first, second, or third question. Usually in
11 this whole total quality management thought process you
12 say, let's ask why six times, and by the time you get to
13 the fifth or sixth time, you've gotten close to a cause.
14 But there is no such thing.

15 If you go back and ask a question, what is the
16 cause of Brownian motion, you might say just molecules that
17 vibrate. But sometime deep down inside, if you go further,
18 you might be able to find a cause. So at every point,
19 there's a level of granularity of cause and effect based on
20 the purpose of that problem solving process. The cause at
21 each level of the pyramid is a different level of thinking.

22 The third point about quantifiable. I feel one
23 of the difficulties about why they used this whole
24 capability maturity model in software was because it was so
25 difficult to define those processes. So it began to define

1 the processes and do the quantifiability. It's actually
2 quite difficult to quantify, in some aspects, software. I
3 think many of those are applicable here. I think that
4 whole measurement aspect of performance beautifully maps
5 onto the PAT initiative which is at level 2 and level 3
6 which is about measuring relevant process and product
7 performance for the sake of process understanding. It may
8 be connected to safety and efficacy, but it's more level 3,
9 level 4, level 5 measurement for the sake of process
10 understanding.

11 So that would be my three or four thoughts on
12 that.

13 DR. BOEHLERT: Efraim, did you have a comment?

14 DR. SHEK: Yes. G.K., I'd like to refer to the
15 term of the science, and let me start with a question. Why
16 isn't MIT spending time understanding the engineering of
17 powders and mixing and granulation and so on?

18 The reason I'm asking the question is because I
19 am somehow concerned that we are going to miss the target
20 here. So when we use PAT, basically what you have shown we
21 do a lot of measurements. And that's right. It's the
22 first step. I would assume we need that understanding.
23 What I didn't hear is where is the next step we are going
24 to understand in other processes. Because a new dimension
25 there -- and I think it's important. Time is a composite

1 of many impacts. It's not just the seconds, the hours.
2 Things are changing. You have a scale-up, you change
3 equipment you are using, changes in the drug substance
4 quality. There are changes in the excipients, and that
5 happens at a time. So time is not just one measurement.

6 We can do all the measurement we want. If we
7 don't still understand, we don't have the knowledge base --
8 and that's why I'm referring to MIT and other people in
9 academia. Something has to be done to understand more the
10 principles and knowing on a small scale how it's going to
11 behave in a large scale because that's really the big
12 timing impact. I would like to see something is happening
13 there.

14 DR. RAJU: Sure. Let me sort of answer both
15 those comments, although not questions, in some personal
16 way at least.

17 Why do universities fund something? Is it
18 because somebody pays for it? Usually they fund a set of
19 important problems, a set of important applications, among
20 the different things that they want to do. If you look at
21 where they get their money from, they get the money from
22 industry or they get the money from government. Those are
23 the two big sources. There could be other ways. There
24 could be foundations.

25 Go back into industry and you ask the CEO of

1 manufacturing to put some money, where would he put the
2 money? Talk about Novartis coming down next to MIT,
3 putting all their money in MIT to be next to MIT. It's
4 about new drugs. That's the CEO's tradeoff of where to put
5 his money.

6 I've tried to do this personally, apply for
7 funding for pharmaceutical manufacturing from the National
8 Institute Standards or some part of the government. Where
9 do they put their money? They put money on bioinformatics
10 or genomics. Those are the better tradeoffs for them.
11 Those are the better tradeoffs for the pharmaceutical
12 company. There's a bigger social structure that says, that
13 is where the biggest bang for the buck is, given the time
14 frame that I have of a few years.

15 The consequence of that, yes, it may be
16 justified for this pharmaceutical manufacturing and the
17 science around it to be a lower priority than genomics and
18 bioinformatics and for it to be a lower priority than R&D
19 and marketing. So that takes care of the relative
20 priorities. But despite its seemingly lower priority, not
21 having done something about it for a long enough time
22 creates a lack of missing knowledge that everybody deals
23 the consequences with.

24 Now let's connect to the next point that you
25 made. If you want to now generate this knowledge, your

1 costs, to a large extent, come from the material and the
2 scale of your operations. If knowledge is about generating
3 information per unit of material, then the way to do that
4 is at the small scale.

5 And so it is exactly your point. The way to
6 get that knowledge is to go back to the small scale where
7 you can get a lot more information per unit of material.
8 The way you do that is by choosing the right measurements
9 that gives you the right data that you analyze and then you
10 understand it and you create the knowledge. And so I like
11 the measurement piece.

12 However, there's a whole other piece that says,
13 we don't want to take all of these steps and go to the
14 small scale and start understanding and measuring. We're
15 just not going to do drug product manufacturing like this
16 anymore, which is a whole new set of making drug products,
17 different kinds of drug delivery technologies. So you
18 either lay the foundation or you simply make it unnecessary
19 to do things. Now if you focus on drug delivery
20 technologies, a lot of research and funding has been put
21 there. It's higher on the priority list.

22 So there's a reinforcing dysfunctionality, but
23 there's a reason for that. It's the reason that it lives
24 in a bigger society where many of us sitting around the
25 table, even if we weren't in manufacturing, would have made

1 the same decisions.

2 I think a nice outcome of all of this is for
3 the FDA, now as a regulatory industry very much focused on
4 the pharmaceutical industry and not necessarily on long-
5 term bioinformatics and human genomics yet, to make the
6 case for a special focus -- either the FDA or the
7 government and academia -- to this because it's the right
8 thing to do anyway, and for the FDA to say we have been
9 working with this. We think there needs to be a structural
10 connection back with the government. Even though this is a
11 lower priority than genomics, this is still a higher
12 priority than not doing it.

13 And I think the FDA and two or three leading
14 universities have laid the foundation to do that. I will
15 maybe let Ajaz comment on that further. I'm familiar with
16 most of them, but probably Ajaz is itching to say something
17 there.

18 DR. HUSSAIN: No. I'll pick it up later on.

19 DR. RAJU: Okay.

20 DR. BOEHLERT: Tom?

21 DR. LAYLOFF: I was going to comment a little
22 bit about the manufacture of dosage forms because from the
23 outset it's trivial because you know all the components
24 that you're putting in very accurately and you can
25 calculate out the average properties of the final forms,

1 but in solids the behavior of heterogeneous solid mixtures
2 is very difficult, I think, from an engineering point of
3 view, and solutions and gases are very easy. So they are
4 trivial to deal with. But at the outset, the formulation
5 is trivial, but the process is very poorly defined because
6 of the heterogeneity of the system. So it's very
7 difficult. I'm not sure it's soluble. I think you're
8 stuck with PAT of defining endpoints rather than
9 understanding what's actually happening.

10 DR. RAJU: So you believe that we're stuck with
11 that at the beginning and the end and we can't do anything
12 in between.

13 DR. LAYLOFF: I think you can define endpoints
14 in the heterogeneous system, but as far as understanding
15 how it gets there, I'm not sure you can do that.

16 DR. BOEHLERT: Other questions, comments? Pat?

17 DR. DeLUCA: Were you going to comment on that?

18 DR. RAJU: It's an opinion that might be valid
19 if you've already defined and understood your process. But
20 I think if you haven't, then having the cause and effect so
21 different from each other makes a huge price to pay for
22 society. The FDA has to go in everywhere. The industry
23 has to be so manual. Automation becomes nonexistent. We
24 end up becoming documenters instead of learners, and we
25 don't evolve to the higher quality of life in making. The

1 question is, is it unsatisfactory? We agree. Is it a
2 difficult problem? We agree, otherwise it would have been
3 done. Should it be attacked now and addressed? I think so
4 and that's why we're here I think.

5 DR. HUSSAIN: Just to add to what Tom
6 mentioned, I think it's doable, but I think he's also right
7 that the pragmatic solution is endpoint at this time. And
8 the primary reason for that is the task to get to what we
9 would like to is humongous and the source of that challenge
10 comes from our materials not being characterized and
11 understood from a physical sense to a large degree. But I
12 think getting an endpoint is a means to managing
13 variability, and I think it would be a leg up, a
14 significant step in the right direction than what we do as
15 use time as a control right now.

16 DR. RAJU: The key is it's got to be voluntary
17 because it's safe and efficacious in level 2, and companies
18 can choose whether to climb the pyramid. That's fine.
19 Whether it's difficult or not is their own decision.
20 However, there is a bigger structural foundation that's
21 missing that's not about the company's decision, about the
22 fact that maybe we all have to put a structure together to
23 lay the foundation for them to make that decision easier.

24 DR. LAYLOFF: Then also I would say that
25 controlling a process is different from understanding it.

1 You don't have to understand everything to control it
2 repeatedly. Automation is repeatably doing things. You
3 don't have to understand each step.

4 DR. RAJU: There are different levels of
5 understanding, and at level 3 and level 4, when you can get
6 a set of correlations that have some meaning, you can begin
7 to lay the foundation for an automatic control around
8 certain boundaries, but you'll have instability outside
9 those boundaries if you don't know the first principles.

10 DR. LAYLOFF: And there may be some time when
11 we will learn how tall you are, but we can measure it very
12 easily.

13 (Laughter.)

14 DR. DeLUCA: I really enjoyed the presentation.
15 I think it was well done. You put a lot of time in on it.

16 Before I make a comment, I recall back in the
17 1970s FDA had a symposium on total product quality
18 management. I participated in that, and there's a pink
19 document, monograph that was actually published. I think
20 probably a couple of printings went into that. But my part
21 in it was to look at the case studies with regard to self-
22 inspection, self-evaluation in the industry. So I had
23 contacts in the industry -- this is after I went to academe
24 -- and was able to do this.

25 One of the things I emphasized I guess in my

1 talk -- it was a little bit spiritual too -- was doing
2 things right the first time, which you have emphasized
3 here.

4 As you move up that pyramid -- and you
5 positioned just nicely where FDA was at the second level,
6 and I think that's where we stop is at that second level.
7 But there's a deterrent from going further up that pyramid,
8 and the one is that before the product is introduced now, I
9 think there's the mentality of high throughput screening
10 and wanting to get there as quickly as possible. So many
11 times it's getting the product and if it's working, not
12 really going into why and getting up that pyramid.

13 The other one is afterwards there's a deterrent
14 of don't change anything. This is the way it is,
15 especially with generics and that. When you come out with
16 something, you don't want to change it because that's the
17 way it was, and so you don't make it better. I think
18 there's a hesitancy to really stress the process, take the
19 time to have a failure. Like I always say, in baseball, if
20 you've got a base runner and he tried 10 times to steal
21 bases and he stole them 10 times, well, it doesn't mean
22 hasn't tried hard enough. He should have tried 100. It's
23 better to maybe get caught a few times to show that you
24 really tried.

25 As an example, I'm involved with a process.

1 There's a product on the market. It's freeze-dried. It's
2 been on the market for about 20 years, and it's like a
3 five-day cycle. Well, the company wants to put a generic
4 out, and they came to me because I've done some
5 experimentation with freeze-drying. I looked at it and I
6 said, well, this cycle should not be five days and there
7 are ways to make it shorter by stressing the product.

8 I like your slide you use with the target
9 there. The idea was to try to fail, so you stress the
10 process knowing that you're going to fail sometimes, but
11 then you can hit that bull's eye.

12 But the point here is that there's a deterrent
13 because the company is saying, this is the process and we
14 don't want to change it because then how will you file for
15 an abbreviated NDA.

16 Or to be able to add, let's say, a mass
17 transfer accelerator to the product to shorten the drying
18 cycle. Now, the mass transfer accelerator is going to be
19 removed from the product when you're finished, but it means
20 adding something, a volatile substance, to be able to dry
21 faster. And that's a no-no. Now, I think here in the
22 United States probably the FDA would accept something like
23 that, but whether the European market would accept it --
24 they'd come right back and say, well, the Germans wouldn't
25 accept this.

1 So these are, I think, deterrents that we face.
2 It's real life. So I commend you. I think that's great.
3 I like the idea of moving up that pyramid, but it seems
4 like there's a lot of deterrence. I think the climate is
5 such that there's deterrence for this.

6 DR. RAJU: Patrick, it sounded like there were
7 two classes of deterrence. The first one is the learning
8 before doing where you're trying to make a business
9 tradeoff of don't be on the critical path. Why should I
10 take a risk that might slow me down? And there are two
11 pieces to that.

12 I'm not sure what the FDA has to do with that
13 or can really help with that. However, they do have a role
14 in educating themselves earlier in the process about
15 possible technologies and increasing the probability of a
16 new technology being accepted and not being on the critical
17 path. So that would be one way the FDA has a role.

18 But really this is a bigger issue about what is
19 the relative importance of products versus processes. As
20 you say, the business decision usually prevents too much of
21 learning before doing. Over the last 10 years, I've seen a
22 trend that seems to be headed even more in that direction.
23 If you look at the head of manufacturing, he actually is
24 trying to figure out the perceptions of making changes and
25 the learning by doing. But the learning before doing

1 piece, especially on the drug product side, has largely
2 been kind of in the pharmaceutical sciences group within
3 the R&D groups. Since the process is so much lower down on
4 the totem pole, relative to the product in those
5 organizations, every year over the last 10 years that group
6 is getting smaller and smaller and smaller. So it's
7 getting even more true from a science side, and that's
8 going to further complicate situations in terms of the
9 learning before doing.

10 That kind of a business paradigm -- maybe
11 moving pharmaceutical sciences into manufacturing would be
12 one business organizational issue, but there's a tradeoff
13 of product versus process. There's an education process
14 from the FDA saying we are going to help you earlier on
15 increase the probability of the success, and then there's
16 another kind of technology and thought process that says,
17 actually process innovation is going to get you there
18 faster rather than slower. So there's a nice paradigm
19 there that might help.

20 On the learning by doing paradigm, I think it's
21 very much about building in a framework that says you can
22 make changes and here's how you can make. It's about
23 taking the SUPAC kind of a document, which is a level 1 to
24 level 2 kind of document, and having an equivalent for
25 level 2 and level 3 and building in more information and

1 structure into it and having a communication, just like you
2 did on PAT, about process understanding and evolution up
3 that pyramid. And that needs I think perception or real
4 communication and maybe a guidance document and maybe some
5 basic rethinking of the word "c" in cGMP on the second
6 piece. Both of them I think need some help.

7 DR. BOEHLERT: I think I'd like to cut the
8 discussion at this point in time because we have one more
9 speaker before lunch. Thank you, G.K.

10 DR. RAJU: Thanks.

11 DR. BOEHLERT: The speaker is Colin Gardner.
12 This is now the open public hearing part of the agenda.

13 DR. GARDNER: Thank you very much to the
14 organizers for giving me some time to present this morning.

15 In the interest of full disclosure, I have to tell you who
16 I am and what I represent. My name is Colin Gardner. I'm
17 currently the chief scientific officer at Transform
18 Pharmaceuticals. It's a high throughput technology company
19 in Lexington, Massachusetts focused on finding new methods
20 to look at the form and formulations of compounds.

21 Formerly I was the Vice President of Global
22 Pharmaceuticals R&D at Merck, and I was there for 19 years.

23 So what I'm going to present today are my own
24 thoughts, just like G.K. I'm not representing Transform
25 necessarily or Merck. But we also have another thing in

1 common. We both have got a heritage from MIT chemical
2 engineering. So maybe what we've got to say is very
3 similar.

4 The reason I'm here today actually is because
5 Ajaz asked me to come down here. I was the former
6 representative on the PQRI product development group.
7 During the discussions of that group, the subject of SUPAC
8 came up on a number of occasions, and I coined the phrase,
9 "create your own SUPAC," because I felt the SUPAC that was
10 defined back in the early '90s really was a very, very
11 narrow document and really bore no resemblance to what was
12 really done in developing a product. So we came up with
13 that concept, but it didn't catch on very well I think.

14 So I made a presentation probably six years ago
15 at a workshop, and I've pulled a few slides from that to
16 use as a description of where I think we may be going.

17 So let's look at the facts then. Drugs are
18 really materials and I think we tend to forget that. The
19 rest of the world thinks about materials, but we tend to
20 think of them only as organic drugs.

21 Pharmaceutical production processes are a
22 series of unit operations, as G.K. just told us, and these
23 operations are governed by exactly the same chemical
24 engineering principles as any other operation in the
25 manufacturing industry, whether it's in the chemical

1 industry or the software industry or whatever. The problem
2 is that we really need to treat them that way, and I don't
3 think we've done that in the past.

4 So if we look at a historical time line here of
5 things that have changed at the FDA and relationships with
6 industry over the last decade-and-a-half, first of all, we
7 had preapproval inspections. Then we had the SUPAC
8 document. Then we had the site-specific stability issue
9 that came and went. We had PQRI and now we've got
10 comparability protocols. G.K. has already touched on
11 issues associated with a number of those. So I'll just
12 concentrate on SUPAC and comparability protocols because I
13 think they're related.

14 So if you go back to the early '90s, in
15 pharmaceutical research there was a publication on where
16 SUPAC was coming from. It said for years the agency has
17 had difficulty developing a regulatory policy based on
18 solid pharmaceutical principles for scaling up solid oral
19 dosage form batches. And we've heard several people say
20 that it's very difficult to do because you're dealing with
21 solids and powders. You're not dealing with liquids. And
22 that's certainly true.

23 The published scientific literature does not
24 presently provide a sufficiently rich source of data to
25 enable such regulatory policy formation.

1 They went on to say, additionally, the process
2 should be controlled by employment of a validation protocol
3 which defines the critical parameters and also establishes
4 acceptance criteria for the granulation or blend which may
5 include sieve analysis, flow, density, uniformity,
6 compressibility, and moisture. These, I think, are what
7 someone referred to as controlling the process, but this
8 isn't understanding the process because all these are just
9 phenomenological measurements. They're not fundamental
10 process parameters that can be used to model and predict
11 process parameters as the conditions change. And the
12 conditions do change. The excipients change over time or
13 your drug product changes a little bit over time, and it
14 can dramatically affect your process. If you don't
15 understand your process and the key critical parameters
16 that control it, you will never be able to react to those
17 changes.

18 So let's look at the SUPAC guidelines. This is
19 just pulling one section of it. For composition, if
20 changes are defined as minor or major, they're purely
21 arbitrary. So you can change 5 percent in a filler and you
22 don't have to do anything. If there's a change of more
23 than 20 percent in the particle size, you have to change
24 something. If there's a 20 percent change in the volume of
25 the granulating fluid, you have to change something.

1 Where are the data to support these changes?
2 And would you really expect them to be valid or to be the
3 same for every single process or every single formulation?

4 And I think the answer is a resounding no.

5 So here's another quote. "It's been decades
6 since the chemical engineering discipline made the
7 transition from a highly descriptive framework of distinct
8 unit operations and processes to a generalized body
9 knowledge based on interlocking fundamentals, transport
10 phenomena, thermodynamics, kinetics, and chemistry. These
11 fundamentals have been quantitatively developed so as to
12 create powerful predictive tools that permit us to apply
13 know-how acquired in one context to any other, as well as
14 to deal with the broadest range of natural phenomena." And
15 that is what we have to do when we design a pharmaceutical
16 process. This came from Carlos Rosas who was formerly head
17 of chemical engineering R&D and then manufacturing at
18 Merck.

19 So a different look at SUPAC, and I'm going to
20 talk here about the pharmaceutical product processing
21 because, as we've already heard, when you're talking about
22 the API processing, 95 percent of the time you're in
23 solution. And we know how to control solutions and we can
24 monitor solutions. But two parts of the API production
25 which are usually not in the liquid state are the final

1 crystallization step and the control of particle size, and
2 these are the things that process chemists least like to
3 do. They love to design a process that's very efficient,
4 that produces very few intermediates and also has very few
5 impurities, but they don't really like to work on these
6 last few parts.

7 But what we have to do is completely
8 characterize the API to select appropriate manufacturing
9 processes based on what that API is and the particular form
10 we've chosen to develop, characterize each unit operation,
11 and then establish scale-up, tech transfer and validation
12 criteria.

13 Unfortunately, the way in which a lot of the
14 industry works is not by doing that at their small scale,
15 as G.K. said, but by very quickly getting into
16 manufacturing, making the clinical batches in
17 manufacturing, making all the phase III clinical supplies
18 there, tweaking the process, filing that process, and then
19 the FDA comes in and says, where did you make your phase
20 III clinical supplies? Made them in manufacturing. Where
21 are you going to make your final product? Manufacturing.
22 Click. So we don't really need to worry. It's the same
23 place. It's the same process.

24 But do people really understand that process
25 and what happens if something subsequently changes? And

1 the answer is no because they didn't do the fundamentals.

2 So these activities would alleviate many of the
3 production problems that were evident in the industry, and
4 we've seen many, many companies get into significant
5 trouble because they had GMP issues on scale-up.

6 And this isn't even envisioned in the current
7 generalized SUPAC guidelines. So that's why I believe we
8 should create our own SUPAC.

9 So let me just compare that with comparability
10 protocols. The FDA guidelines came out, I think, in
11 February, and it's really similar in concept to "create
12 your own SUPAC." But it will really only be successful if
13 pharmaceutical processes are adequately developed and the
14 influence of fundamental process parameters are understood
15 and then used to define the protocols for scale-up, for
16 technology transfer, and raw material formulation, and
17 process changes because all of these will occur at some
18 time in the lifetime of the product.

19 So I just wanted to concentrate on a couple of
20 areas here. There's a whole range of things that you do at
21 various stages from candidate selection through form
22 selection, composition and process, process development,
23 scale-up, tech transfer, and then post-approval changes.
24 And you really can't separate these three because form
25 selection, the composition and process that you use to

1 develop that form, and the process development will all be
2 intimately tied together. So you don't just select the
3 form and then select a composition. Someone said it was a
4 very simple job to fix the composition. It's really not.
5 It's very intimately tied into the process.

6 So I'm going to give you an example of form
7 selection and I'm going to give you some examples that we
8 had from Merck. These aren't outstanding examples.
9 They're fairly simple examples of how you can control your
10 process.

11 So I hate to make Abbott the poster child here,
12 but they were the only ones, unfortunately, that were
13 caught in the marketplace. I think almost every
14 pharmaceutical company, when you ask them, will tell you
15 that they've had a new polymorph appear at some point in
16 their history of development of a particular compound.
17 Abbott was in the unfortunate situation that it not only
18 appeared after they were on the market, but it appeared in
19 a product that was very, very highly visible because it was
20 an HIV protease inhibitor for AIDS.

21 They developed a compound in 1992, launched a
22 capsule in 1996, and in 1988 they started failing
23 dissolution specs, and it was virtually tied down that this
24 was a new polymorph with lower solubility. The product was
25 then promptly pulled from the market in that form and they

1 put in a massive effort to reformulate that, and it was
2 back on the market again in its form two in 1999.

3 So one could ask yourself -- and many of us
4 have asked this question -- how could we not find one of
5 these polymorphs during development?

6 So nowadays there are high throughput
7 technologies, and I'm speaking for Transform, but there are
8 many other companies and within large companies and also
9 other companies that are doing this today, that are using
10 parallel processing of thousands of crystallizations to be
11 able to find conditions to explore that entire space in
12 terms of forms, salt forms, hydrates, polymorphs. Then you
13 get a very comprehensive discovery of solid forms which
14 then gives you more informed and better choices, which then
15 eventually can lead to better products.

16 So we selected ritonavir, and we said, okay,
17 what would we have done with ritonavir if we had that
18 compound. So here's the time line. Abbott started with
19 form one. Later they found form two. We took this
20 material and we put it through a high throughput screen
21 with 2,000 crystallization experiments using 2 grams of
22 compound, 32 different combinations of solvents, and we
23 found five forms. We found the two original forms and
24 three other forms. These are less thermodynamically stable
25 so that this is still the most thermodynamically stable

1 form, and so it's the right one to have on the market. But
2 this took only six weeks to find. And this publication, by
3 the way, is in Proceedings of the National Academy of
4 Science this year. So it shows you that by being able to
5 use these kinds of techniques, you can learn. You can
6 explore the whole space with a very small amount of time,
7 and this took six weeks.

8 Let me talk about processes now. This is where
9 I disagree with the idea that you can control a process
10 without understanding it.

11 If you explore your process at a small scale,
12 you can find out where the process is unstable and where
13 the process is stable. Then you can set, as a result of
14 that, some parameters which will allow you to track the
15 drift of that process, and so you know where it's going
16 before it falls off the edge of the cliff onto the unstable
17 region.

18 So let me give you one example. Someone spoke
19 earlier about a lyophilization process. The idea here was
20 by putting a residual gas analyzer onto the end of a lyo
21 chamber, you can monitor this in development and you can
22 determine your conditions. Then you can use those same
23 parameters then in manufacturing. Then you can put a
24 residual gas analyzer on there. The ability to do this --
25 the manufacturing division -- and I'm talking here about

1 the head of manufacturing had to decide to do this. And
2 this was no simple choice because know, when the FDA comes
3 in, they're going to see this information. And this is not
4 a filed specification. This is a process control. So the
5 fear is that the FDA will see a change in this process
6 control, and they'll say, what's going on here?

7 So it really means that in development you have
8 to understand the process. You have to understand the
9 range that produces a satisfactory product and you set
10 those ranges so that in manufacturing, you can control it
11 within those ranges. You monitor for trends, and when it
12 starts to trend out of the normal range, then you know
13 something is happening. You challenge your process, find
14 out what's wrong with it, and get it back under control.
15 And I'll come back to that point later because I think it's
16 important.

17 The second one. Very often in the industry in
18 the past -- and I know this is changing, but people would
19 simply take their powders. They would dry mix them and
20 then they would add granulating fluid, and then they would
21 mix for a certain time. And so the NDA would read, mix for
22 10 minutes plus or minus 2 minutes or something like that.

23 But in fact, a very simple thing you can do is
24 to do granulation endpoints. So you can measure the power
25 in the mixer and you can normalize that as a function of

1 the amount of water, and you can do this at different
2 scales. So here's comparing a 65 liter with a 10 liter,
3 and you can see that basically these two curves totally
4 overlap. Then you can go to the next scale and you can
5 compare a 65 to a 250 liter, and again they overlap. So
6 now you control to that endpoint. You don't control by
7 time. You don't control by volume of granulating fluid.
8 You control to get to the same conditions that produces the
9 same product.

10 A third example is a controlled-release
11 formulation. And this is a pretty complex formulation. It
12 consists of the drug dispersed in a water soluble polymer,
13 which is then overcoated and then the tablet coating is
14 drilled by a laser to produce many, many holes in the
15 surface. When this goes into an aqueous environment, the
16 water will penetrate through the film, cause the polymer to
17 swell, and basically you get spaghetti noodles extruded
18 from this, carrying the drug with it.

19 So if you're going to develop a process like
20 this, you better understand all the critical parameters.
21 So what happens if you change either the polymer or the
22 neutralizing agent that's in here to control the conditions
23 of swelling? You modify the amounts of each of those and
24 you look at how it affects the drug release. So now you
25 know even if you change within plus or minus 10 percent,

1 you're not going to change the overall performance of the
2 tablet.

3 Likewise, in terms of the laser drilling
4 process, you can change the pulse width and the power at
5 constant energy, and you get essentially the same release
6 rate. So now you can control the drilling process by the
7 energy per hole as a process control.

8 Likewise, you can compare the hole size with
9 the release rate and now you have the same curve regardless
10 of the coat thickness that you have on the tablet.

11 And finally, you can look at the effect of the
12 number of holes, at any one size of hole that's been
13 drilled, and you can see that if you have only 20 holes in
14 the tablet, you get this release rate, and this increases
15 as a function of the number of holes.

16 If you want a robust process, then you better
17 be up here because if you missed a couple of holes down
18 here, you would change the delivery rate quite
19 considerably. If you're up here and you miss a couple of
20 holes, it doesn't make any difference.

21 Likewise, if you fix the number of holes and
22 you now look at the hole size, the same applies. If you're
23 down at this low end, if the laser starts to change in its
24 energy as a function of time, then you're going to start
25 changing the hole size and you could change the release

1 rate. If you're up here, then you could have much larger
2 variability of the laser power and it still will give you
3 the same product.

4 So I hope that I've shown you that, in fact,
5 processes can be controlled. They can be understood and
6 controlled. And this is a very good reason why we need to
7 do this.

8 So what really has to happen? Well, I think
9 pharmaceutical companies have to change. They have to
10 understand and control the raw materials and that's the API
11 and the excipients. Just think about it. The APIs we
12 really do try to understand. Excipients are the byproducts
13 of materials that are used in the oil drilling industry.
14 We don't have nearly the amount of control that we have
15 over the API.

16 We need to develop and understand the
17 fundamentals of each unit operation in the process, and
18 then we have to track key critical parameters, including
19 in-process controls. Now, I like the PAT because it means
20 that now we should be thinking about what things we can
21 measure on-line so that we have instantaneous feedback on
22 what the process is doing. And we do that during
23 development. And then we use these parameters to
24 characterize the process entirely. We use a subset of
25 those to do our scale-up, our technology transfer into

1 marketing and the validation of the process on the
2 commercial scale.

3 And then we define a smaller subset as
4 regulatory specifications. These are the ones that we're
5 going to file and the FDA will have the right to examine.

6 But we also define a larger subset of these
7 parameters that we can use for trend analysis so that we
8 can monitor the drifts in the process before they're
9 disastrous.

10 This all makes really good business sense since
11 it reduces batch failures and it simplifies the changes and
12 the inspections that we're bound to have.

13 So staying with the pharmaceutical companies
14 then in a regulatory submission, whether it be an NDA, an
15 sNDA, or an ANDA, we would include a well-constructed
16 formulation and process development report. And I know we
17 put in reports that this has really got to be well-
18 constructed with all the information.

19 Just imagine if you are an FDA reviewer sitting
20 in Washington. You may have a background in analytical
21 chemistry or you may have been involved in drug delivery
22 and your Ph.D. in pharmaceutical sciences, but you have no
23 experience of processes. And all you get is what the
24 company sends you as the NDA without any background on the
25 processes that the company has developed over six years.

1 How is that person going to really understand what's
2 happening in that process? So they're going to be very
3 afraid to make a change or make a decision unless they have
4 a box to check, and that's the last thing we really want is
5 a box to check.

6 So we would like to be able to have a process
7 development report that shows the rationale for the choice
8 of the materials and the processes and the critical
9 parameters to control that process.

10 Then the company would use this document as the
11 basis of the regulatory specifications and for review at
12 the FDA central office. And I like the idea of the central
13 office and the field inspectors being tied together. They
14 understand this process, both of them, so that the
15 validation and the change control protocols that are
16 reviewed at the PAI would also come from the same document.

17 And it would also be the document that would be
18 used in the negotiations of the regulatory pathway for
19 subsequent changes either in composition, because we would
20 have covered that in the process, or in the site. We went
21 through site stability a few years ago and there was some
22 people at the FDA that said if you change the ZIP code,
23 you've changed the process. You had to do stability again
24 when, in fact, what really happened was that the processes
25 were poorly controlled, poorly defined, and when they went

1 to a different environment and the humidity was different
2 or the equipment was different, it didn't work. So
3 understanding your process and being able to do this would
4 get around that whole problem.

5 Well, what has to happen at the regulatory
6 agencies? We have to move beyond stability as an indicator
7 of process reliability, site transfer, composition and
8 process changes. Of course, stability is important but
9 it's only one of a series of parameters that are important.

10 We have to apply chemical and material science
11 and engineering principles to evaluation of new products
12 and to post-approval changes.

13 We have to treat trend parameters differently
14 from regulatory specifications. So if the inspector goes
15 in and sees these are drifting, it doesn't mean that the
16 process has failed. It means it's slightly drifting, but
17 it's still well within control and you're going to be able
18 to get it back in control.

19 And somehow the FDA has to provide incentives
20 to encourage companies who develop and run robust
21 manufacturing processes, either by reduction in prior
22 approval requirements or faster or less frequent GMP
23 inspections and lots of other things I'm sure that people
24 could think about, so that there's a reward for people who
25 do this well.

1 And that's the end of my presentation. I thank
2 you for listening to me.

3 DR. BOEHLERT: We have time for a few questions
4 for Colin.

5 DR. HUSSAIN: Colin, thanks for that
6 presentation.

7 This was a discussion I think that occurred in
8 early parts of the PQRI. I don't think we had formed the
9 PQRI yet. So it was Larry Augsburger, myself, and Colin
10 sort of discussing this, but it never went anywhere in PQRI
11 because I think it was too much out-of-a-box thinking at
12 that time and probably still is.

13 But I think "make your own SUPAC" or "create
14 your own SUPAC" makes logical sense in the way I think we
15 have to do business. I think the comparability protocol
16 just is a reflection of this but not to the extent I think
17 I'd like to see that happen because I think if you really
18 have process understanding and knowledge and you can
19 predict, then I think you can have so many rewards coming
20 from that. That's the reason I wanted you to listen to
21 this presentation.

22 DR. BOEHLERT: Tom?

23 DR. LAYLOFF: I agree with Ajaz. I think
24 defining the robustness around the various control points
25 is really critical. Essentially you build your own SUPAC

1 because you define the robustness around each control
2 point. That's what should be what's in development and it
3 should be there. I think building your own SUPAC is the
4 only way to go.

5 DR. BOEHLERT: Gary.

6 DR. HOLLENBECK: Colin, that was really good.

7 The question I would ask you is, if I recall
8 things right, I think this philosophy was espoused in
9 SUPAC. Certainly there was language in there that
10 encouraged people to establish validated ranges and there
11 were rewards for doing that and for working within your
12 validated ranges. And to the extent that my memory is
13 correct there, I guess that wasn't enough, was it? That
14 wasn't incentive enough for the industry to really pick up
15 on that. Is that correct?

16 DR. GARDNER: I think that's probably true.

17 DR. HUSSAIN: And I'll add SUPAC '95 allowed
18 only one change. And how do you manage a change in a
19 multifactorial system when you're just allowed to do one
20 change? What did that mean?

21 DR. BOEHLERT: Other questions or comments?

22 (No response.)

23 DR. BOEHLERT: If not, I'd like to thank the
24 speakers and the committee members for this morning's
25 discussion. It was a very good discussion.

1 We will reconvene promptly at 1:30.

2 (Whereupon, at 12:10 p.m., the subcommittee was
3 recessed, to reconvene at 1:30 p.m., this same day.)

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1 AFTERNOON SESSION

2 (1:30 p.m.)

3 DR. BOEHLERT: I'd like to welcome you all back
4 to the afternoon session. We have two presenters right
5 after lunch. First is Kenneth Lavin.

6 MR. LAVIN: Good afternoon. On behalf of the
7 GPhA, I'd like to thank you for allowing me to speak with
8 you regarding this initiative. We believe that this
9 program is an important step in clarifying the
10 pharmaceutical industry's requirements for providing safe,
11 effective, as well as affordable pharmaceutical products to
12 the American public.

13 At the recent workshop, we heard several broad
14 ideas and concepts put forward to improve the quality
15 systems within industry, as well as within the FDA. While
16 GPhA supports any program that will improve our ability to
17 deliver high quality pharmaceutical products, we believe
18 that much work needs to be done in the area of providing
19 guidance and training on the various programs and ideas
20 expressed at this workshop.

21 While it's intuitive that implementing a risk-
22 based approach to quality systems is appropriate, what was
23 apparent was the lack of understanding as to what this will
24 entail when the day is done. That is, even the definition
25 as to what is risk and how to mitigate risk and the

1 codification of such a program could not be agreed upon.
2 What we have not heard is exactly how this will be
3 implemented and what the ramification of this approach will
4 entail especially when it comes to enforcement. The GPhA
5 is requesting that as the details of this program get
6 fleshed out, the FDA, in conjunction with the different
7 industry coalitions, continue a dialogue on this topic to
8 ultimately develop the appropriate guidance and education
9 forums prior to its implementation.

10 In addition to further defining the risk-based
11 approach to current good manufacturing practices, we
12 believe that certain of the topics or ideas presented at
13 the forum need further definition and appropriate guidance
14 put into place. Among these are changes to approved
15 applications, the CMC review, and the inspections.

16 One of the items of discussion revolved around
17 changes to approved applications and approval of
18 applications with interim specifications. Along with the
19 adoption of this approach would be the necessity for firms
20 to file some kind of development report. GPhA would
21 support such a measure if there were some definite
22 guidelines published on what is necessary to be included
23 with these reports, how the information in the reports
24 would be used, an assurance that there would be no negative
25 impact on the review of these reports, and an expectation

1 that the filing of these reports would improve the approval
2 times of later supplements. Again, we would urge the
3 agency to prepare guidance documents on this topic,
4 outlining the requirement of the program with a clear
5 understanding of the goals that are to be achieved.

6 With the current resource constraints placed on
7 the FDA, we believe that a review of the preapproval
8 inspection program be performed. Utilizing some of the
9 principles of a risk-based approach, we do not believe that
10 the preapproval inspections are necessary for most of the
11 applications that are being filed. We do agree that some
12 inspections may be necessary for novel compounds or
13 formulations or for products utilizing new technologies.
14 Further, while the presence of chemistry reviewers on the
15 inspection teams may be beneficial in the long term by
16 providing an excellent training forum, we question whether
17 their time spent out of the office will cause delays in the
18 approvals in the short term.

19 A large portion of the discussion centered on
20 communication issues. A 483 dispute resolution system
21 consistent across all districts should be implemented. We
22 believe that additional information sharing issues should
23 also be addressed. Internal policies of the FDA should be
24 made public. Written requests for information, for
25 example, control documents, are not responded to in a

1 timely manner. Further, information contained in these
2 requests, once deemed releasable, should be made available
3 to the public as soon as the determination is made.
4 Publishing this information on the Internet would be a
5 viable approach.

6 A process for requesting and holding pre-ANDA
7 meetings should be proceduralized and not be perceived as
8 an unusual request. We believe that the best approach to
9 timely approval of applications and providing the FDA with
10 all of the information they deem necessary would be
11 enhanced by more open and forthright communication.

12 By providing the industry with these guidance
13 documents and procedures, we believe that the goal of
14 protecting the American public and providing safe, pure,
15 and effective products is assured. Industry cooperation
16 and input into these guidance documents is paramount to the
17 success of this program. Inspection and review based on
18 these documents will provide consistent compliance and
19 provide our industry with the needed information to
20 consistently supply pharmaceutical products in an
21 economical and timely fashion.

22 Finally, the GPhA looks forward to continued
23 dialogue on the subject and supports the FDA in this
24 endeavor. We stand ready to provide the needed input into
25 this program and are willing to serve on any committee or

1 task force empaneled.

2 DR. BOEHLERT: Questions for Ken? Tom?

3 DR. LAYLOFF: Yes, I have a couple of
4 questions. One of them is on the definition. Helen this
5 morning put up a definition of risk management was to
6 ensure that systematic risk management approaches are
7 applied to allocating resources, selecting sites for
8 inspection, and determining the scope of GMP programs for
9 human and veterinary drugs, which is an FDA vision for
10 their risk management. Do you think that's unclear?

11 MR. LAVIN: Well, it's unclear when it comes to
12 enforcement. Does a particular investigator's observation
13 warrant continued review of a firm? How serious an
14 observation does it have to be in order to --

15 DR. LAYLOFF: That's a 483 dispute resolution
16 issue.

17 MR. LAVIN: Yes, but we're talking about the
18 enforcement side of it.

19 DR. LAYLOFF: This was on the risk management
20 from the FDA perspective.

21 MR. LAVIN: I think the details of this program
22 really need to be fleshed out a little bit better than it
23 has been to date. We're just cautioning the FDA to take
24 their time to develop the program before proceeding.

25 DR. LAYLOFF: Another question I had was you

1 noted that they should publish the control docs. Does that
2 mean when a control doc is made public to one, it should be
3 made public to all at the same time?

4 MR. LAVIN: That's correct.

5 DR. LAYLOFF: So as soon as it's released to
6 one, it should be public on the web site for all.

7 MR. LAVIN: That's correct.

8 DR. LAYLOFF: Thank you.

9 DR. BOEHLERT: Dan?

10 DR. GOLD: Mr. Lavin, I'm a bit confused. On
11 your slide on preapproval inspection, it says, no longer
12 universally necessary. I thought preapproval inspections
13 from the outset were not mandatory if the firm were
14 following essentially the same type of technology and it
15 was within the two-year time frame. Is that not the case
16 any longer?

17 MR. LAVIN: From my experience, at least in my
18 district, they were managed pretty well. What I am hearing
19 is there are certain firms that are routinely getting
20 preapproval inspections for similar products, similar
21 profiles, and the like. It's not a consistent approach.

22 DR. GOLD: So it's the consistency of --

23 MR. LAVIN: Well, that's what we're asking for.

24 Obviously, if there are new products or novel
25 technologies, then it would trigger an inspection, but to

1 repeatedly have an inspection, regardless of the class of
2 products that you may have been cleared on before, really
3 needs to be evaluated.

4 DR. GOLD: Have those firms approached the
5 agency and asked why the policy that's been stated, that's
6 in writing, is not being followed?

7 MR. LAVIN: I'm not aware of that.

8 DR. GOLD: But the word "universally" then in
9 your slide is perhaps misleading because you said your firm
10 has not been subject to repeated inspections on PAIs.

11 MR. LAVIN: Recently. But we've had
12 preapproval inspections. Part of the preapproval
13 inspection program was with the top 200 drugs. If one of
14 your products fell in that, that triggered a preapproval
15 inspection regardless if it was a simple single ingredient
16 solid dosage form. If it was on that list, you'd get it
17 again. So there's really a haphazard -- no, not haphazard
18 -- maybe not a well-defined system because if you choose
19 the top 200 products simply to trigger a preapproval
20 inspection, there's no assessment of that.

21 DR. GOLD: Joe, do you have any comment on this
22 reported inconsistency of this program?

23 MR. FAMULARE: I was hoping you meant Joe
24 Phillips.

25 (Laughter.)

1 DR. GOLD: No, no. He's no longer the official
2 spokesperson.

3 MR. FAMULARE: We have, in our compliance
4 program, set criteria for conducting preapproval
5 inspections and some of those are set in terms of, as you
6 said, the top 200, new chemical entities, et cetera. Once
7 we go through that list, then it's pretty much at the
8 option of the preapproval manager, or it may never even
9 reach the preapproval manager.

10 One of the first steps that we've taken, in
11 terms of cutting down the frequency of preapproval
12 inspections, you might call a back door approach, but it
13 was enhancing our GMP inspection program through the
14 systems-based inspection approach. Many GMP inspections
15 that are conducted are for the reason that we're not able
16 to keep up on a two-year basis on the GMP compliance status
17 and we keep doing these short preapproval inspections
18 because we haven't been there, and we don't do systematic
19 coverage of the firm.

20 Under the new compliance program that issued
21 February of 2001, if we cover the minimum number of
22 systems, we will mark all the profile classes so that
23 individual inspections against a particular profile class
24 should no longer come up. So we see the need to even
25 further tailor preapproval inspections, but they're not

1 universally done. They're selected, and probably for every
2 one you see done, there are many, many, many that we just
3 make the decision on a daily basis not to do based on other
4 information we have.

5 DR. GOLD: Thank you.

6 MR. PHILLIPS: Could I comment on that?

7 Just to support what Joe is saying, I myself
8 come from a long career with FDA and was rather closely
9 involved with the PAI program. I've been out of the agency
10 for two years. But exactly what Joe is saying was the case
11 then and I suspect it is now.

12 Preapprovals were not mandatory 100 percent of
13 the time. In many of the districts, the preapproval
14 managers opted not to do a preapproval if there was
15 sufficient case history there of a firm consistently
16 meeting its commitments and complying with GMPs. So I
17 think that is the situation. I used to see many of the
18 decisions for making PAIs and those for not making them,
19 and they were rather consistent across the country.

20 DR. BOEHLERT: G.K.?

21 DR. RAJU: I just wanted to make sure I've
22 compartmentalized. It's clear that the FDA can improve on
23 a lot of fronts, particularly on the investigation front,
24 and that's the history, if you go back many years, on the
25 many things they can improve.

1 But in terms of your feedback and your opinion,
2 I wanted to see if we could separate that from the actual
3 GMP initiative itself. Do you believe that in terms of
4 being clear and in terms of positioning the future, they
5 have not been? Because if you look at the PAT Subcommittee
6 or the PAT effort before and what I've heard in six months
7 from the FDA, in my opinion they have been the faster ever
8 in terms of the PAT Subcommittee, in terms of being clear
9 about the principles. I was very skeptical in the
10 beginning, but I thought they were surprisingly fast and
11 surprisingly open-minded. So is your view more about the
12 practices of the past or is it about the cGMP initiative
13 itself?

14 MR. LAVIN: Well, just to step back a little
15 bit with the PAT initiative, while I think the endpoint is
16 something that is pretty well defined -- I mean, having the
17 desire to have firms implement this to enhance their
18 quality systems, I think that goal is pretty well fleshed
19 out. But we're still having these little sub-arguments
20 about, okay, once you start capturing this information
21 using the PAT, what are you going to do with it? So while,
22 yes, maybe in PAT the goal is defined, the incremental
23 steps of the program and what to do with that information
24 has not been fleshed out.

25 What the worst thing in the world would be, I

1 think, for a firm would be to implement some PAT technology
2 and then find themselves holding a bag of information that
3 they can't do anything with. Now, we've heard talk about
4 the safe harbor portion of the program and the like, but
5 those things really need to be put down on paper. Much
6 like we have inconsistencies from district to district
7 relative to a 483 item, in one district a PAT -- dealing
8 with the information may go pretty well. In another one
9 you might as well shut your product down and move somewhere
10 else.

11 We're really stressing the need for guidance in
12 these things. Tell us what you want. Tell us how to deal
13 with these things, who to talk to, how to resolve these
14 issues. Once we get down and have the rules on paper, I
15 think the game will be played a little more easily.

16 DR. GOLD: I have one additional question, Mr.
17 Lavin. How in your opinion are the procedures for the pre-
18 ANDA meeting -- and you talk about proceduralize the pre-
19 ANDA meeting. How are they different currently from the
20 pre-ANDA meetings that occur?

21 MR. LAVIN: Well, currently there is no
22 procedure for having a pre-ANDA meeting.

23 DR. GOLD: So you mean at times you're not
24 called in for a pre-ANDA meeting?

25 MR. LAVIN: Oh, I would say -- 100 percent is a

1 pretty high number, but 99.99 percent of the time there is
2 no pre-ANDA meeting. It's you file the application and you
3 deal with the reviewer comments.

4 There are situations where one would be helpful
5 where a firm has some questions about some technology or
6 some of the requirements of the FDA. We'll file an
7 application knowing there will be questions. If we could
8 sit down or ask for a meeting and get one to talk with
9 especially OGD, that would be helpful. And currently there
10 is no procedure for doing that. You can ask for a meeting
11 but it won't necessarily be granted.

12 DR. GOLD: How do you see that a pre-ANDA
13 meeting would help the generic industry?

14 MR. LAVIN: Well, as I said, there are
15 applications that will go in where we know there will be a
16 question either from a bio reviewer or a CMC reviewer would
17 have. If we could sit down and talk about it, how it
18 should be filed, how it should be highlighted in the file,
19 how it should be presented to address this problem instead
20 of waiting for the first review letter which inevitably
21 will be a major deficiency.

22 DR. GOLD: There's no one here from the agency
23 who could speak for the generic division, is there?

24 MS. WINKLE: I can but we're in the process of
25 looking at the various processes in OGD and in the process

1 of starting to meet with industry, not an individual basis
2 but a broader basis, to talk about some of the areas in the
3 process where we could make improvements, and that's
4 certainly something that we could consider. I don't know
5 that we could do it in every case, but there are certainly
6 cases where I think there are significant questions that
7 could be answered and save both sides problems. So I
8 appreciate it.

9 MR. LAVIN: Right. If there were just a
10 procedure for allowing them to happen instead of "you want
11 to come down and do what" type of reaction would be
12 beneficial for both sides.

13 DR. BOEHLERT: Ajaz?

14 DR. HUSSAIN: I just want to share my
15 perspective. From a PAT perspective, I think Ken mentioned
16 that we still have a discussion, what do we do with data
17 and so forth. I think from my perspective that's an issue
18 that I think companies will have to grapple with. If you
19 have volumes of data and you don't know what to do with it,
20 then I would say you haven't understood the process that
21 you're trying to do. So I don't think we can help in that
22 regard.

23 MR. LAVIN: Well, that's not necessarily true.
24 You're testing every single tablet maybe for content
25 uniformity, whereas the current test is you test 10 tablets

1 and the spec is 85 to 115. You're testing every tablet
2 now. What is the acceptance criteria? You're going to get
3 a tablet maybe that's 84 percent. How is the investigator
4 in the field going to come out and say, here's evidence
5 right here that your product is not uniform. So from an
6 enforcement standpoint, while a firm may be well justified
7 with the way they handled that particular data point,
8 there's still that second guessing coming on.

9 So without guidance on this, a firm is putting
10 themselves at risk. They're going to have to have data
11 that they're going to have to answer to.

12 DR. HUSSAIN: I think the way we approach the
13 guidance it will have that, but the guidance is not going
14 to solve any problems in terms of giving you a cookbook.
15 It's not going to be a cookbook guidance.

16 MR. LAVIN: No, no, no.

17 DR. HUSSAIN: It's going to be a guidance which
18 simply defines the general principles of saying we'll use
19 sound statistical principles to evaluate that. You have a
20 new method. You have to have acceptance criteria that is
21 consistent with the method. That's about it.

22 MR. LAVIN: It's still open to interpretation.

23 MR. FAMULARE: The GMPs require that it be
24 scientifically sound and statistically valid. So to use a
25 measuring stick -- and we were talking about measuring

1 sticks this morning -- against what you do for 10 tablets
2 versus the whole batch would not be valid.

3 MR. LAVIN: I agree with you. I agree with you
4 entirely. Now, you're going to have every investigator in
5 every district thinking the same way or you're simply going
6 to get that opinion document --

7 MR. FAMULARE: The other approach we've taken
8 in terms of the PAT realm, realizing these nuances, as has
9 been mentioned many times by Ajaz, is the dedicated team, a
10 small group of people to start this process. So that was
11 one of the first issues addressed head on. Not only the
12 investigators, the reviewers, they're all in that same
13 boat.

14 MR. LAVIN: We certainly understand that. What
15 we're asking for is have the details fleshed out in a
16 guidance before we launch into this.

17 MR. FAMULARE: But again, to the point Ajaz
18 made, a guidance can take us so far and then we have to
19 apply science and reason to get to the answer. That's the
20 process that we're working on.

21 MR. LAVIN: I agree.

22 DR. LAYLOFF: I was going to say you could
23 write up your own criteria. I mean, you could say if you
24 analyze 10 tablets, you fall in this range. If you analyze
25 100 percent of them, you go with a standard deviation of 6

1 percent, and that's it. You meet the USP criteria in the
2 broadest sense, but not in the very narrow definition.

3 DR. BOEHLERT: Joe?

4 MR. PHILLIPS: Sure. I just want to give my
5 perspective from the 10,000-foot level of the overall
6 initiative. Just back up a little bit. I've been out of
7 the agency two years. I've worked with the industry. I'm
8 not with an association.

9 But I think this is a very, very bold step for
10 the agency to take. They took a system, which in my
11 opinion wasn't broken but certainly can be improved. They
12 looked at themselves internally. They listened to the
13 industry, to academia, to associations, and they identified
14 a number of initiatives, all of which in my opinion are
15 very substantive.

16 There's a lot of work to be done on all of
17 those initiatives by FDA. There's a lot of work to be done
18 on all of those initiatives by academia, by industry,
19 consultants, associations. So now is the time for us
20 outside of FDA to step up to the plate and give them
21 support on this new initiative.

22 When I first saw the initiative in August, I
23 asked myself is this rhetoric or is this going to happen.
24 The February progress report came up and there was a lot of
25 progress made. If nothing else happens than the Part 11

1 changes, it's substantive to the industry.

2 So I just commend the agency and I encourage
3 you to keep going forth. I heard you ask for any other
4 initiatives. If we have them, we should be coming up with
5 them for the agency.

6 DR. BOEHLERT: Any other comments?

7 (No response.)

8 DR. BOEHLERT: Ken, thank you.

9 MR. LAVIN: Thank you.

10 DR. BOEHLERT: Our next speaker is Gerry
11 Migliaccio.

12 MR. MIGLIACCIO: Good afternoon. I am Gerry
13 Migliaccio. I am the Vice President of Global Quality
14 Operations for Pfizer, and I am here representing a PhRMA
15 perspective.

16 The way I'd like to do that -- you've heard a
17 lot about the FDA PQRI workshop that occurred a couple of
18 weeks ago, and what I'm going to try to do for you is in 15
19 minutes distill down two-and-a-half days of very exciting
20 discussion. What I hope to represent is what the industry
21 input was to FDA at this workshop. Joe, you stole my first
22 slide in what you just said. So thank you.

23 (Laughter.)

24 MR. MIGLIACCIO: The PhRMA perspective on the
25 quality initiative is that there has been significant

1 progress to date. We have been advocating science-based
2 guidance and regulation. We've been advocating a lot of
3 things. When your first announcement came out, we had the
4 same impression that Joe did. It was sweeping. It was
5 ambitious, but when we saw the status reports, we were very
6 impressed.

7 More importantly, we were impressed at the
8 organization and the commitment to the workshop in April.
9 There were 500 people at this workshop. I think there were
10 well over 100 FDA representatives, the rest industry and
11 consultants, but there was a significant commitment to the
12 process.

13 The industry is very supportive of this
14 initiative and we are trying to contribute in any way we
15 can. We think it is a once-in-a-lifetime chance for all of
16 us to move the state of the regulatory processes around,
17 pharmaceutical manufacturing up to the state of available
18 technology. We're in violent agreement on many issues,
19 conceptual agreement on others, and somewhat disagreement
20 on very few issues, and I think those will resolve
21 themselves.

22 We definitely considered the workshop a
23 success. I personally thought that the views were
24 expressed openly and we got a lot of good value out of
25 those three days.

1 So let's talk about what that workshop was
2 about. There were four individual workshops. The first
3 was risk-based GMPs; the second, integrated quality systems
4 approach; the third, changes without prior approval; and
5 the fourth, manufacturing science. A day at the beginning
6 with academia, FDA, and industry giving introductory talks
7 on these four subjects, a day of intensive workshops, and
8 then a half-day of summarizing the workshops.

9 Significant overlap in the discussions and the
10 findings from all four workshops. That was not unexpected.

11 In the planning of the workshop moderators, it became very
12 clear that there was going to be overlap, and that's the
13 good thing. There is no way you can divorce the whole
14 concept of risk and risk-based from any of the other
15 subjects. Quite honestly, as G.K. has said, there's no way
16 you can divorce the concept of science from all of them.
17 Therefore, there was significant overlap and a lot of
18 commonality in the discussions.

19 But now it's time to operationalize those
20 concepts. I'm the first manufacturing quality person here,
21 practicing one. So we want to operationalize, and it's
22 time to move on to that.

23 G.K. uses pyramids. I'm a practicing quality
24 guy. I can't use pyramids. I have to use curves, things
25 like that, because pyramids imply that you get to the top

1 of the mountain and you're king. That's not a politically
2 correct thing to do in industry.

3 What I'm going to try to do is paint this
4 manufacturing science and risk model which really came out
5 of this three-day workshop. Let's first look at
6 manufacturing science. It's a continuum. There are three
7 key elements to manufacturing science. Product and process
8 knowledge is the first. What do you know about your
9 process? Technology is the second. What manufacturing
10 technology are you using and what process control
11 technology are you using? And finally, the third is the
12 underlying quality systems infrastructure. How good are
13 the quality systems at the manufacturing site?

14 As you go up the manufacturing science curve
15 contributing from all three of those elements, you gain a
16 higher knowledge and better control over your processes.
17 More importantly, you have a greater ability to predict
18 what will happen when you make a change to those processes.

19 And that's what's key here. If I have a change or a
20 deviation, an event, can I predict what will happen? Will
21 it impact the fitness for use of the product?

22 So we are struggling with what do we mean by
23 fitness for use. Well, we mean at the base level safety,
24 efficacy. Others will add convenience to use and
25 availability. So let's use that as a definition now.

1 Will a change impact fitness for use? The
2 higher you are on the manufacturing science curve, the
3 greater the ability to predict that.

4 So then you overlay the risk curve. The risk
5 of a change, an event, a deviation impacting fitness for
6 use goes down as you go up the manufacturing science curve.
7 But it is important to note that it does plateau.

8 Technology for technology's sake is not always the answer.

9 There is not a gain. For certain products and processes,
10 for certain unit operations, there is no further gain in
11 risk reduction by investing in more technology. That's
12 just an important point to realize.

13 Now, in the end what we're looking at is trying
14 to take this manufacturing science and risk model and
15 overlay a flexible or tiered regulatory process. I'm not
16 proposing that there are only three. I will go with G.K.
17 and say maybe there are five. But a tiered regulatory
18 process model which goes along with this, which provides
19 the flexibility for a firm who has demonstrated that they
20 know what the impact of a change or a deviation will be on
21 their product, to innovate in a more timely manner, to
22 demonstrate to themselves scientifically that they know
23 what the impact of the change is, that they know that there
24 is no impact on fitness for use, and to make that change,
25 to innovate in a much more timely manner without

1 significant regulatory hurdles is really what it all
2 distills down to from the three days of workshop. A PhRMA
3 group sat around a room and drew this out in about three
4 hours. This is really what it means to us.

5 So what are the prerequisites for this model?
6 The first is culture change. And I'll go through each of
7 these individually. The second is knowledge sharing, and
8 you heard this from David this morning. We can't be in
9 more violent agreement that we have to share knowledge, but
10 it's the right knowledge -- not more knowledge, the right
11 knowledge. Risk management principles. You've heard this
12 from everyone, and finally the whole concept of an
13 integrated quality system. These are the prerequisites to
14 achieving the ultimate goal of a good manufacturing science
15 and risk model.

16 Let's talk about culture change. Every
17 workshop, all four, the first thing on the slide, trust,
18 both ways, not just industry being able to trust FDA, but
19 FDA being able to trust industry. The trust to be able to
20 share knowledge and have that knowledge used in an
21 appropriate fashion.

22 Open communications. More than once we heard
23 in a workshop somebody from industry say, well, we can't
24 approach the FDA. We can't get a hearing on this, and to
25 have the FDAers say, well, our doors are open. The

1 communication just wasn't there on how to get that into the
2 right communication link.

3 Helen mentioned this this morning. We have to
4 move from "change is bad" to "change is good." Change is
5 bad. You've heard a couple of people talk about this.
6 When you develop a product and you put it on the market,
7 one of the worst things you can do is then try to change it
8 because the regulatory hurdles just keep spiraling upward.

9 Most of us will readily undertake a process
10 change for an API because those process changes for APIs
11 have real gain in safety, environmental control issues.
12 They're beneficial, and we try to continually improve those
13 processes.

14 On the drug product side, there are very few
15 that have those safety and environmental impacts, and you
16 have to make the decision whether you're willing to go
17 through the regulatory hurdle to make a change that would
18 improve the process. So that is a difficult decision.

19 We really want to move to "change is good." We
20 want everybody to say that change means innovation and
21 change is good.

22 I've said it before, but fitness for use by the
23 patient has to be the key driver for both FDA and for
24 industry. I acknowledge that we still have to work on what
25 we mean by fitness for use, but I think fundamentally we're

1 talking about safety and efficacy to the patient and
2 availability.

3 Knowledge sharing. A lot of discussion at the
4 workshop about knowledge sharing, and probably the
5 fundamental concept that we really need to get our arms
6 around here. What does FDA need to be able to ascertain
7 the level of understanding that we have about our
8 formulation, our process, and the potential impact of
9 changes on fitness for use? So in the end what that means
10 is what does FDA need to assess risk. That's what we're
11 really getting at. What is it that they need?

12 We have a large database. We share a portion
13 of that with the FDA. Currently we're probably not sharing
14 the right portion of that. We have to decide what is the
15 right portion. Again, I have to stress it's not more.
16 It's the right knowledge.

17 The key concern of industry is how is that
18 information going to be handled? Is it going to delay the
19 review and approval process of an NDA because we are
20 sharing a different knowledge base? Or is it going to be
21 used in a very scientific sense to help support and
22 facilitate the review and approval of the NDA?

23 What kind of knowledge are we talking about?
24 Development pharmaceuticals clearly. Critical-to-quality
25 attributes and parameters. Have we identified them? Do we

1 know what they are? And more importantly, do we know what
2 the impact of variation of those are on fitness for use?
3 And as G.K. mentioned, process capability. If we can
4 provide at an original NDA or in a supplement to an NDA
5 after we have more commercial experience this kind of
6 knowledge, we believe this should allow the agency to look
7 at this product or process and say it is low risk, it is
8 moderate risk, and therefore the regulatory processes
9 associated with it will be less burdensome.

10 Risk management principles, the area that
11 needs, as we've already said, the most development, but
12 risk assessment. What's the process going to be? When I
13 talk about risk, I'm talking a very narrow scope of risk.
14 I'm saying what is the risk that a change to my
15 manufacturing process or a deviation that occurs during
16 manufacturing will have an impact on fitness for use.
17 That's a very narrow scope. We've talked about risks
18 associated with inspections and what level of inspection
19 should a firm have. That's a different level of risk. But
20 we need a risk assessment process.

21 And we need to agree on risk mitigation
22 strategies. You saw the manufacturing science curve and
23 the associated risk curve. Now, I may have a very complex
24 product which you would put at a high risk initially, but
25 if I use certain technologies, certainly process analytical

1 technologies, to monitor, provide continuous feedback, I
2 should come down the risk curve. I should come down that
3 risk curve. And that is certainly what we are striving
4 for, and I think that's one of the things that the agency
5 and the industry are in violent agreement on. It's just a
6 matter of how do we demonstrate to each other where we are
7 on that risk curve.

8 And then risk classification. How do you
9 classify a -- and I don't think it's a firm. I don't think
10 you can classify a firm. You might be able to classify the
11 underlying quality infrastructure at a firm, but it's a
12 product or a process and it's a manufacturing site, but I
13 don't think you can classify a firm unless a firm is one
14 site with one product. Because people ask me where is
15 Pfizer on that manufacturing science curve, and I will tell
16 you we're every place on that curve, depending on the
17 product. Depending on the product, we are everywhere on
18 that curve, and I think any other company would say the
19 same thing.

20 So the definition of risk is still a work in
21 process, as you heard from David, but we have to remember
22 that risk does change through the product life cycle. The
23 more knowledge you have, as you gain experience in
24 commercial manufacturing, the more technology you apply to
25 that manufacturing process, you can mitigate risk, you can

1 change the risk factor. So because at the time of NDA
2 approval we assign a certain risk to a product, it doesn't
3 mean that that carries that risk for the rest of its life.

4 It will change.

5 The integrated quality system. Now, here's
6 where I lumped in a lot of very good input from the
7 workshop, and I think it really does come into the whole
8 concept of an integrated quality system within the agency
9 starting with science- and risk-based GMP guidance
10 documents. I think PAT is the model. Aseptic is right on
11 the doorstep as well. I think these are becoming now the
12 model of how to do it and how to get it out.

13 Knowledge transfer between the center and field
14 is critical. I think the pharmaceutical inspectorate will
15 facilitate that. If we're going to share knowledge with
16 the center, it also has to get out to the field or we
17 haven't accomplished much because you'll have the
18 inconsistencies that were talked about in the last
19 presentation.

20 This whole concept of specification life cycle.

21 You heard interim specifications in the last presentation.

22 I've gone away from that concept just to a concept of
23 specification life cycle because if you are monitoring
24 process capability, then as you go along and you learn more
25 and more about your process capability, you really should

1 reevaluate your specifications, and that's really what
2 we're about with the specification life cycle which really
3 was born out of the original idea of an interim
4 specification.

5 And then flexible regulatory change management
6 process. First of all, it starts with the original
7 knowledge base that we transfer to the FDA, and it should
8 lead to more changes that do not require prior approval.
9 What we're saying here is that we have demonstrated to
10 ourselves and to the agency that we understand this process
11 and we understand the impact of changes on this process.
12 Therefore, you can use the "make your own SUPAC"
13 terminology if you'd like, but I've put the boundaries
14 around what change I can implement because I've already
15 demonstrated that I understand what the impact of changes
16 like that will be. So that's really what we're getting at
17 there.

18 Now, I have a few bullets here on inspections
19 based on risk assessment. Before I get into my slide, I
20 would like to address some of the comments from this
21 morning on 483s from kind of the real world of having to
22 deal with 483s.

23 More than 10 years ago now, when most of your
24 inspections were what we'll call general GMP inspections
25 and you received a 483, you had the ability to evaluate,

1 decide did we actually explain this properly, should we go
2 back to the district and discuss this further, should we
3 appeal, whatever. That's 15 years ago when you had the
4 luxury of time to do that because, first of all, the time
5 it took to get from a 483 to a regulatory letter at the
6 time was significant. So you had the time to have a
7 discussion with the district and try to put more scientific
8 rationale behind your argument of we're doing it this way
9 because it makes scientific sense and we think it's a valid
10 way to do it. So you could take that time.

11 With the implementation of the preapproval
12 program, most of the inspections we get now, as David said,
13 are preapproval, which means there's a new product waiting
14 to be approved. And if you look at G.K.'s slide about
15 manufacturing -- you know, make sure the product is
16 available, don't be on the critical path, that's very
17 valid. That's a business reality.

18 So I have made decisions to implement policy or
19 practice on a global basis based on a 483 because if I
20 don't, the product won't be approved. Why? Because right
21 now there is no dispute resolution process. Right now
22 there is no ability to get a timely resolution of an issue
23 like that, and right now it takes a very short period of
24 time to go from the 483 to the warning letter.

25 Now, I say all that and now I will add we are

1 very supportive of the dispute resolution process that is
2 in development. We are very supportive of the fact that
3 the center is reviewing all warning letters now because we
4 do believe that will lead to consistency and
5 predictability. We're so supportive of this initiative
6 because the FDA understands what the issues are and are
7 addressing them one by one.

8 So that's why the industry has reacted to 483s
9 and will continue to react to 483s in the context of
10 preapproval inspections where a new product approval is
11 hanging out there and if the district says that's what they
12 expect, then that's probably what we're going to do until
13 there is an effective dispute resolution process to enter
14 into, and we're hoping that's right around the corner.

15 So I just wanted to add that to this morning's
16 discussion on 483s.

17 We do believe that inspections should be based
18 on a risk assessment, and I think that's uniform. What is
19 the firm's and the site's prior compliance record? The
20 product type and the process complexity, the level of risk
21 associated with it. The facilities and the technology
22 used. Are we talking about aseptic? Are we talking about
23 direct compression, solid orals? What are we talking
24 about?

25 We think that there should be more of a focus

1 on what I consider the more value-added systems
2 inspections. Why do I say the more value-added? They give
3 the agency one of the elements on that manufacturing
4 science curve. What is the underlying quality systems
5 infrastructure at the site? That contributes to their
6 ability to understand the risk, the level of science we're
7 at, the risk associated with our operations. We think the
8 focus should be on those types of inspections versus the
9 preapproval, which has turned into more of a documentation
10 review and doesn't say much about the underlying
11 infrastructure unless they turn the preapproval into a
12 systems inspection as well.

13 So the next steps. I can never leave one of
14 these talks without saying what I think we ought to be
15 doing, and so what I'm going to do is point out a few
16 focused workshops that I think we should be having. By we,
17 I mean FDA, academia, and industry, and I would hope that
18 this subcommittee would be driving the impetus to get to
19 these workshops.

20 The first clearly is what is the knowledge base
21 that needs to be transferred and how will it be handled in
22 the regulatory process. So going back to one of my first
23 slides, what does the FDA need to assess risk and how will
24 that information be handled to facilitate the process, not
25 to delay the process?

1 As David said, we need to define what we mean
2 by risk, what risk assessment process will we adopt, and
3 what are the risk mitigation strategies. What do we
4 believe will effectively mitigate risk?

5 We need to continue the focused workshops
6 related to science-based GMP guidance. Process analytical
7 technology again is on the doorstep. You're going to hear
8 about aseptic tomorrow. OOS is another one, a draft
9 guidance that's been sitting there, which we really would
10 like to see come out. It's very critical during
11 inspections, and having a finalized guidance that we all
12 agree upon is critical.

13 Certainly cleaning validation is another area.
14 This is an area where the technology now has far
15 outstripped fitness for use. You can see down to levels
16 that mean nothing to the fitness for use of the product,
17 and it's critical now that we get some guidance around what
18 is really important in the cleaning validation area.

19 Finally, this concept of developing a proposed
20 guidance for specification life cycles I think is a
21 workshop that should be held. This is very much a new
22 product focused workshop with the continuation, the life
23 cycle concept built into it.

24 Finally, the tiers that I showed earlier. What
25 are the change management requirements for a given product

1 based on where you are on the risk curve? What should they
2 be? They obviously will vary from prior approval to CBE to
3 annual report. Some had suggested at the workshop a
4 changes already effected supplement which would be a more
5 timely supplement than an annual report but have the same
6 effect of essentially it was already implemented because
7 you had demonstrated that it would not impact fitness for
8 use. But that certainly is another workshop that we're
9 recommending.

10 So that's the end. I've tried to, like I said,
11 put two-and-a-half days into a very brief presentation.
12 Questions?

13 DR. BOEHLERT: Nozer.

14 DR. SINGPURWALLA: Well, I have two questions.
15 I'll start with the first one which is a comment. Your
16 picture on manufacturing science and risk model I claim is
17 misleading, and I'll tell you why. If I were to look at
18 that picture, the sense I get from it is less effort is the
19 breakeven point between your manufacturing science curve
20 and the risk curve. I grant you that these curves are
21 subjectively drawn, but one could get the general
22 impression that really to reduce risk, you really don't
23 have to put in much effort because the tradeoff with
24 manufacturing science would come in the way.

25 MR. MIGLIACCIO: Yes, and I acknowledge that.

1 The terms "impact" and "effort" were put there. You could
2 have put investment.

3 DR. SINGPURWALLA: You could have drawn a
4 different curve and shown that you really need to put a lot
5 of effort to get rid of risk.

6 MR. MIGLIACCIO: Most of the risk is reduced
7 with very little effort, if you look at the curve.

8 DR. SINGPURWALLA: That's the impression that
9 the curve gives.

10 MR. MIGLIACCIO: And I believe that you can get
11 a significant reduction in effort with a reasonably
12 significant capital investment. Let's say if want to talk
13 about PAT. There is some significant capital investment,
14 but that will lead to such an increased knowledge of your
15 process that you will bring your risk down significantly.
16 So you can talk about effort, investment, whatever. It's
17 at the other end of the curve that we were trying to make
18 the point that you can continue to make a lot effort after
19 a certain point, and it's not going to reduce your risk any
20 more. That's really what we were trying to draw.

21 DR. SINGPURWALLA: Let me just reemphasize the
22 point that these curves may be realistic, but to a skeptic
23 like myself they may not be and you may be asked to
24 explain.

25 There are two points. One of your slides says,

1 "definition of risk, still a work in progress." From my
2 perspective, risk has been defined, maybe not defined in
3 your particular context, but there is a general definition
4 of risk and any tampering with the existing definition will
5 essentially cause you to introduce a new definition. And
6 where does that process stop?

7 MR. MIGLIACCIO: I --

8 DR. SINGPURWALLA: Let me make my third point
9 and then you can answer.

10 The third point is on your last slide, you said
11 inspections should be based on prior compliance record,
12 product type, and process complexity risk. I grant you
13 that, but there is a danger. Suppose you have an
14 organization that has an excellent compliance record when
15 it comes to uncomplex processes, but when it comes to
16 complex processes, it may not have. So there could be a
17 negative correlation between those two. We want to be sure
18 that --

19 MR. MIGLIACCIO: No, no. In that you
20 misunderstood what I said. The need for inspections
21 should be based on risk. If a facility which has never
22 made a product of that complexity is about to introduce a
23 product of that complexity, regardless of prior compliance
24 risk -- and I think the speaker before me said the same
25 thing -- new technologies obviously are going to beg

1 inspections. Moving from what you've done for 20 years to
2 a totally new paradigm in manufacturing, obviously we would
3 expect that the FDA would be coming in. That's not the
4 issue at all.

5 But let me go back to the risk. I think what
6 we're trying to grapple with -- and maybe David will
7 support me on this one -- is what does risk mean or risk-
8 based mean in the context of this quality initiative. When
9 this started, Janet Woodcock gave three separate different
10 definitions of risk, not so much definitions of risk, but
11 the type of risk we were talking about. And that's really
12 what we're saying. What risk are we talking about here? I
13 talked about a very narrow focus of risk, and that is the
14 risk of something, a change impacting fitness for use of
15 the product. That's what we're trying to grapple with
16 here.

17 David?

18 MR. HOROWITZ: Yes. I think this actually
19 might be one of those issues in which we're in violent
20 agreement.

21 But I think risk is actually very easy to
22 define, and the generic definitions that I talked about,
23 the key elements being the severity and the probability of
24 harm or exposure to a particular defined hazard. Those are
25 concepts that run throughout the different disciplines that

1 have applied risk in various contexts.

2 But the real challenge is applying those more
3 general concepts to drug quality and to drug regulatory
4 quality oversight. And that is something of a challenge
5 because we can define the harm that we're after in many
6 different ways, and the way that we define that harm will
7 ultimately determine how we quantify and thereby assess,
8 prioritize, and manage risk.

9 DR. SINGPURWALLA: Can I react to that please?

10 DR. BOEHLERT: By all means.

11 DR. SINGPURWALLA: There's only one definition
12 of risk: expected loss. How do you calculate expected
13 loss? Two ingredients: probability multiplied by utility.

14 MR. HOROWITZ: Yes, but the challenge is loss
15 of what.

16 DR. SINGPURWALLA: Whatever it is that you're
17 looking at.

18 MR. HOROWITZ: But that's the challenge.

19 (Laughter.)

20 MR. MIGLIACCIO: That's what we're trying to
21 get around.

22 DR. SINGPURWALLA: But that is different from
23 defining risk. What we are discussing here is how to apply
24 well-known, existing technologies to a particular
25 application. I took a taxi this morning to come here, and

1 I wish I had taken the Metro because the taxi driver was
2 driving rather aggressively. I made a decision. It was a
3 risky decision, and it's a question of an application.

4 I think what this committee should be looking
5 at more carefully is not how to define risk but more so how
6 to apply the existing definitions and the existing notions.

7 The most difficult job in doing risk analysis is
8 calculating the correct probabilities. That takes a lot of
9 effort. Calculating utilities. That takes a lot of
10 effort. The principles are all well established, and this
11 group, including myself, is not going to change those
12 principles because they have been around for 250 years.
13 That's the only point I'm trying to make.

14 DR. BOEHLERT: Other comments, questions? Yes,
15 Ajaz.

16 DR. HUSSAIN: I think the fundamental issue is
17 fitness for use, the definition of that. I'll sort of
18 share my perspective on that. The way we have practiced,
19 specifications are fitness for use. The scientific process
20 of establishing controls and specification is intended to
21 define that use of a product which essentially defines its
22 intended use. So from that definition, quality essentially
23 is at one level ability to meet your specifications, and
24 those specifications have to be meaningful and science-
25 based and so forth.

1 In modern terms, quality is also defined as
2 customer satisfaction. In that regard, I think in
3 pharmaceuticals that has always been a challenge. In a
4 clinical setting, you really don't have the tools necessary
5 to define whether the product really worked or not.

6 So it really boils down to your specifications,
7 quality. Therefore, risk is not able to meet those
8 specifications. So that's the current model. So how do we
9 move from that model to something better would be one of
10 the topics for discussion.

11 DR. BOEHLERT: One last comment and then we'll
12 move on to the next presentation.

13 DR. HOLLENBECK: I'll save it.

14 DR. BOEHLERT: Okay. We're going to have
15 plenty of time for discussion.

16 I think Ajaz is on next, and he's going to tell
17 us what this is all about. Right?

18 DR. HUSSAIN: My goal here is to actually share
19 some thoughts with you to essentially have you discuss and
20 identify topics and their prioritization for several
21 meetings that you will engage with us.

22 Both Helen and David have outlined the goals
23 and objectives and the activities under this initiative.
24 One of the tasks that we were asked to do was to
25 essentially define the vision for the future because all

1 these goals and objectives are fine, but we do need to know
2 where we are going so all these activities lead in a
3 meaningful way to this desired state or vision. So I'd
4 like to share with you the desired state or the vision for
5 the future, and we believe this has become a shared vision
6 for the future. And I'll pose that question to you, if you
7 agree or not.

8 Next, I think we would like to identify and
9 prioritize topics for discussion. As Gerry said, we want
10 to move towards creating a system that really starts
11 working now. We'd like to hear your recommendations on a
12 format and background information FDA should prepare for
13 discussion of identified topics. So this is the task for
14 you this afternoon, the discussion this afternoon.

15 We have kept sufficient time for this
16 discussion, and based on what I have seen this morning, the
17 time may not be sufficient.

18 (Laughter.)

19 DR. HUSSAIN: But you may surprise me.

20 So this is what will happen this afternoon.

21 Tomorrow what we would like to do is update you
22 on current activities, the PAT initiative and how that fits
23 into the drug quality system for the 21st century
24 initiative. We'll share with you comparability protocol as
25 a tool for continuous improvement. I think this goes hand

1 in hand with what Colin presented this morning. I would
2 like your discussion on the comparability protocol and what
3 opportunities still remain to be realized. Is this
4 approach on target or should we be thinking more in line
5 with what Colin Gardner suggested this morning? And you'll
6 hear Dennis Bensley, who will summarize this comparability
7 protocol for you, tomorrow.

8 We also wanted to share with you a perspective
9 on risk analysis. Our risk expert will not be here
10 tomorrow, but we hope to get his comments in today. He has
11 already seen the presentation. This is a presentation from
12 a CVM person which was presented at the workshop also,
13 essentially bringing in concepts such as failure
14 mode/effect analysis and so forth and just get the thought
15 process on risk system models and so forth started because
16 I think that one of the first topics for discussion in the
17 discussion with this committee is likely to be the
18 definition of quality, risk, and getting a handle on these
19 definitions and sort of defining the concept. So at one of
20 the next meetings, we'll focus on that.

21 So committee discussions on the relationship
22 between process understanding, change management, and risk
23 to quality would be the discussion tomorrow after you get a
24 chance to hear these presentations and approaches.

25 In your program, the discussion is occurring on

1 the program after the aseptic manufacturing update
2 presentation. We'd like to move that discussion up front
3 so that we can focus our discussion immediately following
4 these presentations. So we just want to change or tweak
5 tomorrow's program in such a way that we end the meeting
6 with the aseptic update because this committee has not
7 discussed aseptic before. We had discussed that at the
8 main advisory committee. So it's simply an update so you
9 are aware of what's happening.

10 So that's the rest of the program for today and
11 tomorrow.

12 Listening to the presentations this morning and
13 what we have announced on the web site, there are five key
14 elements that form the goals and objectives of the entire
15 initiative. You will notice that I'm not calling this a
16 GMP initiative. It is no longer a GMP initiative. It is a
17 drug quality system for the 21st century initiative because
18 it covers review, inspection, compliance, all aspects of
19 the quality system. And it has to. Just imagine now when
20 you set your specifications, when you approve that, and
21 then when you're not able to meet those specifications, the
22 question always can come back to were the specifications
23 set right. So you cannot have a quality system that does
24 not include CMC review, compliance, and inspection all
25 together. So that's the reason we are calling it a drug

1 quality system for the 21st century initiative.

2 Just to sort of reiterate and summarize, the
3 objectives are: to bring risk management; quality systems
4 thinking; recognize and encourage scientific advancement
5 and innovation; bring the continuous improvement process
6 in; review and inspection programs are coordinated,
7 synergistic, and consistent; effective and efficient
8 utilization of FDA and I added industry resources. So
9 those are the broad goals and objectives of this
10 initiative.

11 But we can do that by changing or modifying
12 current systems, but if you just do that on that basis and
13 not think about the future, then I think we might miss
14 something. So therefore, what I would like to do is to
15 begin with the end in mind, and the end is not two years
16 from now. The end is maybe 2020, at least the end of my
17 career. No.

18 (Laughter.)

19 DR. HUSSAIN: So how do we begin here? I would
20 like to start with the desired state for pharmaceutical
21 manufacturing and associated regulatory processes in the
22 21st century. We announced this as part of the progress
23 report that was issued in February. In fact, our
24 Commissioner had ask us to define a vision for the future,
25 and this was part of that exercise.

1 So as we move forward with this initiative, it
2 is essential to define what we wish to achieve. So what
3 should the desired state of pharmaceutical manufacturing
4 and associated regulatory policies be in the 21st century?

5 We think this is important because we need to have a
6 shared vision to guide future evolution of this initiative.

7 I'm a bit scared right now in the sense that we are in
8 violent agreement with industry on some aspects, as Gerry
9 put it. That's good. I think that's wonderful.

10 We would like to enroll all stakeholders in
11 this journey to better serve the patients. Keep in mind we
12 are here to serve the patients, and that's the whole
13 objective. The patient is paramount.

14 But also, always linking back to the academic
15 community where I came from, I think there is a strong need
16 to highlight for the academic and research community the
17 scientific needs in pharmaceutical engineering. The
18 pharmaceutical profession, pharmaceutical engineering,
19 industrial pharmacy are very small disciplines when you
20 compare it to, say, the American Chemical Society or
21 American Institute of Chemical Engineers. This is a very
22 small fraction of those big organizations, and unless the
23 agency or the regulatory authorities recognize the science,
24 science will not grow in this discipline. So that has
25 always been my concern. So I do want to highlight the need

1 for academic and research community and what they should be
2 focused on.

3 But David actually has summarized this. I'll
4 repeat this. Whatever approach we use, it must strengthen
5 the public health protection achieved by FDA's regulation
6 of drug product manufacturing. The approach should not
7 interfere with strong enforcement of existing regulatory
8 requirements, be risk-based and be science-based. I did
9 not change the sequence after G.K.'s presentation. The
10 reason for the sequence of science coming last is because I
11 want to build on that further.

12 Gerry in his talk talked about trust. Now,
13 trust is a difficult concept in a regulated industry, but I
14 think there's a win-win here, and the win-win comes from
15 science. The open hands is a symbol for trust. It is.

16 (Laughter.)

17 DR. HUSSAIN: I have chosen those very
18 carefully.

19 Science provides a win-win approach, and the
20 reason for this was, when I joined the agency about eight
21 years ago, I saw such a big gap between the science out
22 there and science practiced within the agency. I knew just
23 filling that gap was a win-win because I knew many
24 companies had good scientific basis for doing their
25 development and so forth, but never shared it with the

1 agency. There was a trust issue. There was an issue of
2 many different reasons.

3 So the win comes from just recognizing that
4 pharmaceutical manufacturing is evolving from an art form
5 to one that is now science- and engineering-based. It
6 doesn't mean that we have solved all the problems. There's
7 much more science to be done, but even just recognizing 30
8 years of science brings us a win.

9 Effectively using this knowledge in regulatory
10 decisions in establishing specifications and evaluating
11 manufacturing processes can substantially improve the
12 efficiency of both manufacturing and regulatory processes.
13 So we're looking at a win-win on both sides, and the focus
14 is knowledge. This goes back to Gerry's presentation.
15 What is the knowledge? What is the right knowledge? Not
16 volumes of data, not volumes of submissions.

17 The initiative is designed to do just that
18 through an integrated systems approach to product quality
19 regulation founded on sound science and engineering
20 principles for assessing and mitigating risk of poor
21 product and process quality in the context of intended use
22 of pharmaceutical products. Intended use, mitigation
23 strategies sort of create the balance, brings a pragmatic
24 perspective. I think I agree with Gerry. You can keep
25 increasing the level of redundancy and so forth, but you

1 reach a limit, so you really need to have the right
2 balance. And what is the right balance is the search that
3 I think we will ask you to help us.

4 So the desired state is product quality and
5 performance achieved and assured by design of effective and
6 efficient manufacturing processes. Does that mean we don't
7 have effective and efficient manufacturing processes today?

8 We're not saying that. What we are saying is many
9 products are effective and efficient today, some are not,
10 but we don't have a means of judging which is which. We
11 put everything in one basket and we regulate as if
12 everything was the same. There's no difference in quality.

13 So if you start distinguishing and letting science win,
14 then there's a win that comes through.

15 I think what we don't do well is the second
16 bullet. Product specifications based on a mechanistic
17 understanding of how formulation and process factors impact
18 product performance. The way we set specifications in
19 absence of development data is to some degree guesswork.
20 If these are your three batches that you tested in the
21 clinic, this was your dissolution, this was the slowest
22 dissolution, that's your specification. That's how we set
23 specifications. And we do not bring into discussion and in
24 our analysis what is the basis for that specification and
25 how does that relate to process, how does that relate to

1 safety and efficacy. Often we go back to the historical.
2 We needed a dissolution test, so we have a dissolution
3 test. Whether the dissolution is rate-limiting or not,
4 those questions sometimes don't come into discussion. So
5 moving towards a mechanistic understanding of how or when
6 specifications are set is important, and that cannot happen
7 without sharing knowledge about your process understanding.

8 And if you don't set your specification right, you
9 essentially are throwing this over from R&D to
10 manufacturing, and the manufacturing cannot manufacture it.

11 Continuous real-time assurance of quality. I
12 think this brings in focus not only that we can be more
13 efficient. This goes to the slide G.K. showed in terms of
14 how much time is lost between the process and actually the
15 analysis and all the time in between is not truly value
16 added. Plus, doing a simple experiment takes much longer
17 now than it should. So continuous real-time assurance of
18 quality also brings in more efficiency in your R&D itself.

19 That's from a manufacturing perspective, but to
20 make that happen from a regulatory sense, our regulatory
21 policies should be tailored to recognize the level of
22 scientific knowledge -- again, underscore knowledge --
23 supporting product application, process validation, and
24 process capability. Today often I get involved in
25 discussions saying that this is a validated process, but

1 the product is not capable. So what does that dichotomy
2 tell me? If process validation doesn't lead to a capable
3 process, what was the value of that validation? That
4 becomes the question.

5 Risk-based regulatory scrutiny that relates to
6 the level of scientific understanding of how formulation
7 and manufacturing process factors affect quality and
8 performance. I underscored "level of scientific
9 understanding." So what is the right, appropriate level
10 for that particular product and so forth. But this
11 provides a win. You let science win with that bullet right
12 there. Now, if you provide incentive for companies to do
13 the right science and share the right science, then there
14 is progress. I first then focus on companies that do not.

15 The capability of process control strategies to
16 prevent or mitigate risk of producing a poor quality
17 product. This is also important because today when we look
18 at complexity, we would say aseptic manufacturing is a
19 complex, high-risk process. So it is high-risk. That is a
20 starting point for discussion. Then the question becomes
21 how well understood is that process, how well controlled is
22 that process, and so forth. So control strategies to
23 mitigate or prevent risk need to be recognized too. Again,
24 I think I'm reflecting what Gerry also said, the same
25 thing. How do you manage your risk today?

1 We believe that since we articulated the
2 desired state, not just dreamed it up -- this evolved from
3 lots of discussion. Under the ACPS PAT Subcommittee, the
4 Science Board discussion led to a common understanding of
5 what the shared vision was. We have presented it at
6 several public workshops and meeting. We believe it now
7 represents a shared vision of the pharmaceutical community.
8 It's not just what we are saying. I think this is what
9 academia is saying. It's what industry is saying.

10 But I stopped there and posed this question to
11 you. We believe these statements have become a shared
12 vision for the future. Does the committee agree? I'd like
13 to get your feedback on that.

14 Topics and setting priorities for discussion at
15 future meetings. I think one of the most important topics
16 is a common language definition so that we can continue our
17 discussion more effectively, the definition of quality and
18 risk, again risk in the context of what we are talking
19 about, not redefining the word "risk" again. I don't mean
20 that.

21 Risk models and management approaches. I think
22 there are several models out there that I think we need to
23 bring in for discussion, and we really would need this
24 committee's help to do that. We will bring this back. I
25 think David has a group working on this. I think each

1 working group within the GMP initiative, drug quality
2 system, will have an impact on this, so we'll plan a whole
3 committee meeting on this.

4 Manufacturing science and process
5 understanding. Process understanding and control
6 strategies for mitigating risk. I think the words are
7 fine, but we need to flesh it out and actually define some
8 working definitions and an approach for this.

9 Process validation and capability I think is a
10 topic for discussion.

11 Manufacturing science and process understanding
12 continued from the previous one. I just put everything
13 under this right now.

14 Continuous improvement. Use of prior knowledge
15 -- Bayesian approaches too -- for example, development
16 data, for risk mitigation and justification of less
17 burdensome reporting. For example, "make your own SUPAC"
18 or "create your own SUPAC."

19 Design of experiments and failure mode analysis
20 for assessing and mitigating risk. This is linked to the
21 development. This is linked to how we set specifications
22 and so forth.

23 Specifications and in-process controls.
24 Interim and final specifications. I actually like better
25 what Gerry mentioned, the life cycle of this. I think

1 that's a better way of looking at it. Risk- and mechanism-
2 based approaches for doing this.

3 I will leave those thoughts with you. I think
4 we really need your help to identify. I may have missed
5 some of the topics, so you need to let us know what topics
6 we need to do and how we want to bring them.

7 We did provide to you, hopefully in your
8 background packet -- it's not in the handouts that were
9 given at the meeting, but in your background packet you
10 should have more detailed summary reports of the workshop.

11 There were some very important points captured in that,
12 especially on risk- and science-based. You have that in
13 your background packet.

14 What I will suggest -- and I'll stop my
15 presentation here -- is I think subcommittee membership
16 here reflects very diverse backgrounds. It will help FDA
17 and other subcommittee members if each member shares their
18 individual perspective on the initiative and the proposed
19 topics and the challenges they believe FDA will need to
20 address before we get into subcommittee discussions and
21 recommendations of the list of proposed topics for
22 discussion. Clearly the objective that we have in mind
23 today is these discussions will range from addressing
24 specific questions posed by FDA working groups when they
25 come back to you to addressing broader discussions of FDA

1 proposals. So when we come back to you, often we bring
2 questions to you, but also we'll bring our proposals to you
3 and we'll take your recommendations back to all the working
4 groups under this committee.

5 So I will stop with that and hand it over to
6 Judy.

7 DR. BOEHLERT: I think that Ajaz has outlined
8 for us the discussion topics for the remainder of the day,
9 starting on the second slide where he talks about the
10 desired state and he's given us a lot of examples of what
11 might be included in that desired state. I think the focus
12 of this committee now should be on whether we agree with
13 Ajaz's outline. Do we have suggestions for things that
14 should be added? Do we want to change, perhaps, some of
15 the things that have been put on the list? So I would open
16 the committee to general discussion.

17 I had one issue. I've been sort of quiet
18 letting all my committee members -- but I think there are
19 some things that also may change in the future. You talked
20 a little bit about specifications should reflect process
21 capability. I think over the years on pharmaceutical
22 products, we've set specs based on tradition, not on
23 science. NSA on a dosage form is 90 to 110 and it's sort
24 of traditional. It's not based on any process capability
25 or anything of the sort.

1 I can envision a future where specifications
2 will be set on process knowledge, that perhaps these
3 traditional limits are still there in the compendia or
4 whatever. Those are sort of the outlying limits, but in
5 fact your process may have different limits.

6 I think that's something we need to think about
7 because if you make a product and I make a product, we may
8 have different process capabilities. Does that therefore
9 lead to different specifications? And if it did, is there
10 a public standard then that covers those? And how would
11 that be addressed by the agency? Because process
12 capabilities are going to differ manufacturer to
13 manufacturer depending on what level you are in those
14 pyramids and knowledge of your process and a lot of
15 factors. So we're going to need to think about that, and I
16 think the agency is going to need to think about how they
17 might need to address that.

18 DR. HUSSAIN: I think at least the initial
19 thought process for the discussion is I think the whole
20 initiative, I think the PAT initiative as we started, we
21 are not worried about the quality of products available
22 today. It's the question of process understanding,
23 improving efficiency and so forth. That was the basis for
24 that.

25 So, for example, if you have a public standard

1 which says 90 to 110 and if your process is capable of
2 doing a much narrower range, I think you're better off.
3 Your process is more capable. But that does not mean that
4 somebody who is less capable but still meets that standard
5 is not safe and efficacious.

6 DR. BOEHLERT: And that's, indeed, the point
7 that I'd like to make. They may both be fine standards,
8 but the fact that his process is capable of 98 to 102 and
9 mine is 90 to 110 doesn't preclude the acceptability of the
10 90 to 110 process.

11 DR. HUSSAIN: Correct.

12 At the same time, I think the thought process
13 could be that since you have understood and controlled your
14 variability so remarkably, then you understand your process
15 better, so you would have less regulatory scrutiny than
16 somebody who is reaching the limits with a highly variable
17 product. So that's the approach, rewarding good science.

18 DR. BOEHLERT: I guess the fear on the part of
19 industry always is if somebody does improve their process
20 to the point that they can get to the 98 to 102, or
21 whatever limits are very narrow, then indeed that does
22 become the public standard. That's the "c" in current GMP
23 and there's an expectation on the part of the agency that
24 everybody meet that same standard.

25 DR. HUSSAIN: No. We understood that very

1 well, so that in fact the first question we posed to the
2 Science Board was "c" in cGMP really has to be dealt with
3 differently. So PAT, for example, is not a requirement.
4 You don't have to do it.

5 But at the same time I think I really want to
6 look toward the future. Today the clinical variability
7 that we have, the development model that we have is, say, X
8 right now. But as we go with pharmacogenomics,
9 pharmacogenetics where we start targeting toward a more
10 narrowly defined patient populations, that clinical
11 variability may be different than what we have today. So I
12 think we just want to be ready for the challenge also in
13 the future.

14 DR. BOEHLERT: Gary.

15 DR. HOLLENBECK: Indeed, I wanted to follow up
16 on the specifications discussion a bit. I guess I'd take
17 exception with your comment earlier, Ajaz, about the
18 current state of things relative to specifications because
19 specifications have never been sufficient and meeting
20 specifications has never been regarded as sufficient for
21 the agency. It is for release of product on a routine
22 basis, but if you make a post-approval change, for
23 instance, you may still be held to higher additional
24 requirements. So following up on Judy's point, that is one
25 of the things that this discussion really need to focus on,

1 meaningful specifications, whether they're in-process or
2 post-process.

3 DR. HUSSAIN: I think that's an important
4 point. That's the reason we're calling it a drug quality
5 system. You cannot discuss GMP without discussing
6 specifications. That was the point I was trying to make.

7 MR. FAMULARE: Going to your point of in-
8 process specifications, how much of that should be flexible
9 in control of the firm in terms of optimizing their process
10 as opposed to a specification that's a market standard. I
11 think that goes to what Ajaz was saying about looking at
12 least burdensome approaches or going back to Gerry's remark
13 in terms of being able to have this life cycle type of a
14 situation. In terms of optimizing the process as tight as
15 it can be, that's to the firm's benefit. To the degree
16 that cGMP is a minimum standard, that's even beyond that.
17 So it's better to look at it in that sense as opposed to
18 ratcheting up the "c" in cGMP.

19 DR. BOEHLERT: Tom and then G.K.

20 DR. LAYLOFF: I don't think ratcheting it up is
21 going to improve quality treatment, clinical outcomes.
22 With pharmacogenomics, I'm concerned that if you do
23 identify those paths, are you going to try and titrate
24 patients, which means that you'll have a multitude of
25 dosage levels controlled between 98 and 102, or are you

1 going to keep the same thing that we have now which is
2 economies of scale where you have maybe two dosage forms
3 for treating the whole universe?

4 DR. HUSSAIN: I don't have any answers to that.
5 I think we'll have to wait and see how that unfolds. But
6 the only thing we know possibly is the variability
7 structure that we have in the clinic could be different
8 from what we have today.

9 DR. LAYLOFF: That may require a more critical
10 titration of the dosages, which means that the PAT and
11 economies of scale will not follow through.

12 DR. HUSSAIN: Actually the opposite. They
13 will.

14 DR. LAYLOFF: Okay. They'll become more
15 viable, essential.

16 DR. RAJU: I actually wanted to continue from
17 where Gary left off and go back to the question of
18 specifications and what does it mean and what is this whole
19 process capability argument.

20 Specifications are supposed to be the voice of
21 your customer. That's what, in terms of safety and
22 efficacy, gets translated into specifications in your
23 process. Those should not be changed based on your process
24 or your process understanding because the voice of your
25 customer for the bottom of the pyramid is still for safety

1 and efficacy. That does not change.

2 As you climb to the next level of the pyramid,
3 you have a different customer. It could be a business
4 customer. It could be the FDA customer. And you want to
5 now, based on your process capability, maybe set control
6 limits. That could be a basis of your negotiations for
7 your internal customer for the business or maybe your
8 understanding customer, maybe the FDA. But the basic
9 specifications should not be changed based on the process.
10 They can be changed but only based on what you are now
11 learning from the customer in phase IV or as they're trying
12 out more things.

13 We should not be changing specifications
14 because we've been improving our processes. Our process
15 capability goes up. We leverage that to make a deal with
16 the regulator or with our business people. We should never
17 change the specification for anybody else but the customer.

18 MR. FAMULARE: So that our level of scrutiny on
19 specifications should be established based on the safety
20 and efficacy and stay right there.

21 DR. RAJU: Yes.

22 MR. FAMULARE: Then in terms of process,
23 process capability, and so forth, that's in terms of --

24 DR. RAJU: Control limits or capabilities.

25 MR. FAMULARE: -- control limits, inspection,

1 and those types of issues.

2 DR. BOEHLERT: Go ahead. We're scheduled to
3 take a break at about 3 o'clock, but I don't want to
4 interrupt in the middle of a sequence here.

5 DR. HUSSAIN: I think I agree with Joe, and I
6 will just build on that. I think what happens then, as the
7 development programs emerge, your customer voice
8 essentially is the safety and efficacy database that sort
9 of defines what the broad specifications are, and they
10 essentially become our public standards.

11 Now, if you keep improving your processes to
12 become more and more capable, then I think the benefit
13 comes, as G.K. said, in terms of regulatory relief because
14 now it's a low-risk situation.

15 DR. BOEHLERT: I think I would agree with G.K.,
16 that it's process control you're talking about, not final
17 specifications.

18 A few more and then we'll take our break.

19 DR. HOLLENBECK: I would just point out that I
20 don't think our specifications have necessarily been
21 developed that way. I think you're giving them too much
22 credibility in many cases. They are just things that we
23 do. They're often not related to any quality attribute to
24 the dosage form at all. I think that's some of the win
25 part of the win-win that Ajaz talked about.

1 DR. RAJU: Just kind of taking off from that,
2 that is a very key point. If we agree -- and we should
3 because this is a discipline that comes from every place on
4 the planet -- that the specifications are about the voice
5 of the customer, we have to now challenge our practices of
6 how we define our specifications in that context because
7 I've seen in many situations when, let's say, we have a 6
8 sigma process and so we don't have too many investigations,
9 we still set our specifications to be at 3 sigma so that we
10 always have a few investigations so that we demonstrate
11 that we investigate.

12 And I've heard many cases of people coming in
13 from their own company's quality side or from the external
14 investigators where they say that if you have a very wide
15 specification, that's not a good thing. If you're very
16 capable, it could work backwards on you.

17 So the key isn't theory. It's the voice of the
18 customer and it should not change. It should be changed
19 based on the better understanding of the voice of the
20 customer.

21 But in practice, we have the self-fulfilling
22 prophecy. It's because we have an asymmetry in the
23 knowledge we get from our customer because there are so few
24 people and so difficult to measure, that we've ended up
25 having our specifications being set by the process which is

1 creating a real chicken and egg problem. I think we have
2 to go back to the customer and change the specifications
3 based on the customer, and we've got to do better than
4 that. It's not perfect, but we've got to create an
5 internal business, a regulatory benefit for the next level
6 and try to see them separate, although it's very difficult
7 in this industry, but it's very difficult in most other
8 industries too.

9 DR. BOEHLERT: Nozer, did you have something
10 you wanted to do before the break?

11 DR. SINGPURWALLA: I'd rather do it because
12 then I want to leave.

13 (Laughter.)

14 DR. BOEHLERT: Okay, by all means then.

15 DR. SINGPURWALLA: Ajaz gave a very nice
16 presentation. If I was a student, I would give him an A
17 plus, but I'm going to just reverse the role now. You
18 asked us to give individual perspectives on the initiative.

19 My assessment is that your heart is in the
20 right place and your head is getting there.

21 (Laughter.)

22 DR. SINGPURWALLA: You covered all the
23 technologies quite nicely and the big challenge you asked
24 is how to apply these things.

25 The second comment I want to make is that risk

1 analysis is fundamentally a mathematical endeavor involving
2 fault trees, prior information, fusing information,
3 experimental design, eliciting expert testimonies,
4 probability calculations, control theory, time series
5 analysis, and I'll throw in econometrics even though I
6 don't think much of econometrics.

7 The question is, is this community ready to
8 bite that particular bullet? Are you prepared to invest
9 the time and effort it takes to understand this whole
10 technology before you want to apply it? I think there's
11 going to be a process of education.

12 There is the question of defining quality and
13 defining risk. Yes, we should talk about it, but I think
14 these matters should be dismissed very quickly. And the
15 risk models and management approaches and how to put all
16 this to work is where the challenge lies, and that is where
17 I think we should focus and not try to reinvent the wheel
18 because you'll be an isolated community.

19 Thank you.

20 DR. BOEHLERT: Nozer, thank you very much for
21 your contributions today. We really appreciate your input.

22 I would remind the committee that we got
23 started on some really good discussions here. They should
24 not continue through the break. Hold off on the
25 discussions and we will continue again when we reconvene

1 about 3:20.

2 (Recess.)

3 DR. BOEHLERT: I hope we didn't lose our
4 initiative for discussion when we took our break. Well,
5 yes, Nozer is gone.

6 (Laughter.)

7 DR. BOEHLERT: But I think he managed to get a
8 few last comments in. We thank him for his participation.

9 I'd like to open the discussion up further to
10 the committee. If you look at Ajaz's slide number 2, he
11 talked about the desired state, identify and prioritize
12 topics for discussion, and recommend format and background
13 information FDA should prepare for discussion of identified
14 topics. I'd like you to take a look at those and address
15 those, if you might.

16 Have we talked enough about the desired state?

17 Ajaz, have you gotten the information you need from us?

18 DR. HUSSAIN: I have but I think Gary wants to
19 change it. No, just kidding.

20 DR. HOLLENBECK: I don't know if I want to
21 change anything, but let me throw a couple of things out.

22 We talked a lot about risk. I guess
23 traditionally we think about risk in terms of the active or
24 in terms of a therapeutic outcome. Certainly the barometer
25 for risk assessment in the SUPAC initiative was based on

1 the active. We looked at therapeutic index. We looked at
2 solubility and permeability.

3 Now in Gerry's slide, there is this new
4 barometer of manufacturing science. Are you anticipating
5 that one will replace the other, or do you still think
6 there will be a preeminent emphasis on the drug?

7 DR. HUSSAIN: I think, in my mind at least, the
8 systems will evolve in a more comprehensive and systematic
9 way. I think SUPAC looked at one piece of the thing, and
10 just looking at one piece of the thing, you never achieve
11 what you are trying to achieve. I think you have to look
12 at it from an entire quality systems perspective.

13 You raised the issue before, specifications do
14 not tell the whole story. I think there are dramatic
15 examples of that. In the mechanical industry sector, for
16 example, Ford versus Mazda transmissions. The same
17 specifications and different reliability and so forth. So
18 there is value to that. And in a multifactorial system,
19 just meeting specification would mean that you might be on
20 edges on different parts of the different specifications,
21 and truly in a collective way, that really doesn't tell the
22 whole story. I think that was the debate that we had in
23 FDAMA and the SUPAC. Specifications do not tell the whole
24 story and process is important. So I think you will see a
25 merger of the two concepts in a whole systematic way.

1 DR. SHEK: With regard to this bullet,
2 specifications based on mechanistic understanding of how
3 formulation and process factors impact on the product
4 performance, I would assume there is some kind of a
5 situational limits. And I don't want to take the car
6 example. For performance of a car, you need, I assume,
7 four wheels, a steering, an engine, transmission, a
8 battery, and if you want to stop, some brakes. Right? But
9 you can have a BMW or you can have another car. Now, both
10 of them are going to bring you from A to B and function.
11 If you are developing two products maybe for the same
12 purpose but being made in two different processes, you
13 might come out with different relationships. The question
14 is where do you stop, and is one of them being chosen or
15 both of them can be used for specification justification?

16 DR. HUSSAIN: From an FDA perspective, I think
17 what we do is we define the minimal standards, whether it's
18 the CMC review or GMP. These are the minimal standards.
19 If something is acceptable from that perspective, and
20 essentially the determination is this is safe and
21 efficacious for use, that's what it is.

22 If you use the analogy for a car, in that
23 analogy it's actually easier to determine whether one is
24 better than the other or not. We can look at how many
25 times the car has to be in the shop and this and that and

1 so forth, but in a clinical setting that's not easy. So
2 the safety and efficacy is the starting point and that's
3 the foundation on which you have to base that. Then I
4 think the manufacturing process provides a means for
5 minimizing the risk of poor process quality, and I think
6 that's the angle that we wanted to bring in.

7 DR. SHEK: But what will be the standard for
8 this product? We talked at the break about the evolution
9 of technology and capabilities. We talked about analytical
10 areas. You have the factors and you had columns and one
11 drove the other with regard to sensitivity, and to some
12 extent I believe and I hope that we will see those and the
13 manufacturing sciences will have tools today that they can
14 measure something. And the limit will be the tools that we
15 can measure, and then we'll have a process, I would assume,
16 which will now overpass the detection system that we have.
17 The question is, in this case will the safety and efficacy
18 will be the baseline or if I'm improving on my product,
19 will that not become the standard for other products?

20 DR. HUSSAIN: I'm not sure I got that.

21 DR. LAYLOFF: I wanted to go back to what G.K.
22 said. The client is the patient and safety and efficacy is
23 all there is. Now, I don't think any company would use 90
24 to 110 as a release specification, would they? If you
25 intend for your product, throughout the course of its life

1 cycle, to meet 90 to 110, if you release at 90 to 110,
2 you're asking for trouble. So your release should be
3 significantly better than that so that your product
4 throughout the life cycle or any group of 10 tablets will
5 meet that 90 to 110, which means statistically you have to
6 be narrower than that.

7 DR. SHEK: Yes, I'm not talking about the 90 to
8 110. I'm having 95 to 105, and then I can find that I can
9 make 97 to 103. It's to some extent what Gerry was talking
10 about, the life cycle. Now, where will be the standard for
11 this product? Do we always go back and say if 90 to 110
12 satisfied them --

13 DR. HUSSAIN: I think you're missing the point
14 here. The point simply is that as an approval decision, we
15 said that suppose the specification that was the basis for
16 approval was 90 to 110 and that will then throw to exactly
17 what Tom said, is if you don't meet that, you recall that
18 or you don't release that batch. But to manufacture that
19 in a consistent, reliable, reproducible way, you cannot
20 have that as your release specification. Some companies
21 may have much more variability and may be prone to more
22 failures. Therefore, the variability would be a reason to
23 consider them high risk. Companies which meet a much finer
24 one as an internal one would be low risk. That's the way
25 we look at it.

1 DR. DeLUCA: I guess I have a little problem
2 with this. If at 90 to 110 percent you have a safe and
3 efficacious product, I don't think meeting a
4 pharmacological outcome should deter one from trying to
5 improve the product from a manufacturing standpoint. That
6 shouldn't be the end. We've accomplished a pharmacological
7 effect. We don't have to improve the product any more.

8 I think we should be striving to make
9 improvements in the product. And it seems to me, from the
10 standpoint of specifications, those specifications should
11 be what the process is able to provide. If 90 to 110
12 percent is fine pharmacologically, that doesn't mean if
13 you're capable of producing that at 98 to 102, that you
14 should have 90 to 110 as your spec. I think your spec
15 should be tighter.

16 DR. LAYLOFF: I disagree with that, and I hate
17 to end up on this fence. When we get to that curve that
18 Gerry talked about, if you keep improving the quality, you
19 can continue to, but the investment doesn't improve the
20 quality of the product in terms of therapeutic effect. So
21 you're really not improving the product in terms of the
22 patient application. You're intellectually improving it,
23 which is increasing the cost which is reducing
24 availability, and I think that's a critical factor. You
25 can talk about purifying a drug substance down to 99.999

1 for your mass production, but you drive the cost up, and
2 you don't improve the therapeutic outcome. Now, is it
3 useful to drive up the quality of product and cost without
4 an improved therapeutic outcome? And I don't think it's
5 valid.

6 DR. DeLUCA: How do you know you haven't
7 improved the therapeutic outcome?

8 DR. LAYLOFF: Because you established that in
9 the clinical studies.

10 DR. DeLUCA: Yes, but you may improve a process
11 -- there may be things that you haven't tested. There are
12 a lot of products on the market that after five-six years,
13 they find things wrong with them.

14 DR. LAYLOFF: Right.

15 DR. DeLUCA: Okay, then why didn't they find it
16 out in the clinical testing? They found it out after a lot
17 of use. I'm not saying there are no benefits
18 pharmacologically. What I'm saying is that once you have
19 achieved the pharmacological outcome, that shouldn't be a
20 deterrent to not to improve the process from a
21 manufacturing standpoint.

22 DR. LAYLOFF: I think you should improve the
23 process to reduce well-time, to reduce cost, because
24 reduced cost is improved availability. I think that's the
25 only rationale for doing it. You're reducing costs of

1 manufacture which improves availability, which I think is
2 important.

3 DR. BOEHLERT: I would add there are other
4 reasons to improve the process as well and those are if
5 you're getting OOS, out-of-spec, results or aberrant out-
6 of-trend results and things of this sort, you're wasting a
7 lot of time on investigations, where if you improve the
8 process, you would save that time, reduce cycle times
9 because investigations drive up cycle times tremendously.
10 While you still have that same specification limit, you've
11 reduced the variability in your process.

12 DR. LAYLOFF: You've reduced the cost of
13 production.

14 DR. BOEHLERT: Absolutely, yes.

15 DR. LAYLOFF: And I think that's a very
16 worthwhile endeavor.

17 DR. BOEHLERT: So there are lots of reasons to
18 improve the process without changing the specifications or
19 having an impact on changing.

20 DR. PECK: There are still those items, however
21 -- not many of them -- that have narrow therapeutic
22 windows, and I think we always have to be attentive to that
23 particular situation. Some people have tried to forget
24 that. Many of them are low-dose drugs. Now the process
25 becomes extremely important as far as those particular drug

1 substances. And we are concerned about the patient, the
2 customer that we are dealing with. So we can't forget
3 that.

4 The other thing is the interchangeability. I
5 will pick out one particular device, a mixer. We have
6 specifications on products, but I think we need to look
7 closer at some of our devices to see where they fit in in
8 our particular process. That can be significant also.

9 DR. BOEHLERT: I think there are also products
10 that have many different strengths within the product line
11 to the point where if your specifications are too wide,
12 they actually overlap, so that in fact you could release
13 two different strengths at the same number and be within
14 specifications. But I don't know what the answer to that
15 is.

16 DR. HUSSAIN: I think this has been a very
17 valuable discussion sort of building on what Pat talked
18 about. One of the challenges and one of the reasons why
19 this industry, especially in the manufacturing sector, has
20 become stagnant is that thought process in terms of if you
21 improve, the only option is you get tighter and tighter and
22 tighter specifications. And that actually is a big hurdle
23 for continuous improvement in this.

24 Now, I think that itself is a major topic for
25 discussion. I'm not sure that is for this committee. I

1 think it's more for the clinical folks. We have to have
2 that discussion.

3 But the point here is this. If you talk about
4 science-based specification setting, now what is the most
5 logical way of looking at that? We have humongous clinical
6 trials that are designed to essentially establish safety
7 and efficacy. Yes, they will not cover every patient
8 population, and yes, they will not cover every patient.
9 But that is the standard today.

10 So if we approach specification setting saying
11 that if you improve your process, you have to tighten the
12 specification, first of all, there's no incentive for doing
13 that. Secondly, what is the scientific basis for that?
14 Yes, tightening is better, but on what basis is it better?

15 Because I think just the variability and the time of how
16 you take the drugs and so forth really defeats that
17 purpose.

18 I think we really need to think about that very
19 carefully because I think in principle what we say is the
20 tighter the specification, the better. I agree with that,
21 but the question comes back to on what basis.

22 I also have referred to an encounter I had with
23 our traditional specification. I was at a meeting in
24 Tennessee and giving a lecture. I said if the content
25 uniformity is 85 to 115, and they just started the stage

1 one, and somebody from the audience came up. He was in the
2 paint industry. He said, you mean to tell me it's 85 to
3 115? Our formulations are far more complex. We have a
4 tolerance of 1 to 1.5 percent. So I just kept my mouth
5 shut.

6 (Laughter.)

7 DR. HUSSAIN: But again, the intended use is
8 what comes back. When you have a paint, visually you can
9 distinguish whether the content is more than 2 percent off.
10 So there is a requirement for the intended use. You
11 really need to have that. I think, yes, for intended use
12 we need to define that. If it's a narrow therapeutic index
13 drug, the specification setting at the approval process
14 should account for that and it sort of needs to define that
15 at that point.

16 DR. LAYLOFF: I think also you're looking at
17 comparing quality in suspensions as compared to
18 heterogeneous compressed solids.

19 DR. HUSSAIN: Suspensions are more complex.

20 DR. LAYLOFF: Not when you have to stir before
21 you use them.

22 DR. HUSSAIN: Judy, let me go back to Efraim,
23 sort of reflecting back. What do I mean by mechanistic
24 basis for establishment of specifications? Let me build
25 sort of an example on that. And I'll take a very simple

1 example of an ICH Q6A decision tree and how do you set
2 specifications for dissolution.

3 Now, for an immediate release dosage form, as
4 you look at what are the acceptance criteria that you
5 define, one of the questions is, is the drug highly
6 soluble? If the answer is yes, then the question that is
7 being asked is, is the dosage form rapidly dissolving? If
8 the answer is yes, the ICH Q6A decision tree allows you to
9 move toward a disintegration test as a means for that when
10 you establish a relationship disintegration and
11 dissolution.

12 I have a fundamental problem with that because
13 you're comparing two different test methods, but the
14 principle I think is right. If you know what the mechanism
15 is -- for example, in your studies you have documented that
16 dissolution is not rate limiting. You have a related
17 bioavailability study that shows solution and tablets are
18 essentially superimposable in the blood-concentration time
19 curve, so dissolution is not rate limiting. So why would
20 we want to set a dissolution specification is a logical
21 question to ask. And we don't ask that question today.

22 So that's what I think is an example of getting
23 to the mechanistic basis of what is the mechanism of
24 absorption. Is it rate limiting? Is dissolution becoming
25 rate limiting? I think we need to get that discussion

1 going before we automatically say we need a dissolution
2 specification or not. That's what I was trying to say.

3 DR. BOEHLERT: Other comments? I would just
4 add to the dissolution, it also has to be a meaningful
5 dissolution test. I've seen dissolution tests imposed.
6 You must have a dissolution test even if it's in 0.1 N
7 sodium hydroxide, which at least one is. And I'm not sure
8 what the relevance of that is, but it's the only thing that
9 dissolves the drug, so there's a dissolution test.

10 DR. LAYLOFF: That's for caterpillars.
11 Caterpillars have a very basic gut.

12 DR. BOEHLERT: Oh, now I understand.

13 (Laughter.)

14 DR. BOEHLERT: Other discussion comments?

15 DR. LAYLOFF: I'll put a hypothetical here. I
16 think one of the things that you're trying to accomplish is
17 to encourage the industry to use new equipment. Right now
18 I think you can legitimately argue there are disincentives
19 to doing that.

20 So are you envisioning a situation where I
21 could replace a mixer or maybe a whole series of unit
22 operations with a new "phenozerator" that does all of these
23 things and I can take out my old stuff and plug this thing
24 in and whatever in-process controls I have in place will be
25 sufficient to determine whether the process has changed the

1 outcome?

2 DR. HUSSAIN: No. I think you have to look at
3 it from this perspective. Let's stay with immediate-
4 release conventional tablets as an example.

5 Now, let me step back before I answer your
6 question. One of the products I did, after we had
7 completed the University of Maryland research project, for
8 example, is to take the University of Maryland database on
9 the formulation changes that we had and so forth for the
10 six different drugs that we had. I said, now that I have a
11 designed experiment here, I know what is critical and so
12 forth. Can I use that to learn and predict what the
13 behavior of submission data is? I think we actually did
14 this study.

15 So, for example, for metoprolol tablets, the
16 experimental formulation that we had at the University of
17 Maryland and the scale-up and all that, we used that data
18 and developed a model to predict the dissolution behavior
19 of data in our submissions. So we have about 9 or 10
20 generic formulations and innovator formulations. We had
21 about 11. So we could actually predict nine of them on the
22 dot. Two of them we could not predict well.

23 But what that told me was you have slightly
24 different compositions, different unit operations.
25 Literally everything is different in these formulations.

1 Yet, I think all are bioavailable, all meet the shelf life,
2 and dissolution was sort of a signal. So essentially the
3 system works in the sense you can have big differences in
4 formulation and processes, yet you can have the same safe
5 and effective product. That's essentially what it is.

6 Now, each of those formulations came about from
7 different starting points. So it is quite possible to come
8 up with a safe and efficacious product from different ways
9 that is bioavailable, that meets the shelf life and so
10 forth.

11 Now, if you have process understanding and so
12 forth, how do these factors affect my shelf life or
13 stability and bioavailability? So if you know what the
14 factors are and how they impact, then changes should be
15 easier to manage. That's what I was trying to get at.

16 DR. HOLLENBECK: I guess my point is, how do
17 you have process information on a process you've never used
18 before or one that didn't even exist when you were
19 developing your product? And the reason to ask that
20 question is if there's no way to do this, if there's no way
21 to substitute in your new piece of equipment without
22 invoking the existing strategy, then why do it?

23 DR. HUSSAIN: I think it would be ludicrous to
24 do something without knowing what you're doing.

25 DR. HOLLENBECK: Well, that gets back to my

1 original question.

2 DR. LAYLOFF: But we've always held as an
3 anchor like the pivotal lot. That's been sort of the
4 anchor that you hang onto. The content uniformity, the
5 assay, the dissolution of the pivotal lot is what you hang
6 all the safety and efficacy data on. You say anything that
7 you do you come back to that, which is why you say
8 dissolution is important because it relates you back to the
9 pivotal lot.

10 Now, if you want to change that, then you have
11 to go back and redo the pivotal lot, and I don't think
12 that's reasonable. I think you can change production, but
13 you relate everything back to the performance of that
14 pivotal lot. So you define it very carefully so you have
15 that anchor on which to hang changes. Otherwise, you end
16 up in a safety and efficacy study again.

17 DR. HUSSAIN: I'm losing track. I've lost the
18 chain of thought here. I'm not sure what the discussion --

19 DR. HOLLENBECK: You're probably not the only
20 one.

21 (Laughter.)

22 DR. HOLLENBECK: I think Tom is referring to
23 post-process testing. The pivotal lot is characterized
24 primarily by a dissolution test. We're envisioning a new
25 era. Products are released by in-process testing. My

1 question is, I've got a brand new piece of equipment that
2 will do multiple unit operations. I want to plug it in
3 because I want better products, I want to do all the things
4 that you want me to do. Yet, as I understand it, I'll
5 still have to do a biostudy or something to prove that I
6 have equivalence.

7 DR. HUSSAIN: Well, I think if it's a black
8 box, in the current paradigm I think the answer is yes
9 because we don't know what the system will behave like and
10 so forth.

11 But, for example, if you can imagine a future
12 where we have understood the attributes of in-process
13 materials as it relates to, say, end product performance.
14 To accomplish that, you will have to move away from the
15 current types of controls to process endpoints. For
16 example, you will blend until it's homogeneous, so you have
17 an acceptance criteria which is independent of -- it
18 defines the acceptable variability in the blend itself.
19 Then if you have to granulate, you'll granulate to a size
20 and porosity of something that actually reestablishes
21 similarity to dissolutions. So you'll have to move in
22 that. We're not there yet, but that's what will need to
23 happen to get to that stage.

24 DR. HOLLENBECK: And that's exactly the answer
25 I wanted to hear. That's quite a change from the agency's

1 perspective because I recall process being a critical
2 consideration during SUPAC. We've had that whole table
3 full of excipient changes, often large percentages, but a
4 minor change in a process really sort of caused concern.
5 So that ought to be one of the working groups here really
6 focusing on those in-process tests that can identify the
7 attributes that you want of a blend of a granulation and of
8 a tablet independent of how they were made.

9 DR. HUSSAIN: I agree, but I think reflecting
10 back on that experience, since that was my start of my
11 career at FDA and working with you guys, my read was one of
12 the things that created that discussion and -- the concern
13 was lack of process understanding within the agency,
14 especially in the review chemists because they really did
15 not have that information to evaluate and so forth. So
16 that was a complete black box to them. So a minor change
17 might have a dramatic effect. That was the concern that
18 was coming out again and again.

19 So in this paradigm, I think from a systems
20 perspective, you really have to bring that information into
21 the decision making process. Then only we can move
22 forward. Otherwise the same system will continue.

23 MR. FAMULARE: So you would take the most -- I
24 don't want to use the word "onerous" but the most
25 conservative approach based on your lack of knowledge. So

1 it goes back to the slide that Gerry presented, aside from
2 the defects that were pointed out about it.

3 (Laughter.)

4 MR. FAMULARE: But if you go back to that
5 slide, as you increase your knowledge, the amount of
6 information that you would need to file would be less.
7 Again, the real basis would be, on a risk-based, the safety
8 and efficacy data.

9 DR. HUSSAIN: Right.

10 I think just to sort of build an example here,
11 we just completed a study, but I think we wanted to look at
12 magnesium stearate as an example. If you recall the SUPAC
13 -- I don't think I can recall the exact percentage number,
14 but at level 2, component and composition change, I think a
15 .2 percent change in magnesium stearate is a level 2
16 change. Maybe that's not the exact number. Now, we did
17 not allow that change to occur for narrow therapeutic index
18 drugs. We did not allow that change to occur for class 4
19 drugs, say, for furosemide, BCS class 4 drugs.

20 Now, we know magnesium stearate is important
21 for dissolution and other things, and we have known that
22 for 35 years. We actually have known the mechanism of how
23 that thing happens for a long time.

24 But at the same time, what I would argue is
25 there are formulation strategies that can negate completely

1 the undesirable effects of magnesium stearate. In certain
2 formulations, you can formulate the product to be so robust
3 that it will not be affected by how much mixing you do and
4 if you have more magnesium stearate or not. Today we do
5 not recognize that science at all in our decision making.

6 So that's what I want to say because at least
7 in 1977 we knew this, that if you include about .01 percent
8 of sodium lauryl sulfate, you can actually overcome the
9 hydrophobic nature of magnesium stearate on dissolution.
10 But we don't use that knowledge today in decision making.
11 We say magnesium stearate was implicated in dissolution
12 failure, so it is applicable across the board. So that's
13 the example I wanted to show.

14 DR. DeLUCA: I guess what you're talking about,
15 though, was you're doing mechanistic studies here and
16 moving up the pyramid there or up the scale in Gerry's. So
17 you're gaining knowledge to make those processing changes,
18 and I see that.

19 I guess what I understood Gary to say here is
20 without gaining any knowledge, just putting in a new piece
21 of equipment and getting the same thing, if you then meet
22 the same specs that you've set with that new piece of
23 equipment, doesn't that fall into here, what Helen pointed
24 out in one of her slides, changes without prior approval?

25 DR. HUSSAIN: Right. But I think that becomes

1 a basis -- and you'll hear about it tomorrow -- of a
2 comparability protocol that defines and that shares the
3 knowledge. In the absence of that knowledge, there's no
4 change in our system. You have a prior approval
5 supplement. You probably have a biostudy. You have three
6 batches of stability. Without that knowledge, we're not
7 changing. That's it.

8 DR. BOEHLERT: Other comments? Gentlemen on
9 this side who have been quiet, no comments? Not right now.
10 That's fine.

11 Efraim.

12 DR. SHEK: I don't know whether we got stuck on
13 specifications, but we are talking now about knowledge and
14 it came across quite a few times. And that's also
15 connected to the development of pharmaceuticals. We are
16 talking about we are transferring -- we assumed the
17 industry or the applicant is transferring a regulatory
18 document, but at the same time we are trying to transfer
19 knowledge. It's very similar maybe to technology transfer.
20 It's not only the tech transfer. You have to transfer the
21 knowledge that you gain for somebody who is going to use
22 it.

23 Maybe that goes a little bit back to the stick
24 and carrot I was talking about in the morning because that
25 can become another, let's say, regulatory hurdle because

1 it's more information where the dilemma will not be
2 transferring knowledge, but arguing whether it was done the
3 right way. And then we'll have different perspectives. At
4 least from my part, it would be nice if we have a system.
5 This is a transfer of knowledge. That's an explanation, a
6 rationale for how this product was developed. And that
7 should help. It shouldn't prevent. And the question is
8 how we will build a system, at least from perspective --

9 DR. HUSSAIN: That's the reason we have
10 advisory committees, to seek advice.

11 (Laughter.)

12 DR. SHEK: So my advice is use it as a
13 knowledge transfer not as a regulatory hurdle.

14 DR. HUSSAIN: But what we will do is, when we
15 bring the topic up for discussion, clearly we'll come up
16 with a proposal and we'll seek your advice and input on how
17 to do that. But I think I have learned through the PAT
18 process is the "don't use/don't tell" approach. In a sense
19 this is the "don't tell" approach. If there's anything I
20 have learned from the PAT experience, right now I'm
21 scrambling to get the team together because the flow of
22 submissions have started coming in before we even have a
23 guidance.

24 So I think the question of trust and so forth
25 essentially is if you don't require this and if we can

1 simply focus our discussion on science, these things get
2 resolved. That's the way I'm thinking right now.

3 But the reason for the advisory committee is to
4 seek your advice and input on those critical questions that
5 you are asking me today.

6 DR. BOEHLERT: Ajaz, have we addressed the
7 issues that you need us to address today, or is there
8 something that we haven't touched on that you would like us
9 to?

10 DR. HUSSAIN: Maybe for the next three or four
11 meetings that we will have with you, I think there are key
12 topics that we would like to bring to you. David's group
13 is getting ready with a potential discussion on risk,
14 quality, and so forth, but I think that has to be
15 approached by every working group. That needs to be honed
16 in, defined, and at least build consensus on the words we
17 use to describe this so that the rest of the discussion can
18 happen more smoothly. So the first topic probably for the
19 subcommittee discussion could be terminology or whatever
20 you want to call that, defining what we mean by quality,
21 risk management, and so forth. It would be one of the
22 first topics that we discuss with you.

23 Then following that I think there are a number
24 of things we really need to seek your help on. Process
25 understanding. What is the level of process understanding

1 and how do we link it to risk or what are the metrics for
2 process understanding? Is process capability a metric for
3 process understanding? All those things.

4 So what I have done for you is listed some of
5 those topics that we are actually discussing internally and
6 working on and wanted your sense of what is the right
7 sequence of discussion topics from your perspective and how
8 do we structure that discussion that will be more effective
9 from your perspective. If we can get that feedback, I
10 would appreciate that.

11 DR. BOEHLERT: Feedback?

12 DR. HOLLENBECK: Well, I'd give you feedback on
13 page 5 of your handout, the desired state slide. You asked
14 what the committee thought of that. As a member of the
15 committee, I like that. I think that's a well-stated
16 objective.

17 DR. BOEHLERT: Other comments or thoughts?

18 MR. PHILLIPS: I just have a question. On page
19 5, the first slide on page 5, product quality and
20 performance. Was there a reason we left product quality
21 and safety off?

22 DR. HUSSAIN: Quality is the foundation for
23 safety.

24 MR. PHILLIPS: I think it is.

25 DR. HUSSAIN: That's the way to interpret that.

1 MR. PHILLIPS: I don't see a problem with it.
2 I would probably add it in.

3 DR. HUSSAIN: Because the way I approach this
4 is in a sense if you don't have quality, you cannot make
5 safety and efficacy decisions. That's the foundation you
6 have to build on.

7 DR. BOEHLERT: Was somebody else going to make
8 a point?

9 MR. PHILLIPS: Aside from that, I like those
10 slides on page 5.

11 DR. BOEHLERT: I think what you're hearing is
12 lack of disagreement with what you presented.

13 DR. HUSSAIN: So the point is proven. It is a
14 shared vision.

15 DR. BOEHLERT: This has been a very interactive
16 group and suddenly they've run out of anything new.

17 DR. HUSSAIN: If the committee would go through
18 the list of topics and the sequence, if we can agree on the
19 sequence of discussion. I don't promise that we'll bring
20 all of them to this.

21 DR. BOEHLERT: Is that page 6?

22 DR. HUSSAIN: Starting on page 6. And if we
23 identify the topics for the next meeting, keeping in mind
24 you have tomorrow's discussion that will discuss change and
25 so forth, if you could help us how you would like us to

1 prepare in terms of what type of background information
2 would be helpful for you, how should we structure the
3 discussion.

4 I heard this morning a model which seems
5 attractive to me. I don't have that information. G.K.
6 mentioned that. Nozer mentioned that. That was the DOD
7 approach. If we could get some discussion on that, would
8 that be a framework for maybe a subsequent discussion? If
9 we could get some input on all those aspects and topics
10 that we may not have listed and you think would be
11 important for discussion.

12 DR. BOEHLERT: Any comments from committee
13 members?

14 DR. DeLUCA: On that first, the definition of
15 quality and risk, we started talking about risk. We talked
16 about risk quite a bit this morning and used a definition
17 of it. When we talk about risk, just focusing on loss of
18 safety, efficacy, and economics? How far do we go on that?

19 MR. HOROWITZ: That's the question. What is
20 the harm or what is the loss that we want to focus on?
21 Depending on how we define that, I think it will have very
22 different applications. Our preliminary thinking on this
23 and the emerging consensus seems to be that the focus seems
24 to be emerging on safety and effectiveness and reductions
25 in quality of the drug that impact safety and

1 effectiveness.

2 Now, that doesn't mean that there aren't other
3 reasons, other customers, and other objectives to further
4 improve and tighten up quality. But for our regulatory
5 purposes, our definition of quality might be different than
6 the definition that's used inside the manufacturing
7 facility where they're thinking not just about the safety
8 and effectiveness of the drug, but they're also thinking
9 about how to most efficiently manufacture the product. And
10 they may want, for example, a margin of safety. Maybe
11 that's not the right word. A margin that would ensure
12 consistency that would be even greater than we would want
13 for safety and effectiveness considerations.

14 But I think that's what we want to come back to
15 the group with. We want to do some more thinking. We want
16 you to hear what Gregg Claycamp has to say tomorrow about
17 applying risk concepts and come back with a more detailed
18 and thorough discussion on the subject. But, of course,
19 we're interested in preliminary thoughts that you may have
20 today as well.

21 DR. DeLUCA: These risks could be perceived as
22 well as real, and the only way you know that they're real
23 is you have to do some investigation. So the question is
24 do you proceed to try to reduce these or prevent these
25 things without that kind of information. You just perceive

1 that there's going to be a loss of safety or efficacy, and
2 you proceed on that basis with trying to reduce the
3 perceived risk. These are questions too.

4 DR. BOEHLERT: And I think it came out of the
5 discussion earlier today that the application of that risk
6 is what we need to focus on, not necessarily the
7 definition, because those are fairly well known, but just
8 how was that going to be applied. I think that's something
9 -- I'm not speaking for the committee -- that we're all
10 interested in. I see nods.

11 DR. HUSSAIN: There's a classical dichotomy in
12 terms of setting specifications. When we say quality is
13 the foundation to make safety and efficacy decisions, then
14 if it's safety and efficacy that defines specifications,
15 that's the circular argument that we often get into.

16 I think the process by which a company develops
17 the clinical trial material -- because keep in mind they're
18 investing significant resources in doing the pivotal
19 clinical trials and so forth -- the design aspect, knowing
20 the drug, knowing the intended purpose, knowing the
21 intended population, the thought process that goes into
22 designing your clinical trial material that yields the
23 safety and efficacy database, I think that sequence of
24 thought is often not considered when we set specifications
25 internally. I think that is an important point that we

1 need to probably discuss also.

2 DR. BOEHLERT: You said something with regard
3 to safety and efficacy, and safety and efficacy in setting
4 specifications is not always the issue. Very often it's
5 not. If you set limits on impurities, for example, they
6 may be more based on process capability and what you
7 actually see rather than on safety. You may be able to
8 demonstrate that 5 percent is safe, but if you only find .2
9 percent, you're not likely to set a spec at 5. So there
10 are a number of issues here that need to be considered. So
11 we need to be careful in defining something in a manner
12 that may not apply.

13 DR. HUSSAIN: Within the context of SUPAC --
14 tomorrow in my presentation I have some slides on risk
15 management, the SUPAC model sort of a thing. There I think
16 the risk that we define is risk to quality in terms of
17 having a different shelf life after a change or having a
18 different bioavailability. So the SUPAC structure was
19 designed to minimize those risks so that we assure the same
20 shelf life or better shelf life and bioequivalence between
21 pre- and post-change models. And we use that as a model
22 for SUPAC. So the criteria there essentially then became
23 the bioequivalence standards, 80 to 125, and then the shelf
24 life itself became the decision making point.

25 DR. BOEHLERT: But a change in the shelf life

1 is not necessarily bad. That's a business decision
2 perhaps. You don't want one that's six months, but whether
3 it's three years or four years may not matter.

4 DR. HUSSAIN: No. But the shelf life reflected
5 on the label should be accurate. That becomes the basis
6 for that.

7 DR. BOEHLERT: Yes.

8 DR. HOLLENBECK: I guess I'm looking at the
9 third bullet now, the manufacturing science and process
10 understanding. I've sort of been reflecting on the catch
11 22 that we always have in these situations. The repository
12 of this information is in the industry, and justifiably, if
13 you've invested in better processes and better
14 understanding, it gives you a competitive advantage that
15 you may not want to share with the world. How are we going
16 to get this information in the public domain so that there
17 can be a broader way to take advantage of it?

18 DR. HUSSAIN: Well, I don't have a solution for
19 public domain, but I do have a solution for utilizing that
20 information effectively at least for that company. The
21 SUPAC guidance, for example, had to be very broad, somewhat
22 superficial in terms of what we could do because we could
23 not get deep into each product and each formulation type
24 and so forth. But the comparability protocol or "make your
25 own SUPAC" concept allows a company, if it has this

1 information and knowledge, to share and take advantage of
2 that in a private way, but it does not bring that into the
3 public domain. That is sort of a different challenge
4 probably not within the scope of what we are doing here. I
5 think we need to take that up in a consortium type of a
6 scenario.

7 DR. BOEHLERT: Tom, you look like you're about
8 to say something.

9 DR. LAYLOFF: I was. I was thinking about what
10 Gary said about substituting a blender in maybe some
11 functional process. I was wondering if that is a
12 significant issue for a heterogeneous solid state
13 compression on the same scale as changing an excipient by
14 plus or minus 20 percent. I don't think so. I think
15 allowing a change of plus or minus 20 percent is far more
16 drastic than changing a blender or something else along the
17 stream in terms of product quality issues, and they allow
18 that.

19 DR. DeLUCA: But you could probably run some
20 tests, Tom, pretty quickly that would give you a better
21 feel for that too to get some information.

22 DR. SHEK: You will be surprised about the
23 efficiency of different mixers or granulators and a
24 plus/minus 20 percent of excipients might be minimal. But
25 there should be a way to test for it because what you do,

1 you just show that the product that you get is the same
2 product. You might have to change your parameters that
3 you're using, and that's basically one of the issues that
4 we are struggling with. As you scale up and so on, you are
5 switching, there are differences. But again, if we know
6 how to test it, whether it's the PAT or another one, I
7 think that becomes, to my understanding, a nonissue.

8 DR. LAYLOFF: I think PAT is a way of assessing
9 homogeneity. You're looking at homogeneity of process, and
10 if you change blenders or whatever, you're still going to
11 be assessing homogeneity, and I think homogeneity is a
12 reasonable endpoint, but I think again a 20 percent change
13 in excipients is a more startling thing to do to a product.

14 DR. BOEHLERT: Aren't the PAT concepts also
15 being used to test for performance parameters, to look at
16 those functions of the product that will impact performance
17 using acoustical technologies and things that we don't use
18 today? So it's possible that a technique like that might
19 be able to tell you that if you changed to this blender and
20 eliminate a whole number unit steps, you do preserve the
21 integrity of the product.

22 DR. PECK: I think PAT is going to be the
23 answer to our ability to change certain pieces of
24 processing equipment. We've demonstrated this already, and
25 we feel strongly about it. I think that's going to be our

1 key to more flexibility in processing.

2 DR. BOEHLERT: Joe?

3 MR. PHILLIPS: I just want to comment on the
4 change of equipment. We were faced with this same
5 challenge when we first got into the SUPAC domain. FDA
6 came out with a statement that if you use a similar piece
7 of equipment, you got certain regulatory relief in the
8 filings.

9 The first thing FDA had to do was define what
10 is similar. I think they had something like 250 questions
11 in the first week, what is similar? We ultimately went to
12 ISPE, the International Society of Pharmaceutical
13 Engineers, and said, can you make us a list of what is
14 similar equipment? Can you tell us a blender is a blender
15 is a blender? And they took that upon themselves, on a
16 volunteer basis, put about 60 engineers on the project, and
17 in a matter of a few months, came up with a list, which is
18 now FDA's list of similar equipment.

19 And it was based on two principles:
20 engineering design and operating principle. If it had the
21 same in those two cases, then it was a similar piece of
22 equipment. If it was a different operating design, it was
23 different and it fell out of the SUPAC domain. It had to
24 be considered in other domains.

25 DR. HUSSAIN: I think the SUPAC development

1 experience was very valuable, let me put it that way. The
2 equipment addendum was actually an afterthought. We
3 scrambled to get that done.

4 But at the same time, I think the challenge
5 that we face in the future is very different. To give you
6 an example on that list, we do not distinguish encapsulator
7 machines, all in the same category. Now, you go from a
8 Zanasi to a Genkay -- this is the Ph.D. thesis at the
9 University of Maryland, and we just looked at that -- then
10 the challenges come. One is a dosing disc, one is a
11 dosator type. I think you run into an interaction between
12 formulations and so forth. It's not as straightforward.

13 I think SUPAC worked from one perspective as a
14 broad general guidance. In the future, what you're looking
15 at, if you want to recognize the level of science, it
16 cannot be a general guidance. It cannot be a general SUPAC
17 and so forth. The guidance would be more principles rather
18 than if this it, do this. So I think that's the model we
19 have to move towards.

20 Now, that opens the challenge of consistency.
21 Keep in mind one of the driving forces for SUPAC was
22 consistency across review divisions, but as we go towards
23 more science-based principles-driven guidance, the
24 challenge would be maintaining consistency, and that has to
25 come in through training, certification programs, and so

1 forth.

2 So we didn't have training and certification
3 programs from that perspective for SUPAC. It was getting
4 the consistency done. We did that. Now the next evolution
5 in this process is more science-based that the company can
6 bring different levels of science to justify different
7 changes, so it's a custom SUPAC, and the consistency will
8 have to come from the ability of our inspectors and our
9 reviewers to recognize and do good scientific assessment of
10 that information. So you're looking at those two
11 principles coming in.

12 DR. PECK: There are individuals currently who
13 are trying to model certain unit operations, and there have
14 been some encouraging results about the modeling and trying
15 to associate either the mechanistic part of the process and
16 then also relating sort of in-process controls that are
17 necessary for it. We're seeing this bit of light on
18 modeling of processing in the pharmaceutical field. Others
19 have done it and it's time that we took a look at this
20 approach to process evaluation.

21 DR. GOLD: Ajaz, one of the things I've been
22 wrestling with this afternoon is the issue you just raised,
23 and that is, in the past we've given our reviewers very
24 defined guidance or guidelines, if you will. SUPAC is very
25 clear, what's permitted and what's not permitted.

1 For years I've heard complaints from regulatory
2 people about inconsistency in the review divisions.
3 Different divisions have different standards and
4 information requirements are very differently accepted by
5 the different divisions.

6 Now, if we get into a one type of affair where
7 information is provided by a company and saying we have
8 sufficient knowledge, the reviewer has to agree or not
9 agree that it is sufficient, and this poses a new burden on
10 the review division. And I don't know how we can cope with
11 that because we haven't been able to cope, apparently, with
12 the differences that already exist.

13 DR. HUSSAIN: That is a very good point, and I
14 think that's the challenge that we do not underestimate.
15 We actually recognize that quite well. Let me share the
16 background.

17 As we started the PAT process, this was one of
18 the challenges, and quite early in the process we decided
19 that we will have a team approach to this and the team will
20 be trained and certified. So the PAT-based submissions
21 that will come in will not got to any person randomly or
22 the way we assign it. It only goes to the team which is
23 trained and certified.

24 Now, we had the luxury at least from the
25 perspective we anticipated submissions coming, so we had

1 time to train ourselves and the team and be ready for that.
2 In fact, we have to hurry up now because the submissions
3 are coming faster than we anticipated. But we'll be ready
4 for that. But that's a small sector.

5 Now, if this is successful, we have two
6 options. One is to ramp up and train the rest of the staff
7 quickly to be ready for that. At the same time, we have
8 strategically hired some other individuals with the right
9 expertise to be part of this team. Training/certification
10 only takes you to a certain level. Having the right
11 experience, having the right technical know-how from the
12 start is also critical. So we have a strategic hiring
13 program where we're actually aiming for chemical engineers.
14 We're aiming for industrial pharmacy types. So that's sort
15 of a two-pronged attack to that.

16 Now as we move forward in this initiative, you
17 will see a transition whereby we have already announced a
18 quality system approach to the review process. Now,
19 science- and risk-based approaches to review have to come
20 in. In a quality system approach, one of the components
21 could be a scientific peer-review process. So that's
22 brings in a level of consistency.

23 So I think we are looking at a different number
24 of mechanisms to bring not only the scientific level up
25 through training, hiring the right people, quality systems

1 for review, and actually move towards a continuous learning
2 concept within the system. But we're doing that not by
3 saying we have to change the system. This system is
4 functioning. We have created a new system for PAT. It's a
5 small one and we'll learn from that and move into a
6 continuous improvement model without disrupting the current
7 system. That's an evolutionary process.

8 DR. GOLD: Ajaz, I hear you and it sounds
9 great. I think we better be certain we have dispute
10 resolution in place before we try it.

11 (Laughter.)

12 DR. BOEHLERT: We're winding down as far as our
13 time. Are there last comments from members of the
14 committee? This is your opportunity.

15 DR. RAJU: Since the word manufacturing science
16 and process understanding has come up so many times -- and
17 there is an absolute nature to it -- I think it makes sense
18 to have a general putting on paper of some of its
19 components and then a more specific set of specific
20 circumstances in which it applies that might be similar to
21 SUPAC. SUPAC is more of a level 1 or level 2 kind of a
22 situation, but I think we have to have a framework piece
23 done. Otherwise, we'll have another level 2-and-a-half
24 piece, and we're going to all fight one by one with data
25 and information.

1 So I think it makes sense to have an overall
2 framework piece around what is process understanding, its
3 dimensions, its characteristics, and how might you measure
4 it. And then with that kind of backbone structure, we can
5 have individual pieces based on equipment or technology and
6 changes that has a regulatory context to it.

7 Now, the question then is, if that's the case,
8 who should write it? And it should be broad enough and it
9 should be general enough and it should be objective enough
10 and neutral enough. I think it would make sense that there
11 would be that general framework and then the specific
12 pieces, like a hub and spoke or something like that.
13 That's my thought based on what I heard today.

14 DR. BOEHLERT: Others? Going, going, gone.
15 This is your last chance. I think it's the end of the day
16 and folks are ready to call it a day.

17 Ajaz, any last comments?

18 DR. HUSSAIN: No.

19 DR. BOEHLERT: If not, we will close the
20 meeting. Meeting is adjourned. Thank you all.

21 (Whereupon, at 4:22 p.m., the subcommittee was
22 recessed, to reconvene at 8:30 a.m., Thursday, May 22,
23 2003.)

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